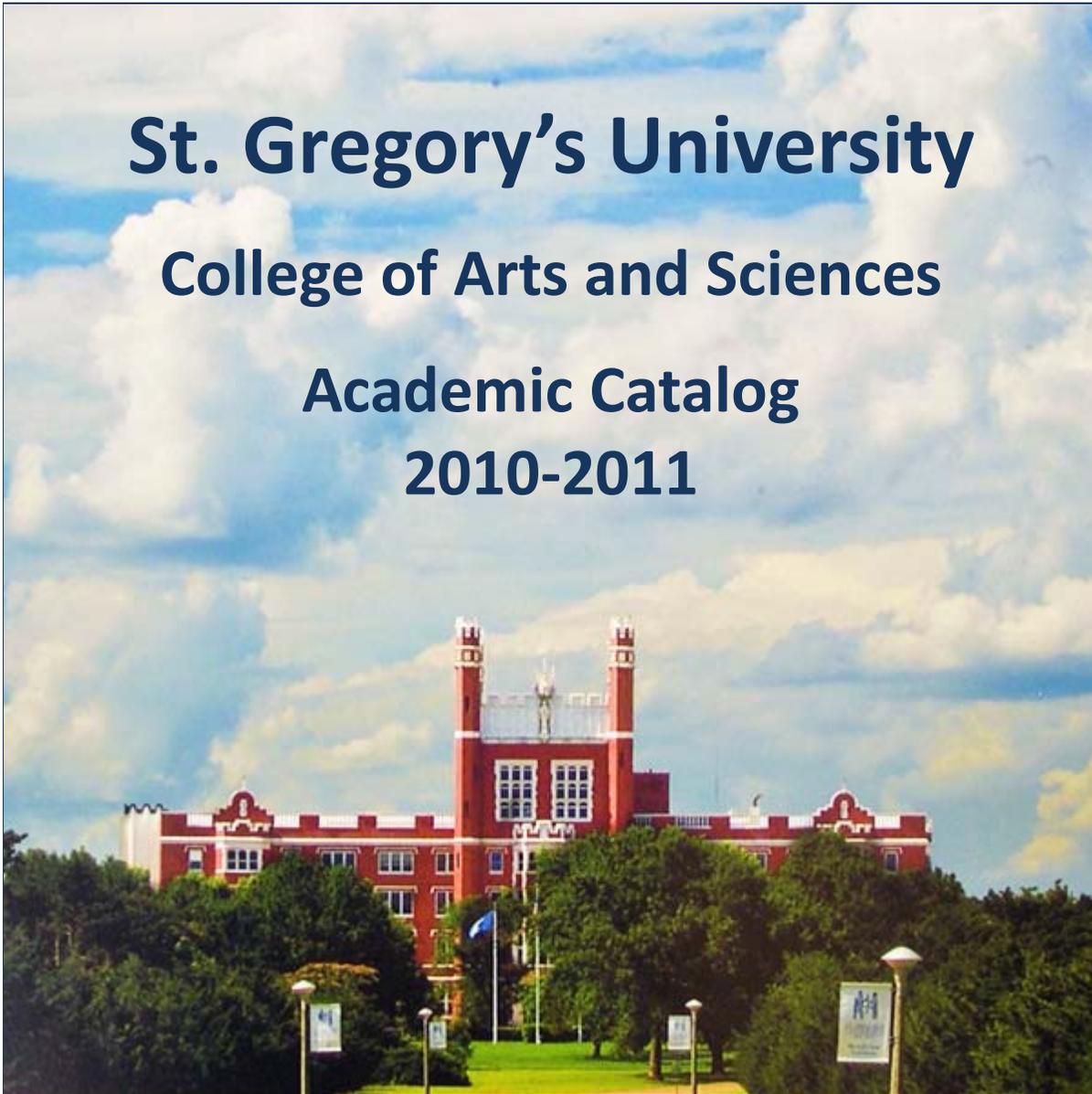


St. Gregory's University

College of Arts and Sciences

Academic Catalog

2010-2011



St. Gregory's University
1900 W. MacArthur St.
Shawnee, OK 74804
(405) 878-5100

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Catalog Information

Pertinent information about St. Gregory's University is contained in this Catalog. Further information is available to students and prospective students from the Registrar of St. Gregory's University. The address and telephone number of the Registrar are:

**Office of the Registrar
St. Gregory's University
1900 W. MacArthur St.
Shawnee, OK 74804
(405) 878-5433**

St. Gregory's University reserves the right to change at any time the policies and program requirements described herein.

Every student is responsible for reading and understanding the academic requirements and other requirements for graduation contained in this catalog. St. Gregory's University provides advising services to assist students; however, the final responsibility remains with the student to meet any and all requirements.

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Welcome from the Abbot and University Chancellor

Welcome to St. Gregory's University and to Catholic higher education in the Benedictine Tradition! The meaning of this welcome will continue to unfold as you enter more deeply into this *community* and into your chosen program of *study*.

In emphasizing the concept of *community*, I wish to convey that you indeed are becoming part of a community. The value of community is central to our Benedictine monastic way of life, and it should be the touchstone for all that we try to accomplish. Through the value of community we understand that we do not exist in isolation, but that we are connected to those around us, to the human family and to all of creation. By coming to appreciate and to embrace our varied abilities, talents, perspectives, experiences and even our weaknesses, we realize that we can accomplish much more together than we can on our own. At St. Gregory's, you will experience this value of community through the courses that you pursue as well as through the many activities and projects that will be available to you. In turn, you will become a permanent member of this community and that the extended family of St. Gregory's Abbey and University will become a reference point for you throughout your lifetime.

In emphasizing the concept of *study*, I wish to invite you to open your minds and hearts to the free exploration of ideas, to the discipline needed for success, and to the creative process that participates in God's own ongoing activity of creation. As a Catholic institution of higher learning, St. Gregory's builds upon our belief in objective truths revealed by God and upon well-tested and venerable traditions, while at the same time seeking new insights and developing new technologies in order to address effectively and courageously the issues that confront our human family today. As a Benedictine university, we foster the mutual respect and attentiveness needed for the development of culture. We also emphasize that our talents and opportunities are given to us not primarily for personal gain, but so that we might find true success in life by utilizing our gifts in service to others.

St. Benedict begins his *Rule for Monasteries* with an invitation to listen with the ear of our heart in order to gain wisdom and to progress in this life toward our ultimate destiny of eternal life. Be assured of my prayers and the prayers of my fellow monks as you become a member of our extended community so that you will listen with the ear of your heart and experience true success not only in your studies but also in your life.

+Rt. Rev. Lawrence Stasyszen, O.S.B.
Abbot and Chancellor

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Mission of the University

St. Gregory's is a Roman Catholic University, offering through the master's degree level a liberal arts education that has been cherished and handed down in the educational institutions of the Benedictine Order. **St. Gregory's University promotes the education of the whole person in the context of a Christian community in which students are encouraged to develop a love of learning and to live lives of balance, generosity and integrity.** As Oklahoma's only Catholic university, St. Gregory's reaches out to Catholics and to members of other faiths who value the distinctive benefits which it offers.

Values

As an academic community, St. Gregory's:

- fosters intellectual curiosity, a love of learning, and the search for wisdom;
- develops literacy in language, mathematics, science and computer skills;
- teaches communication and critical thinking skills.

As a Catholic community, St. Gregory's:

- fosters Catholic faith and Catholic moral development;
- offers opportunities for Christian service.

As a Benedictine community, St. Gregory's:

- promotes the disciplines of prayer, work, study, and leisure;
- emphasizes the reflective dimensions of life;
- fosters community living.

As a human community, St. Gregory's:

- fosters personal and social development;
- promotes individual freedom, responsibility and self discipline;
- promotes responsible citizenship and concern for the problems of society.

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St. Gregory's University Coat of Arms



The St. Gregory's University Coat of Arms incorporates the school colors with a blue dexter (the right field as it is carried - the left side of the shield to the observer) and a red sinister (the left field as it is carried - the right side of the shield to the observer).

On the upper quarter of the dexter there appears a white dove, a symbol of the Holy Spirit. The dove is represented flying towards the gold tiara with crossed keys, a symbol of the papal office (on the lower quarter of the dexter). Together, the dove and papal tiara serve as a symbol of St. Gregory the Great, the 6th-century bishop of Rome and doctor of the Church who is the university's patron.

The sinister represents the Order of St. Benedict, a worldwide monastic confederation to which St. Gregory's Abbey belongs. The silver cross on top of three mountains in green is both a symbol of Monte Cassino, one of St. Benedict's original monastic communities, and a representation of the triumph of Christianity over paganism. The Latin word "pax" (peace) appears across the vertical bar of the cross. This is the motto of St. Benedict.

The Latin motto under the escutcheon (the shield) means "May faith grant light." It is attributed to St. Anselm of Canterbury, an 11th-century Benedictine philosopher, theologian and bishop.

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ACADEMIC CALENDAR 2010-2011

FALL SEMESTER 2010	
Faculty Conferences	Tuesday-Thursday, August 17-19
New Students Move into Residence Halls	Friday, August 20
New Student Orientation	Friday-Sunday, August 20-22
Returning Students Move into Residence Halls	Monday, August 23
Testing for New Students	Monday, August 23
Classes Begin	Wednesday, August 25
Last Day for Enrollment and Class Changes	Monday, August 30
Last Day for 100% refund on Withdrawal <i>**See other deadlines on back**</i>	Friday, September 3
Labor Day (No Classes)	Monday, September 6
Deadline to Apply for December Graduation	Friday, September 17
Fall Break (No Classes)	Thursday-Friday, October 14-15
Deadline to Submit Paperwork for Graduation	Monday, October 18
Mid-Term Grades Due	Tuesday, October 19
Registration Begins for Spring Semester	Monday, November 8
Last Day for Withdrawals	Friday, November 12
Thanksgiving Break (No Classes)	Wednesday-Friday, November 24-26
Semester Exams	Monday-Thursday, December 13-16
Fall Commencement	Saturday, December 18
SPRING SEMESTER 2011	
Residence Halls Open	Monday, January 17
Testing for New Students	Monday, January 17
Classes Begin	Wednesday, January 12
Last Day for Enrollment and Class Changes	Monday, January 24
Last Day for 100% refund on Withdrawal <i>**See other deadlines on back**</i>	Friday, January 28
Deadline to Apply for May Graduation	Friday, February 4
Deadline to Submit Paperwork for Graduation	Friday, March 4
Mid-Term Grades Due	Tuesday, March 15
Spring Break (No Classes)	Monday-Friday, March 14-18
Registration Begins for Fall Semester	Monday, March 28
Sophomore Comprehensive Exam	Wednesday, March 30
Last Day for Withdrawals	Friday, April 1
Triduum/Easter Break (No Classes)	Thursday-Monday, April 21-25
Semester Exams	Monday-Friday, May 2-6
Baccalaureate	Friday, May 6
Spring Commencement	Saturday, May 7
Faculty Conferences	
SUMMER 2011	
Term I (One-Week Session)	
Monday, May 16	First Day of Class
Friday, May 20	Last Day of Class
Term II (Two-Week Session)	
Tuesday, May 24	First Day of Class
Friday, June 3	Last Day of Class
Term III (Two-Week Session)	
Monday, June 6	First Day of Class
Thursday, June 16	Last Day of Class

FALL SEMESTER 2010	
Last day for 80% refund on Withdrawal	Tuesday, September 14
Last day for 60% refund on Withdrawal	Tuesday, September 21
Last day for 40% refund on Withdrawal	Tuesday, September 28
Last day for 20% refund on Withdrawal	Tuesday, October 5
No refund on Withdrawal	Wednesday, October 6
SPRING SEMESTER 2011	
Last day for 80% refund on Withdrawal	Monday, January 31
Last day for 60% refund on Withdrawal	Monday, February 7
Last day for 40% refund on Withdrawal	Monday, February 14
Last day for 20% refund on Withdrawal	Monday, February 21
No refund on Withdrawal	Tuesday, March 22

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General Information

History

St. Gregory's was founded in 1875 by the Benedictine monks who came to this country as missionaries to work with the Indian population of what was then Indian Territory. It was originally chartered as the Catholic University of Oklahoma in 1916. From the laying of the cornerstone of the first building in 1913 to the completion of the new Rockwood Center in 2001, Oklahoma's oldest institution of higher education has continued to grow in its commitment to the needs of education.

Accreditation

St. Gregory's University is accredited by Higher Learning Commission of the North Central Association of Colleges and Schools (30 N. LaSalle St., #2400, Chicago, IL 60602) and the Oklahoma State Regents for Higher Education. It is approved by the U. S. Department of Justice for the admission of international students and by the State Accrediting Agency of Oklahoma for the admission of eligible veterans. It is also approved by the U.S. Department of Education for federal financial aid programs.

Location

Located within the city limits of Shawnee, Oklahoma, 35 miles east of Oklahoma City, St. Gregory's offers a harmonious blend of the cosmopolitan and suburban life styles of our nation. It is easily accessible by air (Will Rogers World Airport in Oklahoma City) or by automobile (Interstate 40). It is pocketed in the majestic plains and offers a commanding and inspiring view of the surrounding countryside.

St. Gregory's Abbey

The Right Reverend Abbot and the priests and brothers who administer and teach at the university reside in St. Gregory's Abbey, located on the east side of the campus.

Buildings and Grounds

Benedictine Hall, built in 1915 and subsequently renovated, has been designated a national historic landmark. It contains the administrative and faculty offices, classrooms, science laboratories, campus mailroom and the James J. Kelly Library, which contains over 50,000 bound volumes.

The Rockwood Center (2001), provides a home for student activities and other services for students and faculty, including student services offices, a multimedia computer lab, a student computer lab, bookstore, the Cyber Cafe, a recreation room, and the Great Room (a comfortable gathering space for students).

The Mabee-Gerrer Museum (1979) contains one of the Southwest's most valuable collections of art and artifacts, which began with Father Gregory Gerrer's desire to collect from all periods, including Egyptian, Greek and Roman, Renaissance, African, Native American, and 19th and 20th century American and European. The Museum offers an excellent resource for St. Gregory's courses in art and in other areas.

The Sarkeys Performing Art Center (1990) includes the Mabee Theatre and offers an outstanding setting for fine arts performances, especially in drama, music and dance. The Sarkeys Performing Arts Center is one of the best performance halls in the region.

The Recreation and Child Development Center (1982) includes the W. P. Wood Fieldhouse, the Noble Aquatic and Racquetball Center, the Mabee Aerobic Center and the Lyle Boren Childhood Development Center. These facilities serve the University as well as the local community. A completely-equipped exercise room, two full-size gyms, an aerobic room, free-weight room, two racquetball courts, indoor swimming pool, and whirlpool/hot tub and dry sauna are available for promoting health and fitness. Aerobics, fitness consultation, volleyball and scuba are a few of the many programs offered at the Mabee Aerobic Center.

The Charham Therapeutic Arena (1986) is a site for therapeutic riding for the developmentally delayed and otherwise handicapped people. The **Shapes Center** (1989) provides a place for hands-on therapy and instruction offered through the Early Childhood Development Center.

Duperou Hall and DeGrasse Hall (1969) provide modern residence facilities for students who reside on campus. In these halls, each pair of rooms forms a suite with bathroom included.

Mark Braun Hall (1960) was renovated in 1997 to provide additional residence facilities. It contains bedrooms, lounges and communal bathroom facilities.

Bernard Murphy Hall (1960) contains the kitchen and student dining hall and monastic dining room on the ground floor and the Fine Arts Center, comprising studios for drama, music, dance, art and photography, on the upper floor.

Finally, the **Abbey and University Church** (1941) provides a beautiful setting for worship services for the Abbey and for the entire campus community.

Handicapped Accessibility

St. Gregory's University is committed to the goal of achieving equal opportunity and full participation for students with disabilities. Consistent with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, St. Gregory's University ensures that no "otherwise qualified individual with a disability" will be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination on the basis of disability under programs or activity offered by St. Gregory's University. To ensure access for students with disabilities and varying mobility, visual or learning disabilities, accommodations and services are available through the Dean of Students' Office.

Campus Security

The St. Gregory's University Security Department provides security services to the campus community. Its objective is to provide a safe campus for students, staff, faculty, members of the monastic community and visitors. Security officers perform a variety of tasks which include: security for special events, accident and fire response, parking and traffic enforcement, escort service, entry assistance and stranded motorist assistance. The Security Department operates at all times and can be reached at 878-5392.

The Language Company – Shawnee

The TLC – Shawnee is a center for English as a second language located on the third floor of Mark Braun Hall, reaches out to international students. TLC – Shawnee, a branch of The Language Company, offers nine levels of instruction in addition to advance placement courses and special private courses. International students may enroll at the beginning of any four-week session year round. TLC's courses prepare students with the English skills necessary to succeed in U.S. undergraduate and graduate programs. TLC – Shawnee administers the iTEP for SGU admission every four weeks. Graduating from TLC's level 8 meets the English proficiency requirement for admission to SGU and graduating from level 9 allows SGU-bound students to earn 3 elective credit hours. TLC – Shawnee assists any international student who is interested in achieving English fluency for academic, personal or business purposes.

Bachelors of Theology offered at Little Rock Theology Institute

St. Gregory's University has received a Letter of Exemption from Certification issued by the Arkansas Department of Higher Education to offer non-academic or church-related courses and grant non-academic awards or church-related degrees.

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Admissions Policies

Admission to St. Gregory's University is considered to be a privilege rather than a right. The university does not discriminate against any individual because of age, sex, race, marital status, physical disability or religious affiliation.

St. Gregory's is committed to the "education of the whole person in the context of a Christian community in which students are encouraged to develop a love of learning and to live lives of balance, generosity, and integrity." St. Gregory's is interested in students who are looking for this type of opportunity and show the necessary academic promise. Careful consideration is given to each application. Important factors that are considered include the student's high school and/or college record, achievement on college entrance exams, class rank, desirable traits of character and personality and the interests and goals of the applicant in relation to the programs of study offered by the university. In order for a student to be admitted to the University, students must meet two of the following three minimal admissions criteria:

1. 2.75 High School Cumulative GPA (on a 4.00 scale);
2. 21 on the ACT or 990 on the SAT*;
3. Class rank in the upper-half of graduating class.

* Note: SGU recommends students take the writing part of the ACT, but it is not required. We will look at the writing component as additional information in the admissions process; but it will not be calculated in the score requirement of an ACT score of 21 or above. This writing score will be useful for your initial academic advising. Similarly, on the SAT we will look at the writing component but it will not be used when evaluating the score of a 990 or above; only the critical reading and math sections will be used.

Students who do not meet these criteria are encouraged to apply and may be considered for admission.

The Admissions Committee will give preference to those applicants whose evidence of academic fitness and professional promise indicates that they are fully qualified to study at St. Gregory's University, to succeed as degree candidates, develop the competencies to be a member of the 21st century workforce, and acquire the skills necessary to become a contributing member of society.

The Office of Admissions reserves the right to request any additional information before a decision for admission is made. Providing false or incomplete information on the application for admission may result in a denial of admission or revocation of enrollment. Students who have been admitted to the University, and for whom academic success can be reasonably predicted, are eligible to enroll at St. Gregory's University. The University has the right to deny admissions.

High School Course Recommendations

A broad preparatory academic program including 16 academic units are recommended for admission to St. Gregory's University. It is **recommended** that the following courses be included in the high school curriculum:

- English: 4 units, excluding speech or journalism
- Mathematics: 3 units, including 2 units of algebra and 1 unit of geometry
- Social Studies: 3 units, including 1 unit of world history, 1 unit of civics and 1 unit of U.S. history
- Foreign Language.: 2 units of one language
- Science: 2-3 units of science, at least one of which should be a lab science

See the information provided under the "Advanced Placement and Credit by Examination" heading in the Academic Regulations section of this catalog for information regarding academic credit for previous learning (including AP courses).

Admissions Procedure (First-time freshmen)

First-time freshmen must submit the following to the Office of Admissions:

Application for Admission: An application for admission should be submitted as soon as possible before the term in which the student plans to enroll. A \$25 application fee must accompany the application. Prospective students may apply online at www.stgregorys.edu.

Transcripts: Entering freshmen should submit an official 6th or 7th semester high school transcript or GED certificate. The student's high school counselor or principal should send an official copy of the transcript to the Office of Admissions of St. Gregory's University. An official final high school transcript with graduation date posted must be received prior to the start of classes.

Applicants who do not hold a high school diploma may be admitted if they present: GED test scores, transcripts of all high school work attempted an ACT score of 21 or a score of 990 on the SAT, and completion of a personal interview with the Director of Admissions.

Entrance Tests: All incoming freshmen are required to take either the American College Test (ACT) or the Scholastic Aptitude Test (SAT). The results are helpful in counseling and placement and can assist the student's chance of receiving an academic scholarship. Test scores should be sent to St. Gregory's University. The ACT code for St. Gregory's is 3432; the SAT code is 6621. Minimum scores required for entrance are as follows: ACT-18, SAT-800.

Note: The writing component of the ACT and SAT are recommended but not required and will not enter into the minimal score needed.

Home Study: St. Gregory's University welcomes students who complete their studies in a home-school environment. These students should complete the guidelines listed above. The applicant must submit a transcript that is signed by the registrar; in cases of home study this is usually the parent, and shows the course of study that the student undertook. The students must complete a personal interview with the Director of Admissions before an admissions decision will be made.

Admissions Procedure (Transfer Students)

Transfer students seeking admission to St. Gregory's University must have a minimum 2.00 cumulative grade point average from an accredited institution of higher education and must be in good standing from the institution last attended. In addition, applicants must submit the following to the Office of Admissions:

Application for Admission: An application for admission should be completed as soon as possible, accompanied by a \$25 application fee. Prospective students may apply online at www.stgregorys.edu.

College Transcripts: An official transcript from each institution attended is required. Students should request that an official transcript be sent directly to the Office of Admissions.

High School Transcripts: An official high school transcript is also required for transfer students who have completed fewer than 30 hours of college credit.

Letter of Good Standing: Must be completed and sent to the Office of Admissions at St. Gregory's University by the Dean of Students at the most recently attended university. Students ineligible to return to the school most recently attended will not be considered for admission at St. Gregory's University until at least one semester has elapsed since the last term attended. (Summer terms will not be considered an intervening semester.)

Transfer of credit policies: Appropriate course credits earned at accredited collegiate institutions or at internationally recognized foreign universities will transfer to the university. Some courses may not transfer depending on 1) whether they fit into the curriculum of the degree program into which the student is transferring and 2) whether they are comparable or equivalent to courses required in the degree program. Not all academic departments or divisions will accept all courses. Some courses may be accepted, but not satisfy any degree requirements, and so not necessarily reduce the number of courses a student must complete at St. Gregory's. Students should plan their program carefully with an academic advisor so that their coursework will be appropriate to the program they plan to enter. All attempted credits, whatever the outcome, must be reported on the student's application and will be considered in our review. A student may not, in the interest of "making a fresh start," fail to report courses taken at other institutions. The grades of all previous college courses will be calculated in a student's cumulative grade point average.

Admission of International Students

St. Gregory's welcomes students from around the world. The University is authorized under Federal Law to enroll non-immigrant students.

International students are processed by the International Office. Applications and information may be obtained by contacting the International Office at St. Gregory's University: 1900 West MacArthur, Shawnee, OK 74804, U.S.A., or by phone at (405) 878-5177.

To apply for admission, international students must submit the following:

Application for Admission: Complete and sign an international application form with a passport size photograph. A \$40 application fee must accompany the application.

Transcripts: Students must submit all academic records issued by the students' previous school(s) with an official seal or stamp on the documents.

Affidavit of Financial Support: This statement must show support of at least \$25,500 for a nine-month period. If any dependants are accompanying the applicant to the United States, an additional amount of \$6,000 per year must be shown for support of the spouse and \$3,000 for each child.

English Proficiency: TOEFL score of 500 (CBT 173 or iBT 61), IELTS 5.5, iTEP 4.5, or completion of on-campus TLC – Shawnee Level 8, or completion of other recognized language programs.

In addition to these requirements, international transfer students must provide a letter of good standing signed by the international student advisor at their current institution to verify non-immigrant visa status.

Concurrent Enrollment of High School Students

Students attending high school may apply for concurrent enrollment if they meet the following requirements for admission:

High school seniors: Composite ACT score of 20 or higher, GPA of 2.50 or higher, and ranked in upper 50% of graduating class.

High school juniors: Composite ACT score of 21 or higher and GPA of 3.00.

High school sophomores: Composite ACT score in the 99th percentile of their age group and GPA of 4.00.

Unclassified Students

Students may enroll at St. Gregory's University for purposes of personal enrichment, professional growth or transferring to another institution. Such students will be designated as unclassified students.

Unclassified students who do not plan to seek a degree at St. Gregory's are not required to meet the admissions requirements specified for degree-seeking students. Unclassified students may earn a maximum of 12 credit hours at St. Gregory's. Students who exceed the 12-hour limit will be required to submit all the documentation specified for degree-seeking students. To apply for admission, unclassified students must submit the following to the Office of Admissions:

Application for Admission: A \$25 application fee must accompany the application. Prospective students may apply online at www.stgregorys.edu.

Transcripts: Students should submit an official transcript of the last school attended (high school or college).

Readmission to the University

Students seeking readmission to St. Gregory's University must complete a **readmissions form** if more than one semester has elapsed since their last term of attendance at St. Gregory's.

Students who have attended another institution since last attending St. Gregory's must submit an **official transcript from each school attended**. Readmission will be determined after an evaluation of the transfer work is complete.

Students who left St. Gregory's University on either academic or disciplinary suspension may not apply for readmission until one academic year has elapsed. After this time, application may be made. The University will review the application and the grounds upon which the student left to determine if readmission will be granted.

Admission on Probation

Applicants who do not meet the admission criteria stated in this catalog may be admitted on probation. In order to be considered for such admission status, applicants must:

- submit at least two recommendation forms completed by teachers, counselors, coach or other school official;
- write and submit a 200-500 word essay about how you will be academically successful at St. Gregory's; and
- provide any additional documentation which demonstrates academic promise.

Once these items have been submitted, the student will schedule a personal interview with the Director of Admissions. Following the interview, the Director of Admissions will make a recommendation to the Admissions Committee for admission decision.

Students admitted on probation must:

- enroll in no more than 12 semester credit hours (in addition to EN 1012 - College Reading Skills, if needed) for their first semester of attendance; and
- achieve a minimum 2.25 GPA on a 4.0 scale in the first 12 credit hours of St. Gregory's coursework.

The above criteria must be met for a student admitted on probation to continue at St. Gregory's University beyond the first semester. A student admitted on probation will be removed from probationary status when the above criteria have been met. Failure to meet the above requirements may result in dismissal from the university.

Civil Rights Compliance Statement

St. Gregory's University admits students without regard to their age, race, creed, sex, ethnic background, or physical handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the university. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or athletic and other school-administered programs. St. Gregory's University is a 501(c)3 not-for-profit higher education institution.

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Student Financial Aid

Although the cost of financing a college education is an important consideration of both students and parents, it is important to realize that a St. Gregory's University education is affordable and can be made financially possible through the many types of financial aid administered by the Student Financial Aid Office.

It is the basic premise of financial aid programs that the primary responsibility for meeting college costs lies with the family. Because many factors contribute to the need for financial assistance, students can never be certain whether they will qualify for assistance unless they actually apply. Many SGU students who receive assistance are from middle-to-upper income families who consider themselves comfortable financially; however, they are eligible for financial assistance because the total cost of attendance at St. Gregory's University is higher than the family's contribution can meet. Students should apply for financial aid if the cost of St. Gregory's University is more than they feel that they or their family can afford.

Federal Aid Application (FAFSA)

Applicants should use the Free Application for Federal Student Aid (FAFSA), provided by the U. S. Department of Education. (There is no processing fee for this application. The form is available upon request by calling 1-800-4FEDAID.) This application is used to apply for federal and state grants, work study and loans (see descriptions which follow). Students are encouraged to file the FAFSA online at <http://www.fafsa.ed.gov>.

Applications for federal aid must be submitted *annually*, preferably in January for the following academic year. *Students who apply early have the best chance of receiving all the aid for which they are eligible.* The financial aid office at St. Gregory's University provides assistance to students and parents with completion of their FAFSA online.

Types of Financial Aid

Scholarships

St. Gregory's University offers many scholarships based on academic achievement and activities. Need-based scholarships and grants are also offered. Many SGU students also receive scholarships from outside funding sources, such as churches, civic groups, professional affiliations of parents, etc. For proper recognition of outside scholarships, students must report such scholarship awards to the financial aid office. New students wishing to apply for scholarships should contact the St. Gregory's University Admissions Office.

Grants

The U.S. Department of Education offers Pell grants, Supplemental Education Opportunity Grants (SEOG), Academic Competitiveness Grant (ACG) and the National Science and Mathematics Access to Retain Talent (SMART) Grant to students who demonstrate financial need. The Oklahoma State Regents for Higher Education offers Oklahoma Residents the Oklahoma Tuition Aid Grant (OTAG) and the Oklahoma Tuition Equalization Grant (OTEG), which are need-based programs. Complete the FAFSA application to apply for these grant programs.

Student Employment

The financial aid office awards work (on a first-come, first-serve basis) to students who are eligible for Federal Work Study and whose answers on the FAFSA indicate interest in student employment. A wide range of jobs exists; however, the number of jobs is limited, so students should submit their FAFSA early to secure work. Students who are awarded work allowances are permitted to work on campus at minimum wage, usually for a maximum of 20 hours per week, and earn approximately \$3,000 during the academic year.

Loans

Students and parents may secure federally-insured loans to complete their financing of college through the FFEL or Direct Loan Programs. The amount of a student's loan is limited by regulation, based on year in college. Parent loans are limited to the difference between the total cost of attendance and the sum of other aid received by the student. Most loans are disbursed from a lender (chosen by the student) to the student's account on the first day of class, depending on the student's application completion process.

Repayment of Loans

Repayment on student loans begins six months after the student has either graduated or fallen below a half-time status. Repayment on parent loans normally begin within 60 days of full disbursement. A parent may apply for loan deferment of payments with their lender.

Other Types of Aid

St. Gregory's University cooperates with Native American tribal agencies, Vocational Rehabilitation Services, and the Veteran's Administration in processing student applications for funds from these agencies. Students should check with the financial aid office if they need the university's assistance in completing applications for other types of aid.

The Alternative Loan Program is a private loan program designed to help finance educational costs beyond what federal programs fund. For students who need additional money for college, the Alternative Loan may help fill in the gap in meeting their total educational costs. For more information, contact the financial aid office at 405-878-5412.

How to Qualify for Federal Aid

Eligibility for need-based grants, work and loans is based on the FAFSA results. The university receives an electronic FAFSA report for every student who lists SGU as a college choice. This report is received at the financial aid office around the time the student receives his/her report. Students must be in compliance with the Satisfactory Progress Policy (see below) in order to receive federal aid. Students enrolled in a program of study abroad approved by St. Gregory's University may be considered enrolled at SGU for the purpose of applying for Title IV (federal) assistance.

For further information: contact 1) the Office of Student Financial Aid at St. Gregory's University, 1900 W. MacArthur, Shawnee, OK 74804; 2) Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044, (800-433-3243); or 3) Student Information Services, Oklahoma State Regents for Higher Education (800-858-1840).

Financial Aid and the College for Working Adults (CWA) Program

Because the College for Working Adults offers an accelerated academic program, special policies and regulations apply in relation to federal financial aid. Students in this program should request a copy of the policies and regulations from the CWA Student Financial Aid Office.

Satisfactory Progress Policy

Students must be making satisfactory progress toward a degree to receive financial aid. Progress is measured both qualitatively (academic) and quantitatively (cumulative hours). The requirements of the St. Gregory's University Satisfactory Progress Policy are as follows:

General Requirements

Students receiving federal financial aid through SGU must be admitted to the university as a degree-seeking student, must be enrolled in SGU courses that will count toward that degree, and must be in good standing (eligible to re-enroll). In addition, students must have a GED or high school diploma.

The policies below assume full-time enrollment. A full-time student is one who is enrolled in 12 or more semester credit hours of coursework (fall, spring or summer). A student who enrolls less than full time is expected to complete a proportionate number of hours. Annual compliance checks will be made by the financial aid office following the end of the spring semester.

Academic Requirements

Federal aid applicants must comply with the academic standards set forth in the University Catalog. A student placed on academic probation is also considered to be on financial aid probation.

Cumulative Hours Requirements

Satisfactory academic progress is met if the undergraduate student successfully completes 12 semester credit hours per semester of SGU coursework, or 24 semester credit hours in an award year (fall, spring, and summer).

Full time undergraduate students are expected to complete their degree in a maximum time frame of 180 semester credit hours attempted. When the requirements for the degree have been met or when the student has attempted a total of 180 credit hours, federal aid will no longer be available. Aid may be received for a second baccalaureate degree, provided a credit-hour limit of 240 semester credit hours attempted has not been reached.

A student who does not successfully complete the required hours during the fall and/or spring semesters may make up the hours during the summer term. An "I," "W," "N," "AW" or "F" represents a course not successfully completed. Failure to complete the required number of hours will result in financial aid probation. Students who completely withdraw after the beginning of the sixth week of any semester are automatically suspended from financial aid for their next semester of enrollment.

Transfer Students

To receive aid at St. Gregory's University, students must have an overall GPA in accordance with standards set forth in the University Catalog and/or be admitted to the university. Transfer students admitted on probation are also considered to be on financial aid probation. Transfer hours will count toward the maximum hours limit. Satisfactory progress guidelines take into account the student's academic performance throughout the course of study, regardless of whether the student received aid.

Financial Aid Probation

Any student admitted on probation or placed on probation must complete 12 credit hours during the probationary semester and must achieve at least a 2.00 GPA for that semester in order to have aid restored in a subsequent semester.

Financial Aid Suspension

During suspension, a student is not eligible to receive Title IV aid. Aid may be restored when the student has completed at least 12 additional credit hours *and* achieved a *cumulative* grade point average of 2.00 or above.

Appeals Process

Exceptions to this policy will be considered on a case-by-case basis when unusual circumstances warrant such action. Examples of unusual circumstances are: personal injury, illness, or death of an immediate family member. Students may contact the financial aid office for an appeal form. Appeals will be accepted through the first week of the semester in which the student is requesting reinstatement. If financial aid is reinstated, the student is considered to be on financial aid probation.

Scholarship Policy

St. Gregory's University offers scholarships to new students and to continuing students. New students who have been accepted for admission to St. Gregory's University may apply for scholarships based on need, academic achievement and/or ability to participate in university activities.

Amounts of scholarships vary. Amounts are stated as an annual award, to be applied equally to fall and spring semesters. Students enrolled less than full time are not eligible for scholarships. Students who are admitted on probation are not eligible for most SGU scholarships. For a list of scholarships, or for further information on scholarships, contact the Office of Admissions, St. Gregory's University, 1900 W. MacArthur Drive, Shawnee OK 74804.

Retention

St. Gregory's University scholarships normally are awarded for two semesters, fall and spring, comprising the academic year. Renewable scholarships received for the first semester are continued if:

- the recipient's cumulative GPA is at least 2.00, although a higher standard may be imposed for some scholarships; and
- the recipient is in good standing with the university; and
- if applicable, the recipient has performed satisfactorily in an activity or program for which the scholarship was awarded.

St. Gregory's University scholarships may not be retained beyond the first eight full-time semesters. Determination of eligibility for renewal for another year will occur at the end of each academic year, i.e., at the end of the spring semester. Scholarships will be cancelled for the following year for recipients who are not in compliance with all applicable retention criteria. However, in some cases scholarships may be cancelled after only one semester. For example, activity scholarships may be cancelled when the sponsor or coach recommends cancellation due to unsatisfactory performance. Scholarships may be cancelled or rescinded at any time for violations of the Academic Integrity Policy or the Student Code of Conduct.

A student may appeal the decision to cancel or rescind a scholarship. Students wishing to make such an appeal must follow the appeal process described in the Satisfactory Progress Policy section above.

Student Expenses

St. Gregory's University is a non-profit corporation having as its principal endowment the contributed services of the Benedictine Fathers and Brothers who conduct it. It is this living endowment, together with the generosity of alumni and friends, which has made it possible for the university to maintain and expand its programs of Catholic education. The yearly income derived from tuition and other fees paid by the student covers approximately one-half of the cost of the student's education.

College of Arts and Sciences Student Expenses

2010-2011

Expenses per Semester

Tuition	Less than 12 hours	\$ 548.00 per credit hour
	Block of 12-17 hours	\$8,274.00 per semester
	In excess of 17 hours	\$548.00 per credit hour
	High School Concurrent	\$134.00 per credit hour
	High School Dual	\$48.00 per credit
Room	Semi-private (Double)	\$1,828.00 per semester
	Private	\$2,258.00 per semester
Meals	19 meals per week, including \$50 cyber cash	\$1,562.00 per semester
	14 meals per week, including \$50 cyber cash	\$1,454.00 per semester
	10 meals per week, including \$50 cyber cash	\$1,403.00 per semester
General Fee	Full-time students	\$484.00 per semester
	Part-time students	\$40.00 per credit hour
Technology Fee	Full-time students w/o laptop	\$ 475.00 per semester
	Full-time students w/registered laptop	No Charge
	Part-time (11 or less hours)	No Charge
Partners in Learning	Charged only to students in program	\$3,500.00 per semester
Room deposit	This deposit is maintained for the duration of the stay in the dorm. It is available to defer the expense of any damage to University furniture or equipment on the premises. The balance of this deposit is refunded when the student vacates the dorm if written application is made within 60 days of leaving to the Office of Fiscal Affairs	\$100.00
Registration Fee	Accepted students must make a non-refundable deposit before registering for classes. The deposit is credited toward their tuition charge	\$100.00
Other Fees	Graduation Fee	\$100.00

	Late Graduation Application Fee	\$55.00
	Replacement Diploma	\$45.00
	Online Application Fee	\$15.00
	Application Fee	\$25.00
	International Application Fee	\$40.00
	Parking Decal/Registration	\$20.00
	Transcript of Record	\$5.00
	CLEP Test Fee	\$90.00
	Add/Drop Fee (per form)	\$10.00
	ACT Test Fee	\$60.00
	Portfolio Fee (per course)	\$395.00
	Returned Check	\$25.00
	Replacement ID	\$15.00
	DSST/DANTES	\$90.00
	Foundations Course (background check)	\$20.00

Specific class or lab fees are stated in the catalog or on the class schedule.

Payment Schedule Information

St. Gregory's University offers two payment plan options. Any other payment arrangement not mentioned below will be subject to a \$25.00 fee per semester.

Option 1:

Full payment on or before enrollment.

Option 2

With this option the student must sign up with FACTS Tuition Management (FACTS). FACTS requires the student to provide a credit card, savings account or checking account from which $\frac{1}{4}$ (depending upon the payment plan chosen) of the total balance due automatically will be drafted on the 20th of each month. The $\frac{1}{4}$ (or other) payment amount will be calculated by subtracting estimated or awarded financial aid, scholarships and/or loans from the semester charges on the current statement. No credit will be given for financial aid not submitted in writing. Financial aid must be estimated on the statement by the 1st payment date and awarded by the 2nd payment date or the student will be required to make other payment arrangements in the Office for Fiscal Affairs.

The payment plan is designed to give you flexibility in meeting your financial obligation to St. Gregory's University. If you elect to make a down or full payment, that payment will be processed by FACTS immediately according to the payment method you have selected. Should your down or full payment fail, FACTS will notify you that your agreement has been terminated. You will be instructed to reenroll through FACTS or make payment arrangements directly with your university. The FACTS agreement terms and conditions provide more details. **To make any changes to your agreement after it is set up by FACTS, contact the Office of Fiscal Affairs at (405) 878-5417 or (405) 878-5415.** All changes must be made 10 calendar days prior to the upcoming scheduled payment date. If you choose the Pay in Full IMMEDIATELY option, no changes can be made to this agreement after it has been submitted.

St. Gregory's University offers the following payment plan:

Payment Plan for Fall 2010

All monthly payment(s) will be processed on the 20th of the month.

**Deadline to Enroll
on Nelnet e-Cashier**

Payment Plan

July 7, 2010	No down payment required, 5 monthly payments (July - November)
August 9, 2010	No down payment required, 4 monthly payments (August - November)
September 7, 2010	25% down payment processed IMMEDIATELY, 3 monthly payments (September - November)
Pay in full. This option is available through September 7, 2010	Payment in full to be processed IMMEDIATELY

Payment Plan for Spring 2011

All monthly payment(s) will be processed on the 20th of the month.

Deadline to Enroll on Nelnet e-Cashier

Payment Plan

December 7, 2010	No down payment required, 5 monthly payments (Dec.-April)
January 6, 2011	No down payment required, 4 monthly payments (Jan.-April)
February 8, 2011	25% down payment processed IMMEDIATELY, 3 monthly payments (Feb.-April)
Pay in full. This option is available through February 8, 2011.	Payment in full to be processed IMMEDIATELY

Payment plans for the 2011 Summer Session will be announced when the summer course schedule is published. Contact the Office for Fiscal Affairs in 2011 spring semester for exact dates.

Failure to have funds available for the automatic draft will result in a \$25 missed payment fee and possible cancellation of enrollment and/or meal plan. Accounts must be paid in full in order to enroll for an upcoming semester. At the end of any semester, a student with an outstanding balance who does not return may be turned over to collections within 90 days after their last day of classes. The collection company fee will be added to the student account and must be paid by the student.

Statements of student accounts are mailed by the 1st of each month. Failure to receive a statement does not affect the responsibility of the student to make timely monthly payments.

Students will be responsible for all charges reflected on their student account as well as any charges posted after the previous statement (e.g. fines, damages, library fines, additional fees, etc.).

Student accounts reflecting a credit, due to overpayment by federal aid or by the student, are entitled to a refund of that credit. Refunds will be issued no later than 14 days after credit occurs. Any credit reflected on a student account may be used as payment towards an upcoming semester.

St. Gregory's University will not release grades or transcripts to any student with an outstanding balance on his or her account. At the time of enrollment or graduation, accounts must be paid in full in order to participate in any enrollment period and/or graduation ceremony. Pre-enrollment may be permitted if scheduled payments are all made accordingly. Resident students receive their meal tickets only after the first one-fourth payment is made. All resident students are required to participate in a meal plan. Meal plan will be billed to accounts automatically.

Computation of Total Cost

A full-time student is one who is enrolled for 12 or more credit hours. Full-time students are charged the regular tuition fee (\$8,274.00.00) plus \$548.00 per credit hour in excess of 17 credit hours per semester. Only full-time students may reside on campus.

General Expenses

Any additional charges payable to the university, if incurred during the semester, will be submitted to the student as they become payable. A student will not receive a diploma or a transcript of credits until his or her account with the university has been paid in full. If a student still owes an outstanding balance from the previous semester, he or she will not be allowed to move into the dorms or complete enrollment until the account is paid in full.

Books and supplies are sold at the University Book Store only on a cash, check or credit card basis. Bookstore items may not be charged to a student's account. Student financial aid, if any, may not be available at the time that books are purchased. Students should plan to pay for books at the time of purchase from other funds.

Scholarships, loans, grants, etc. approved by the financial aid office may be deducted at the rate of one-half of the total annual award per semester. Financial aid probably will not cover the entire cost of college, and the student is required to pay the balance or make arrangements for payment of the balance before completing enrollment.

Note: The expenses described in this section of the catalog include only those weeks during which classes are in session. Residence halls are not open during the Christmas break.

Withdrawal from the University

St. Gregory's University hereby establishes a fair and equitable refund policy under which the University makes a refund of unearned tuition, fees, room and board and other charges to a student who does not register for the period of enrollment for which the student was charged. Failure to notify the registrar's office by completing proper withdrawal form will incur charges until such withdrawal is properly processed.

Procedures for Withdrawal from the University

Students unable to remain at the university to complete their courses for the term should process a full withdrawal by completing the following steps:

1. Obtain a Withdrawal Form at the registrar's office;
2. Obtain the authorized signatures;
3. Return the Withdrawal Form to the registrar's office.

Withdrawals are not complete until validated by the registrar. Refunds, if any, are based on the date of registrar validation. Failure to withdraw using these procedures will make a student liable for any and all charges due.

No refunds are calculated for students who do not officially withdraw, except when Federal refunds are required (see federal refund section below). In such cases, the student's withdrawal date is the last recorded date of class attendance by the student, as documented by the university.

Dropping Courses

Procedures and deadlines for dropping courses are described in the Academic Regulations section of this catalog. Course drops are not complete until validated by the registrar's office. Tuition adjustments, if any, are based on the date of registrar validation. Usually, federal financial aid is not affected if courses are dropped after the start of the third week of classes. However, students should check with a financial aid counselor regarding their future eligibility for federal aid.

Non-Refundable Charges

The following charges are not refundable for course drops or withdrawals: admission and application fees, registration fees, room deposit, general fees and technology fees.

University Refund Formula for Dropping Courses and Full Withdrawals

Adjustments for dropping courses are figured from the official date of registration to the date the drop is validated by the registrar. Adjustments for full withdrawals will be made only for tuition, housing and meal charges, figured from the official date of registration to the date the withdrawal is validated by the registrar.

Fall/Spring Semesters

	Refund
Up to and including the second Friday of the Fall and Spring semesters	100%
Before the start of the 15th day of classes	80%
Before the start of the 20th day of classes	60%
Before the start of the 25th day of classes	40%
Before the start of the 30th day of classes	20%
After the beginning of the 30th day of classes	0%

Summer Session(s)

As published with the summer course schedule.

St. Gregory's University - Return of Title IV Funds Policy for CAS & CWA Students:

The Higher Education Amendments of 1998 changed the formula for calculating the amount of aid a student and school can retain when the student totally withdraws from all classes. Students who withdraw from all classes prior to completing more than 60% of an enrollment term will have their eligibility for aid recalculated based on the percent of the term completed. You should contact the financial aid office to see how your withdrawal will affect your financial aid.

1. This policy shall apply to all students who withdraw, drop out, are dismissed or take a leave of absence from St. Gregory's University (SGU), and receive financial aid from Title IV funds:
 - a. The term "Title IV Funds" refers to the Federal financial aid programs authorized under the Higher Education Act of 1965 (as amended) and includes the following programs: FFELP Loans, Direct Loans, Federal Grants, and State Grants.
 - b. A student's withdrawal date is:
 - i. the date the student began the institution's withdrawal process (as described in the University Catalog) or "officially" notified the institution of intent to withdraw; or
 - ii. the midpoint of the period for a student who leaves without notifying the institution;

or

- iii. the student's last date of attendance at a documented academically-related activity.
- 2. Title IV aid is earned in a prorated manner on a per diem basis up to and including the 60% point in the semester. Title IV aid and all other aid is viewed as 100% earned after that point in time. In certain circumstances, a student may be eligible for a post-withdrawal disbursement.
 - a. The percentage of Title IV aid earned shall be calculated as follows:
 - i. Number of days completed by student divided by total number of calendar days in term* equals Percent of Term Completed.
The percent of term completed shall be the percentage of Title IV aid earned by the student.

* The total number of calendar days in a term of enrollment shall exclude any scheduled breaks of more than five days.
 - b. The percentage of Title IV aid unearned (i.e., to be returned to the appropriate program) shall be 100% minus the percent earned.
 - c. Unearned aid shall be returned first by SGU from the student's account. The lesser of the two formulas below will be returned:
 - i. Total institutional charges x percent of unearned aid = amount returned to program(s), or
 - ii. Title IV federal financial aid dispersed multiplied by the unearned percentage.

Unearned Title IV aid shall be returned to the following programs in the following order:

 - iii. Unsubsidized FFEL or Direct Stafford Loan;
 - iv. Subsidized FFEL or Direct Stafford Loan;
 - v. Parent Loans to Undergraduate Students (PLUS);
 - vi. Federal Pell Grant;
 - vii. Federal SEOG;
 - viii. Other Title IV grant programs (i.e., Oklahoma Tuition Aid Grant [OTAG])

Exception: no program can receive a refund if the student did not receive aid from that program.
 - d. When the total amount of unearned aid is greater than the amount returned by SGU from the student's account, the student is responsible for returning unearned aid to the appropriate program(s) in the following order:
 - i. Unsubsidized FFEL or Direct Stafford Loan*
 - ii. Subsidized FFEL or Direct Stafford Loan*
 - iii. Parent Loans to Undergraduate Students (PLUS)*
 - iv. Federal Pell Grant**
 - v. Federal SEOG**
 - vi. Other Title IV grant programs** (i.e., Oklahoma Tuition Aid Grant [OTAG])

*Loan amounts are returned with the terms of the promissory note.
** Amounts to be returned by the student to federal grant programs will receive a 50% discount.
- 3. Refunds and adjusted bills will be sent to the student's home address on file in the business office following withdrawal. Students are responsible for any portion of their institutional charges that are left outstanding after Title IV funds are returned.

4. Any award money you do have to return is considered a federal grant overpayment. You must either repay that amount in full or make satisfactory arrangements with either the university or the Department of Education to repay the amount. You must complete these arrangements within 45 days of the date of the university's notifying you or your overpayment status or risk losing your eligibility for further federal financial assistance.
5. Institutional and student responsibilities in regard to the return of Title IV funds.
 - a. SGU's responsibilities in regard to the return of Title IV funds include:
 - i. providing each student with the information given in this policy;
 - ii. identifying students who are affected by this policy and completing the Return of Title IV Funds calculation for those students;
 - iii. returning any Title IV funds that are due the Title IV programs.
 - b. The student's responsibilities in regard to the return of Title IV funds include:
 - i. becoming familiar with the Return of Title IV policy and how complete withdrawal affects eligibility for Title IV aid;
 - ii. returning to the Title IV programs any funds that were disbursed directly to the student and which the student was determined ineligible for via the Return of Title IV Funds calculation.

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Academic Services

Academic Advising

Each student is initially assigned an academic advisor who assists the student in defining educational and career goals, planning a course of study, and selecting and registering for classes. At any time a student may request a particular faculty member as an advisor (normally in the student's major department). Such a request must be approved by the new prospective faculty member. Students are strongly encouraged to meet with their academic advisor at least once each semester. While academic advisors will provide students with a degree plan, the final responsibility remains with the student to be aware of and to meet any and all degree requirements.

Assessment at SGU

The assessment program at St. Gregory's University strives to identify the strengths and weaknesses of the university so that the administration, faculty and staff can work to continually improve the institution. The university assesses student learning to ensure that the mission and goals of the institution are being carried out. In this process, student feedback is important. Students at St. Gregory's are expected to participate in the assessment program over the course of their college career through the development of a Comprehensive Learning Portfolio, the Collegiate Assessment of Academic Proficiency (CAAP) exam, and student surveys and interviews.

The Counseling and Testing Center

The Counseling and Testing Center offers a variety of emotional wellness services provided by a professional staff of counselors. Basic to emotional health is the ability to put the past into perspective and plan for the future while living in the present. Confidential services provide opportunities for students to gain insight into personal problems, define goals, enhance personal relationships, and plan appropriate actions reflecting needs, interests, and abilities. Counseling of a personal nature is provided on campus and by referral to agencies and services in the community when appropriate. Testing services are also available, including ACT, CLEP, advanced standing examinations, personality, career and interest testing.

The Computer Help Desk and the Local Area Network

The Computer Help Desk, located on the lower level of the Benedictine Hall, provides the campus community with technological assistance in the use of personal and university computers. The Local Area Network links the entire campus electronically, through wired and wireless ports, and provides internet and intranet access.

The James J. Kelly Library

The James J. Kelly Library is located on the second floor of the Benedictine Hall. The online catalog (**SOULS**) provides access to over 80,000 volumes and over 8,000 full-text periodicals in electronic format. The mission of the library is to support the academic programs of the university through the provision of appropriate resources (both electronic and print) and to provide students with the skills they need to navigate the universe of information that is available to them.

Partners in Learning

St. Gregory's University offers a unique opportunity for college-age students with specific learning differences to build their skills and become independent learners and self-advocates. Partners in Learning offers academic support through specialized, individually designed services for students with learning differences who show motivation and potential for success in today's competitive academic environment. This program offers a variety of services such as testing accommodations, trained professional and peer tutors and note takers, audio books, technology and computer-assisted learning.

Academic Support Center

The primary goal of the Academic Support Center is to offer personal attention to students in an effort to remove barriers to education and to provide services to increase students' chances for graduation. Students may request that the Center provide a peer tutor in a particular subject area or, in some cases, students may be referred by their professors. The Center makes every effort to find a qualified tutor. Several full-time faculty also offer tutoring services in their own areas of specialty. Additionally, the Academic Support Center sponsors workshops about study skills, test taking, time management, and related subjects.

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Student Affairs

New Student Orientation

All new students are expected to participate in the orientation program, which is held the weekend before the start of the fall semester. Orientation activities are designed to acquaint students with the mission and values of St. Gregory's University, help students to better understand and adjust to the academic life of the university, and equip students for success in all aspects of the college experience.

Residence Life

In the spirit of the core Benedictine values and the traditions of the Catholic Church, residence life at St. Gregory's University strives to enhance the total educational experience. Our desire is that each student will experience a living and learning environment which will enable them to be successful, positive, flourishing, and responsible young adults.

St. Gregory's University requires all single, full-time undergraduate students to live on campus. Any exception to this policy requires the prior approval of the Dean of Student Life. Please consult the Student Handbook for further information about residence life requirements and policies.

Campus Ministry

As a Catholic college, St. Gregory's University seeks to provide for the spiritual development and well-being of all members of the university community. The Campus Ministry office coordinates and sponsors a variety of activities and events each semester, including Sunday night and Wednesday night celebrations of the Eucharist, student retreats, Bible studies, service opportunities and mission trips. In addition, all members of the university community are invited and encouraged to participate in the daily liturgical celebrations at the Abbey Church.

The **Buckley Team** is an outreach ministry of the university, providing retreat opportunities for middle school and high school students throughout the state and region. Students interested in joining the Buckley Team may apply through the Campus Ministry office. Students selected as members of the Buckley Team are awarded a scholarship for their participation.

FIDE

The Office for Faith Integration, Development, and Evangelization (FIDE) is tasked with integrating Catholicism both on campus and off. Integration of our Catholic Faith on campus requires both inter office communication and coordination to ensure that the entire St. Gregory's community understands and is able to articulate the mission of the university within the Church. Off campus, FIDE develops relationships with various Church offices, priests, and youth directors whereby fostering the understanding that St. Gregory's stands not as an entity in relation to the Church, but as a vital and integral part of the Church in Oklahoma.

Student Government Association

The Student Government Association (SGA) is the primary leadership and governing organization of the students. SGA organizes various social activities, solicits student opinion and voices student perspectives on campus issues. SGA consists of the executive board, elected by the student body at the end of the spring semester, and senators representing each class, elected at the beginning of the fall semester.

Athletics

St. Gregory's University is a member of the National Association of Intercollegiate Athletics (NAIA) and the Sooner Athletic Conference. Varsity sports include men's and women's basketball, men's and women's soccer, men's baseball, women's softball and women's volleyball. Intramural athletics activities, including sand volleyball, dodge ball, flag football and basketball, are scheduled throughout the academic year.

Student Organizations

St. Gregory's University recognizes that activities outside the classroom are an important part of the college learning experience. Listed below are the recognized student organizations, including the Knights of Columbus, the Catholic Daughters of America, SIFE (Students in Free Enterprise), Alpha Psi Omega (national honorary theatre society), HASA (Hispanic Awareness Student Association), and local social/service fraternities and sororities:

Alpha Psi Omega

Alpha Psi Omega offers interactive opportunities in the area of theatre for the students and the university community. Candidates will be elected to membership by a majority vote of the active membership after eligibility criteria are evaluated. Eligibility will be determined based upon the local point system.

Beta Phi Gamma

Beta Phi Gamma is a social service organization that enhances the quality of campus life. This organization is a local chapter and is not affiliated with any national Greek organization.

Catholic Daughters of America

Catholic Daughters of America is an organization for Catholic women which enhances spiritual life, supports the churches' teachings and participates in service projects and leadership workshops. This organization is affiliated with the national Catholic Daughters of the Americas.

Delta Chi Epsilon

Delta Chi Epsilon is a social service organization that enhances the quality of campus life. This organization is a local chapter and is not affiliated with any national Greek organization.

Greek Council

The Greek Council ensures the protection and distribution of equal rights and opportunities to all members of the Greek community including coordinating among all social service Greek organizations, governing pledge seasons and rush weeks, and setting guidelines for all social service Greek organizations.

Human Rights Action Committee

The mission of the Human Rights Action Committee is to take action focused on raising awareness about, preventing and ending grave abuses of the rights to physical and mental integrity, freedom of conscience and expression, and freedom from discrimination, while working to promote all human rights.

Knights of Columbus

The Knights of Columbus is a fraternal organization for Catholic men which provides service to the Church and the community and participates in service projects and leadership workshops. This organization is affiliated with the national Knights of Columbus organization.

League of United Latin American Citizens

The mission of The League of United Latin American Citizens is to advance in the economic condition, educational attainment, political influence, housing, health and civil rights of the Hispanic population of the United States.

Pro-Life Team

The purpose of the Pro-Life Team is to support activities dealing with pro-life issues, from conception until natural death. These activities include prayer, supporting legislation, and making others aware of the atrocity of abortion.

Student Government Association

Student Government Association (SGA) provides communication and cooperation between the students, administration, faculty and staff of St. Gregory's University, increase awareness of and promote social, intellectual, and cultural activities and opportunities and provide a means by which students of SGU can effectively voice their concerns, approval and/or disapproval of the policies and actions of St. Gregory's University.

Students in Free Enterprise

The Students in Free Enterprise (SIFE) Team educates for business success and independence through a multitude of interactive endeavors for our diverse local and global communities.

Students Oklahoma Education Association

The objectives of the Students Oklahoma Education Association is to advance the interests and welfare of students preparing for a career in education; stimulate the highest ideals of professional ethics, standards, and attitudes; develop in prospective educators an understanding of the education profession; influence the conditions under which prospective educators are prepared; and to promote and protect human and civil rights.

Theta Chi Omega

Theta Chi Omega is a social service organization that enhances the quality of campus life. This organization is a local chapter and is not affiliated with any national Greek organization.

Zeta Xi Lambda

Zeta Xi Lambda is a social service organization that enhances the quality of campus life. This organization is a local chapter and is not affiliated with any national Greek organization.

Health Services

A full-service regional hospital is located within one mile of St. Gregory's University. Area clinics also are within a short driving distance. Students needing medical assistance may contact a residence life staff member of the Dean of Student Life.

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Academic Regulations

Registration Procedures

The academic year is divided into two semesters. Summer courses also are offered in a variety of formats (i.e., one week, two weeks, five weeks, online). Registration days are indicated on the Academic Calendar. Any student registering after these dates will be charged a late registration fee.

A student carrying 12 or more credit hours in a regular fall or spring semester is considered a full-time student. Normally, a student may not register for more than 17 credit hours during a fall or spring semester. Exceptions to this rule will be granted only for a special reason and require the permission of the dean of the College of Arts and Sciences.

Changes in registration require permission of the student's academic advisor. Adding or dropping courses is allowed during the first five class days of a regular semester. After that and up until the end of the twelfth week, a student may withdraw from a course with a grade of "W."

Class Attendance Policy

Students are expected to attend every class session of the courses in which they are enrolled. Instructors are required to keep records of student attendance. Each absence impacts a student's grade, either directly or indirectly. Students are ordinarily expected to make up any work missed as a result of an absence.

The University's minimum standard is that absences of 20% or more ordinarily will lower the course grade one letter for each absence beyond this threshold or, after issuing a warning through the registrar's office, faculty may drop the student from the course. Faculty may have more restrictive attendance policies stated in individual course syllabi. Co-curricular activities are ordinarily excused, as long as the total number of absences does not exceed the University's minimum attendance standard. Arriving late for a class or leaving early from a class may be counted as an absence or partial absence (in accord with the instructor's attendance and tardiness policy as published on the course syllabus).

Academic Integrity Policy

St. Gregory's University expects its students to demonstrate integrity in their academic work. Acts violating academic honesty include:

1. Cheating on examinations, quizzes or other written work;
2. Giving assistance to or receiving assistance from another during an examination or quiz;
3. Plagiarism, defined as:
 - the use of another's published work (either through a full quotation, partial quotation, paraphrase, or summary of an author's ideas);
 - the use of another student's work as one's own; or
 - the purchase, use or provision of an already prepared paper;
4. Obtaining, or attempting to obtain, copies of uncirculated examinations or examination questions;
5. Falsifying any academic record.

Students found to have committed one or more of acts 1-4 will receive an F for the examination, written work or quiz in question, and (if deemed appropriate by the instructor) for the course. The instructor must then provide written notification of the incident to the dean of the College of Arts and Sciences. If the dean determines that it is not the first incident of academic dishonesty by the student, the matter will be referred to the Academic Council. After reviewing the incident, the Academic Council will recommend to the dean an appropriate penalty, which may include academic probation for up to one year, suspension for up to one year, or expulsion.

An alleged violation of act 5 will be adjudicated in accord with the student disciplinary procedures describe in the SGU Student Handbook.

Classification of Students

A student is classified at the beginning of each semester according to the number of semester hours of credit earned. Classification as a sophomore, junior, or senior requires completion of 30, 60 or 90 credit hours respectively.

Course Examinations and Grades

Examinations are given at the discretion of the instructor. Grade reports are issued to the student and (unless stipulated otherwise) to the student's parents at mid-term and at the end of the semester. Grades issued at the end of the semester are the official records of scholastic achievement during the previous semester and are based on criteria set forth in the syllabus for each course. The following grading symbols are used:

Grades Used in the Calculation of GPA

Grade	Meaning	Grade Points
A	Excellent	4
B	Good	3
C	Average	2
D	Below average	1
F	Failure	0

Other Symbols/Grades

I: An incomplete grade (I) may be used at the instructor's discretion to indicate that additional work is necessary to complete a course. It is not a substitute for an "F" and no student may be failing a course at the time an "I" grade is awarded. To receive an "I" grade, the student should have satisfactorily completed a substantial portion of the required course work for the semester. The time limit to satisfy the "I" will be two regular semesters. "I" grades not changed by the instructor to a credit-bearing grade or an "F" within the two semesters will remain as a permanent "I" and not contribute to the student's GPA. A written contract between the student and faculty member consisting of the requirements for removal of the "I" will be submitted to the Registrar with the final grades.

AU: Audit status (AU) is used for the student not interested in obtaining a course grade but who is enrolled simply to get course information. The allowable time to change an enrollment status from audit to credit is the first two weeks of a fall or spring semester. The allowable time to change from credit to audit will be up to the 12th week of a fall or spring semester. "AU" will not contribute to the student's GPA.

AW: Administrative Withdrawal (AW) may be assigned by the Provost to indicate that a student has been "involuntarily" withdrawn by the institution during the designated semester for disciplinary or financial reasons or inadequate attendance. "AW" is GPA neutral.

CEU: Continuing Education Units may be granted for specific courses. Academic Council approves requests to offer courses with CEU's. CEU fees are determined by the business office.

P: Pass (P) is awarded for satisfactory completion of a course in which all the grades must be either P or F. Internships and most physical activity courses are graded on a P/F basis.

N: An "N" grade may be used to indicate that the semester grade was not submitted by the instructor by the appropriate deadline. The "N" grade must be replaced by the appropriate letter grade prior to the end of the subsequent semester. The "N" grade is GPA neutral.

W: An automatic grade of "W" is issued when a student initiates a withdrawal during the first 12 weeks of a fall or spring semester. Any drop or withdrawal processed after this date may result in the grade of "F," which will be calculated into the GPA. The "W" grade is GPA neutral.

Semester Hours of Credit and Grade Points

Scholastic progress is evaluated in terms of semester hours of credit, indicating the amount of work completed, and grade points, indicating the quality of the work. A semester hour of credit represents approximately one class hour per week or two hours of laboratory/activity per week for one regular 16-week semester including final exams. Students ordinarily are expected to devote two hours of out-of-classroom preparation per week for each one semester hour of credit (not including laboratories). At least an equivalent amount of work as required in this definition will be required for other academic activities including internships, practica, studio work, and other academic work leading to the award of credit hours.

A student receives one grade point per credit hour for each D, two grade points per credit hour for each C, three grade points per credit hour for each B, and four grade points per credit hour for each A. In determining a student's grade point average, the grade point total is divided by the total number of semester hours of credit earned and failed. Thus, grade point averages of 1.00, 2.00, 3.00, and 4.00 indicate a D, C, B, and A average respectively. For satisfactory progress toward a degree, the student must maintain an average of 2.00.

Grade Appeals

Students with proper documentation may appeal grades which they consider to be incorrect. To initiate the appeals process, a student should contact the faculty arbitrator only after having first attempted to resolve the concern directly with the course instructor. A grade appeal can be initiated no later than the fourth week of the fall or spring semester following the issuing of the grade in question.

Requirements for Continued Enrollment

St. Gregory's University requires a 2.00 cumulative grade point average for graduation and uses this average as a guide in assessing the academic progress of students.

Academic Probation

Students are placed on academic probation if they fail to meet the following requirements:

Credit hours completed:	Cumulative GPA Requirement:
0-11 credit hours	No requirement
12-30 credit hours	1.60 GPA
31-60 credit hours	1.80 GPA
More than 60 hours	2.00 GPA

Removal from Probation

Students on academic probation are removed from academic probation if and when they achieve a 2.00 cumulative GPA.

Academic Suspension

Students on academic probation are suspended from the University for the next regular semester if they fail to maintain a 2.00 GPA in course work taken during each semester on probation.

A student who has been suspended may make a written appeal to the Provost and the Academic Council for a reversal of academic suspension, but such a reversal is granted only in extraordinary cases. Normally, a student who has been suspended waits at least one semester before making written application to the university for readmission. Decisions on such appeals for readmission normally are based on a judgment as to whether the student has in the interim demonstrated maturity and responsibility either by successfully completing course work at another college or by working at a full-time job.

Reinstatement after Academic Suspension

For students who successfully appeal to the Academic Council and are allowed to re-enroll, their eligibility for financial aid will be reinstated, as long as they are otherwise meeting the required standards for receiving financial aid.

Completion ratio: Satisfactory academic progress is reviewed at least annually, at the end of each spring term, unless terms of reinstatement require a review at the end of each semester. Students are required to complete a minimum of 12 credit hours and 70% of their attempted hours. Successful completion is defined as earning the grades considered passing by the university and by the department of major.

Maximum hours limit: A student may not attempt over 150% of the hours required for graduation in order to be eligible for financial aid. A student must complete her/his course of study in a maximum of 1-1/2 the amount of the published length of the program.

Academic Forgiveness Provisions

Repeated Courses

A student shall have the prerogative to repeat courses and have only the second grade, even if it is lower than the first grade, count in the calculation of the GPA—up to a maximum of twelve credit hours. The first attempt will be recorded on the transcript with the earned grade. The second course attempt with its grade will be listed in the semester earned. The Explanation Of Grades section of the transcript will note that only the second grade earned is used in the calculation of the retention and graduation GPAs. If a student repeats an individual course more than once, all grades earned, with the exception of the first, are used to calculate the retention and graduation GPAs. Students repeating courses above the first 12 hours may do so with the original grades and repeat grades averaged.

Academic Reprieve

An academic reprieve for coursework completed at St. Gregory's University may be granted under the following conditions:

- At least three years must have elapsed between the period in which the grades requested to be reprieved were earned and the date of the reprieve request.
- Prior to requesting the academic reprieve, the student must have earned a GPA of 2.00 or higher, with no grade lower than a "C," in all regularly graded coursework (a minimum of 12 semester credit hours). This coursework may have been completed at any accredited institution of higher education recognized by St. Gregory's.
- The request may be for one semester or term of enrollment, or two consecutive semesters or terms of enrollment. University officials may choose to reprieve only one semester, even if two are requested.

An academic reprieve will be granted only once in a student's academic career. All courses taken in a reprieve semester will be reprieved with all grades and hours for that semester included in the reprieve; a student cannot select specific courses in the semester to reprieve. The Explanation of Grades section of the transcript will note the courses and semester(s) reprieved.

Superior Academic Achievement

At the end of each fall and spring semester, the President's Honor Roll and the Dean's Honor Roll are published in recognition of superior academic achievement. A full-time student who has earned a grade point average of 4.00 is eligible for inclusion on the President's Honor Roll. A full-time student who has earned a grade point average of 3.50 to 3.99 is eligible for inclusion on the Dean's Honor Roll. A student receiving a grade of I, D, or F, however, is automatically disqualified from inclusion on either list.

Academic Honors at Graduation

Degrees are conferred *cum laude* upon students with a cumulative grade point average of 3.50, *magna cum laude* upon students with a cumulative grade point average of 3.75, and *summa cum laude* upon students with a cumulative grade point average of 3.90.

Varsity Athletic Academic Credits

Varsity athletes are eligible to receive one credit a year in their varsity sport (see KI 1411) up to a maximum of four credits. Credits are taken during the primary season of their sport.

Alternative Sources of Credit

St. Gregory's University has implemented a policy to award academic credit to students who have demonstrated mastery of a subject in various ways. There are particular charges for the university-generated methods.

Advanced Placement and Credit by Examination

By achieving appropriate scores on nationally recognized examinations such as AP, CLEP or DANTES exams, students are able to earn up to 30 credit hours. Students may take CLEP examinations through the St. Gregory's University Office of Testing. St. Gregory's University does not accept all tests for all subjects and some tests will lead only to elective credit. Students should consult the current "Credit by Examination" brochure for information about which tests are accepted and the courses for which these tests are regarded as equivalent. Credits earned by examination will be recorded on the student's transcript only after the student has completed ten regular credit hours at St. Gregory's University.

Specialized Training and/or Prior Experience

St. Gregory's University may award credit for successful completion of training recognized by the American Council of Education or for knowledge gained by the student through professional experience. In both cases, the student may apply for credit for a course listed in the university catalog by submitting a portfolio which demonstrates that the student has mastered the learning objectives associated with the course for which the student is seeking credit.

Access to Student Records

The following information concerning student records maintained by St. Gregory's University is provided in compliance with the Federal Education Rights and Privacy Act of 1974. The act provides that all records maintained on a student be made available for inspection by that student. The student must not only have access to the full records, but must also be given opportunity to challenge any portion of the record. The act further provides that certain portions of the record are deemed directory information. Directory information may be released to the public without authorization of the student. However, students may request that directory information be withheld from the public by making written request in the Registrar's Office. The request must be made prior to the end of the fourth week of each semester of attendance and applies only to that semester. Directory information as defined by St. Gregory's includes the following: name, local and permanent address, telephone listing, email address, photograph, field of study, participation in officially recognized activities and sports, weight and height of athletes, enrollment status, grade level, dates of attendance and degrees and awards received. Portions of the student record not included in directory information may not be released without specific written authorization. Additional information about access to student records is available from the Registrar.

Transcript of Record

Students are entitled to one free complete transcript of their academic transcript. A fee of \$5.00 is charged for each subsequent copy. A student whose account has not been paid in full is not eligible for a transcript. Under the Family Education Rights and Privacy Act of 1974, St. Gregory's University has the right to withhold a student's transcript if that student is in default on a student loan that is affecting the University's default rate. No transcript will be released on a student who is in default until that student is returned to good standing on the loan.

Reasonable Accommodations

In accordance with the Americans with Disabilities Act of 1990, St. Gregory's University provides students with a verified and documented disability a reasonable accommodation for the impact of their documented disability. The process begins with the responsibility of the student to self-identify and request a reasonable accommodation and provide documentation to the Dean of Student Life. For a copy of St. Gregory's University's documentation guidelines please refer to the Student Handbook or contact the Dean of Student Life.

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Associate of Arts Degree

Requirements for Associate of Arts Degree

The Associate of Arts degree is conferred upon candidates who have fulfilled the degree requirements listed below:

1. Candidates for the Associate of Arts degree must satisfactorily complete 64 semester credit hours (as listed below) with a cumulative grade point average of 2.00.
2. Even though credits earned at other colleges may be applied towards the fulfillment of degree requirements, candidates for the Associate of Arts degree must earn a cumulative grade point average of 2.00 in coursework completed at St. Gregory's University. Grades earned at other colleges may not be used to counterbalance a grade point deficit at St. Gregory's. No more than six (6) semester hours of credit awarded at another college and/or university for which a student received the grade of "D" will be accepted at St. Gregory's University towards the fulfillment of undergraduate degree requirements.
3. Candidates for the Associate of Arts degree must complete EN 1113 (English Composition I) and EN 1323 (English Composition II), or equivalent courses if transferred from another college, with a grade of "C" or better.
4. Candidates for the Associate of Arts degree may not count more than six (6) semester credit hours of physical activity courses with the HE or KI prefix (including equivalent courses transferred from another institution) towards fulfillment of undergraduate degree requirements. No more than two (2) of these six (6) semester credit hours may be Varsity Athletics (KI 1411).
5. Candidates for the Associate of Arts degree must earn their last 30 semester credit hours at St. Gregory's.

Associate of Arts Course Requirements (64 credits)

Tradition and Conversation Seminars (8 cr.)

HU 1112 - Seminar I: Ancient Near Eastern/Early Greek Thought & Culture (2 cr.)

HU 1122 - Seminar II: Classical and Early Christian Thought & Culture (2 cr.)

HU 2112 - Seminar III: Medieval and Renaissance Thought & Culture (2 cr.)

HU 2122 - Seminar IV: Modern Thought & Culture (2 cr.)

Faith and Reason (9 cr.)

TH 1323 - Introduction to Sacred Scripture (3 cr.)

TH 2413 - Introduction to Christian Theology (3 cr.)

PH 1013 - Introduction to Philosophy (3 cr.)

Creative Expression (9 cr.)

EN 1113 - English Composition I (3 cr.)

EN 1323 - English Composition II (3 cr.)

CO 1713 - Fundamentals of Speech Communication (3 cr.)

Social and Behavioral Science (9 cr.)

HI 1483 - United States, 1492-1865 (3 cr.) or

HI 1493 - United States, 1865-Present (3 cr.)

PO 1013 - Government of the United States (3 cr.)

PY 1113 - Elements of Psychology (3 cr.) or

SO 1113 - Introduction to Sociology (3 cr.)

Mathematics and Natural Science (7 cr.)

MA 1473 - Math for Critical Thinking (3 cr.) or

MA 1513 - College Algebra (3 cr.)

Introductory Life or Physical Science Course with Lab (4 cr.)

Elective Courses (22 cr.)

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Associate of Science Degree

Requirements for Associate of Science Degree

The Associate of Science degree is conferred upon candidates who have fulfilled the degree requirements listed below:

1. Candidates for the Associate of Science degree must satisfactorily complete 64 semester credit hours (as listed below) with a cumulative grade point average of 2.00.
2. Even though credits earned at other colleges may be applied towards the fulfillment of degree requirements, candidates for the Associate of Science degree must earn a cumulative grade point average of 2.00 in coursework completed at St. Gregory's. Grades earned at other colleges may not be used to counterbalance a grade point deficit at St. Gregory's. No more than six (6) semester hours of credit awarded at another college and/or university for which a student received the grade of "D" will be accepted at St. Gregory's University towards the fulfillment of undergraduate degree requirements.
3. Candidates for the Associate of Science degree must complete EN 1113 (English Composition I) and EN 1323 (English Composition II), or equivalent courses if transferred from another college, with a grade of "C" or better.
4. Candidates for the Associate of Science degree may not count more than six (6) semester credit hours of physical activity courses with the HE or KI prefix (including equivalent courses transferred from another institution) towards fulfillment of undergraduate degree requirements. No more than two (2) of these six (6) semester credit hours may be Varsity Athletics (KI 1411).
5. Candidates for the Associate of Science degree must earn their last 30 semester credit hours at St. Gregory's.

Associate of Science Course Requirements (64 credits)

Tradition and Conversation Seminars (8 cr.)

HU 1112 - Seminar I: Ancient Near Eastern/Early Greek Thought & Culture (2 cr.)

HU 1122 - Seminar II: Classical and Early Christian Thought & Culture (2 cr.)

HU 2112 - Seminar III: Medieval and Renaissance Thought & Culture (2 cr.)

HU 2122 - Seminar IV: Modern Thought & Culture (2 cr.)

Faith and Reason (9 cr.)

TH 1323 - Introduction to Sacred Scripture (3 cr.)

TH 2413 - Introduction to Christian Theology (3 cr.)

PH 1013 - Introduction to Philosophy (3 cr.)

Creative Expression (9 cr.)

EN 1113 - English Composition I (3 cr.)

EN 1323 - English Composition II (3 cr.)

CO 1713 - Fundamentals of Speech Communication (3 cr.) (Business majors take BU 2013 - Business and Professional Communications)

Social and Behavioral Science (9 cr.)
HI 1483 - United States, 1492-1865 (3 cr.) or
HI 1493 - United States, 1865-Present (3 cr.)
PO 1013 - Government of the United States (3 cr.)
PY 1113 - Elements of Psychology (3 cr.) or
SO 1113 - Introduction to Sociology (3 cr.)

Mathematics and Natural Science (7 cr.)
MA 1473 - Math for Critical Thinking (3 cr.) or
MA 1513 - College Algebra (3 cr.)
Introductory Life or Physical Science Course with Lab (4 cr.)

Major courses:

Business courses (18 hours):
18 hours of business courses
4 hours of elective courses

Or

Natural Science and Math courses (18 hours including Common Core):
11 hours of life or physical science courses
11 hour of elective courses

Or

Social Science courses (18 hours including Common Core):
9 hours of social science courses
13 hours of electives

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Bachelor of Arts and Bachelor of Science Degrees

Requirements for Bachelor of Arts and Bachelor of Science Degrees

St. Gregory's University offers a Bachelor of Arts degree in Humanities and in Theology and a Bachelor of Science degree in Business, Natural Science, and Social Science.

The Bachelor of Arts or Bachelor of Science degree is conferred upon candidates who have fulfilled, in addition to the particular requirements listed with each degree program, the general requirements listed below:

1. Candidates for the Bachelor of Arts or Bachelor of Science degree must satisfactorily complete 128 semester credit hours (including the Common Core Curriculum described below and the required courses within a student's major area of study, also listed below) with a cumulative grade point average of 2.00.
2. Even though credits earned at other colleges may be applied towards the fulfillment of degree requirements, candidates for the Bachelor of Arts or Bachelor of Science degree must earn a cumulative grade point average of 2.00 in coursework completed at St. Gregory's University. Grades earned at other colleges may not be used to counterbalance a grade point deficit at St. Gregory's. No more than six (6) semester hours of credit awarded at another college and/or university for which a student received the grade of "D" will be accepted at St. Gregory's University towards the fulfillment of undergraduate degree requirements.
3. Candidates for the Bachelor of Arts or Bachelor of Science degree must earn a cumulative grade point average of no less than a 2.50 in courses taken to fulfill the requirements for the student's major area of study, with a grade of "D" in no more than two (2) of these courses and a grade of "C" or better in the Senior Seminar course.
4. Candidates for the Bachelor of Arts or Bachelor of Science degree must complete EN 1113 (English Composition I) and EN 1323 (English Composition II), or equivalent courses if transferred from another college, with a grade of "C" or better.
5. Candidates for the Bachelor of Arts or Bachelor of Science degree may not count more than six (6) semester credit hours of physical activity courses with the HE or KI prefix (including equivalent courses transferred from another institution) towards fulfillment of the fulfillment of undergraduate degree requirements. No more than four (4) of these six (6) semester credit hours may be Varsity Athletics (KI 1411).
6. Candidates for the Bachelor of Arts or Bachelor of Science degree must earn their last 30 semester credit hours at St. Gregory's.
7. Candidates for the Bachelor of Arts or Bachelor of Science degree must earn at least 40 semester credit hours in upper-division courses.
8. Candidates for the Bachelor of Arts or Bachelor of Science degree are required to take the Collegiate Assessment of Academic Proficiency (CAAP) exam in the spring semester immediately following their third full semester of residence at St. Gregory's University. If a student has transferred to St. Gregory's University with more than 45 semester credit hours from another college which have been accepted by St. Gregory's towards the fulfillment of degree requirements, the candidate must take the CAAP exam in the spring semester immediately following their first full semester of residence at St. Gregory's.

9. Candidates for the Bachelor of Arts or Bachelor of Science degree must progressively prepare, complete and receive faculty approval for a Comprehensive Learning Portfolio, which contains samples of the student's academic work demonstrating fulfillment of the student learning outcomes for the common core curriculum and the particular degree program in which the student is enrolled.

A candidate who already possesses a bachelor's degree from a regionally accredited institution may be awarded a **second bachelor's degree** upon completion of an approved course of study consisting of at least 30 additional semester credit hours, completed at St. Gregory's University and including all course requirements for the student's major area of study.

Common Core Curriculum

Purpose and Goals

The purpose of the common core curriculum at St. Gregory's University is to provide students with a solid foundation in the liberal arts (the heart of the Catholic intellectual tradition), thereby initiating them into and equipping them for lifelong inquiry and learning in the pursuit of wisdom and virtue.

The common core curriculum at St. Gregory's University seeks to:

- provide a "common intellectual experience," enabling students and faculty to engage in dialogue about the great questions and texts of civilization and culture;
- familiarize students with history, ideas, and contributions of the Western and Catholic intellectual traditions;
- strengthen the fundamental skills of critical thinking, reflective reading, written and oral communication, mathematics, and creative expression;
- cultivate an appreciation of and reverence for diverse ways of thinking and knowing;
- engage students in active reflection upon the moral and spiritual dimensions of human existence; and
- facilitate the emergence of the self-in-community and a deepening awareness of one's own unique gifts and talents for the sake of placing these at the service of others in life and work.

Student Learning Outcomes

Upon completion of the common core curriculum, the student will be able to:

- a. identify and discuss the influence of significant events, movements, thinkers, ideas and texts in the history of Western civilization and culture and the Catholic intellectual tradition;
- b. identify and explain the fundamental symbols and beliefs of the Catholic Christian tradition;
- c. demonstrate the ability to write and speak clearly, coherently, and persuasively in English;
- d. apply critical thinking and problem solving skills, quantitative reasoning, and the scientific method appropriately to questions arising from multiple areas of human inquiry;
- e. comprehend, analyze and evaluate literary, artistic, philosophical, theological, historical and political texts;
- f. demonstrate respect for diversity of thought and opinion in conversation with others;

- g. identify and appropriate the responsibilities and obligations of citizenship;
- h. describe and explain the healthy integration of the physical, psychological, social, intellectual, aesthetic and spiritual dimensions of the human person;
- i. examine and assess the ethical implications of personal choices, professional decisions, and social policies in accord with the natural law tradition, virtue ethics, the tenets of Catholic social teaching, and at least one other major ethical theory; and
- j. discuss and demonstrate the qualities of effective leadership.

Common Core Course Requirements (56 credits)

Tradition and Conversation Seminars (8 cr.)

HU 1112 - Seminar I: Ancient Near Eastern/Early Greek Thought & Culture (2 cr.)

HU 1122 - Seminar II: Classical and Early Christian Thought & Culture (2 cr.)

HU 2112 - Seminar III: Medieval and Renaissance Thought & Culture (2 cr.)

HU 2122 - Seminar IV: Modern Thought & Culture (2 cr.)

Faith and Reason (12 cr.)

TH 1323 - Introduction to Sacred Scripture (3 cr.)

TH 2413 - Introduction to Christian Theology (3 cr.)

PH 1013 - Introduction to Philosophy (3 cr.)

PH 3063 - Philosophical Ethics and the Just Society (3 cr.) or

TH 3513 - The Christian Moral Vision or

PH 4033 - Business Ethics and Corporate Social Responsibility or

PH 4043 - Health Care Ethics

Creative Expression (12 cr.)

EN 1113 - English Composition I (3 cr.)

EN 1323 - English Composition II (3 cr.)

CO 1713 - Fundamentals of Speech Communication (3 cr.)

Introductory Fine Arts (Dance, Music, Theatre, Visual Arts) Course (3 cr.)

Social and Behavioral Science (12 cr.)

HI 1483 - United States, 1492-1865 (3 cr.) or

HI 1493 - United States, 1865-Present (3 cr.)

PO 1013 - Government of the United States (3 cr.)

PY 1113 - Elements of Psychology (3 cr.) or

SO 1113 - Introduction to Sociology (3 cr.)

SS 3213 - Fundamentals of Leadership (3 cr.)

Mathematics and Natural Science (12 cr.)

MA 1473 - Math for Critical Thinking (3 cr.) or

MA 1513 - College Algebra (3 cr.)

Two (2) Introductory Life or Physical Science Courses,
one of which must be taken with a laboratory component (7 cr.)

KI 1072 - Concepts of Wellness (2 cr.) or

Two (2) Physical Activity Courses, only one of which may be KI 1411 (2 cr.)

Bachelor of Science and Bachelor of Arts Degrees

For the course requirements for a student's major area of study, please consult one of the following degree areas:

- Bachelor of Science (Business)
- Bachelor of Arts (Humanities)
- Bachelor of Science (Natural Science)
- Bachelor of Science (Social Science)
- Bachelor of Arts (Theology)

Bachelor of Science in Business

Student Learning Outcomes

Upon completion of the disciplinary core requirements for the Bachelor of Science in Business degree, the student will be able to:

- a. demonstrate fundamental business skills in marketing, management and finance;
- b. demonstrate development and achievement of organizational goals in an ethical and legal manner;
- c. demonstrate appropriate problem solving skills;
- d. demonstrate effective business communication skills;
- e. demonstrate interpersonal skills required of leaders and team members to realize effective team performance;
- f. demonstrate integration of acquired skills to formulate strategies to establish and accomplish individual and organizational goals.

Business Major (37 credits)

(The following business foundational courses are to be completed with at least a 2.0 GPA before proceeding to disciplinary core requirements.)

- EC 1603 - Macroeconomics (3 cr.)
- EC 1613 - Microeconomics (3 cr.)
- BU 1623 - Computer Applications (3 cr.)
- (BU 2013 – Business & Professional Communication in lieu of CO 1713 Fund Speech Comm)
- BU 2113 - Financial Accounting (3 cr.)
- BU 2123 - Managerial Accounting (3 cr.)
- MA 3013 - Elementary Statistics (or equivalent statistics course) (3 cr.)
- BU 3041 - Applied Business Statistics Lab (1 cr.)

(The following required business disciplinary core courses are to be taken only after successful completion of the above foundational courses.)

- BU 3023 - Principles of Management (3 cr.)
- BU 3033 - Principles of Marketing (3 cr.)
- BU 3043 - Principles of Finance (3 cr.)
- BU 3053 – Principles of Business Law (3 cr.)
- BU 4963 - Strategic Management (3 cr.)
- BU 4993 - Senior Seminar (3 cr.)

Accounting Major (24 credits)

The Accounting Major includes all of the Student Learning Outcomes of the Business Major, plus students will be able to demonstrate knowledge and application of advanced concepts and techniques in accounting.

(The following required courses are in addition to the common core curriculum, business foundational courses and business disciplinary core requirements. Also, student must have earned at least a “C” in Financial Accounting and Managerial Accounting.)

BU 3323 - Cost Management (3 cr)
BU 3553 - Intermediate Accounting I (3 cr)
BU 3563 - Intermediate Accounting II (3 cr)
BU 3573 - Advanced Accounting (3 cr.)
BU 3593 - Federal Taxation (3 cr.)
BU 4533 - Accounting Information Systems (3 cr.)
BU 4543 - Auditing (3 cr.)
Accounting Elective – 3 cr.

Finance Major (18 credits)

The Finance Major includes all of the Student Learning Outcomes of the Business Major, plus students will be able to demonstrate knowledge and application of advanced concepts and techniques in finance.

(The following required courses are in addition to the common core curriculum, business foundational courses and business disciplinary core requirements. Also, student must have earned at least a “C” in Financial Accounting and Managerial Accounting.)

EC 3143 - Money and Banking (3 cr.)
BU 3183 - Investments (3 cr.)
BU 4123 - International Business (3 cr.)
Finance Electives – (9 cr.)

Information Systems Major (18 credits)

The Information Systems Major includes all of the Student Learning Outcomes of the Business Major, plus students will be able to demonstrate knowledge and application of advanced concepts and techniques in information systems.

(The following required courses are in addition to the common core curriculum, business foundational courses and business disciplinary core requirements. Also, student must have earned at least a “C” in Computer Applications. IS courses are cross listed with BU courses).

IS 2803 - Programming I (Visual Basic) (3 cr.)
IS 2813 - Programming II (C++) (3 cr.)
IS 3173 - Management Information Systems (3 cr.)
IS 3803 - Database (3 cr.)
IS 3813 - Website Design (3 cr.) or
IS 4813 - Networking (3 cr.)
IS 4803 - Systems Analysis and Design (3 cr.)

Marketing Major (18 credits)

The Marketing Major includes all of the Student Learning Outcomes of the Business Major, plus students will be able to demonstrate knowledge and application of advanced concepts and techniques in marketing.

(The following required courses are in addition to the common core curriculum, business foundational courses and business disciplinary core requirements. Also, student must have earned at least a “C” in Microeconomics.)

BU 4033 - Consumer Behavior (3 cr.)

BU 4123 - International Business (3 cr.)

Marketing Electives – 9 cr.

BU 4133 - Marketing Research/Strategy (3 cr.)

Management Major (18 credits)

The Management Major includes all of the Student Learning Outcomes of the Business Major, plus students will be able to demonstrate knowledge and application of advanced concepts and techniques in management.

(The following required courses are in addition to the common core curriculum, business foundational courses and business disciplinary core requirements.)

BU 3163 – Production and Operations Management (3 cr.) or

BU 4023 - Human Resources (3 cr.)

Management Electives – 9 cr.

BU 3223 - Organizational Behavior (3 cr.)

BU 4123 - International Business (3 cr.)

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Bachelor of Arts in Humanities

Student Learning Outcomes

Upon completion of the requirements for the Bachelor of Arts degree in humanities, the student will be able to:

- a. analyze texts in the humanities, including literary works, and works of the visual and performing arts;
- b. demonstrate skills in sound research methodology: find and evaluate sources using evidence based on established methods of inquiry;
- c. integrate a mastery of listening, speaking, reading, writing, viewing, and presenting in humanities course and senior capstone work;
- d. articulate a sense of cultural consciousness;
- e. identify critical questions that have challenged human imagination and creativity over time;
- f. discuss, in a fair and open-minded manner, the values of cultures different from that of the student;
- g. discuss and describe the major current theoretical issues in the humanities;
- h. develop a sense of intellectual integrity and responsibility in recognizing the importance and consequence of ideas, one's own and those of others;
- i. articulate the impact of the humanities disciplines on ethical and legal standards/issues; and
- j. demonstrate the relationship of ideas both within the humanities and between the humanities and other fields.

Dance Major (42 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: a 3-credit fine arts course in music, theatre or visual arts.)

DA 1211 and/or 3212 - Intermediate and/or Advanced Ballet (8 cr.)

DA 1301, 1311 and/or 3311 - Beginning, Intermediate and/or Advanced Jazz (6 cr.)

DA 1401, 1411 and/or 3411 - Beginning, Intermediate and/or Advanced Tap (3 cr.)

DA 4012 - Modern Technique (6 cr.)

DA 4013 - Dance History (3 cr.)

DA 4112 - Choreography Theory (2 cr.)

DA 4122 - Dance Pedagogy (2 cr.)

Three upper-division Humanities courses in at least 2 different areas, not Dance (9 cr.)

HU 4993 - Senior Seminar (3 cr.)

English Major (36 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: EN 1113 - English Composition I and EN 1323 - English Composition II.)

EN 3423 - Survey of English Literature I (3 cr.)

EN 3433 - Survey of English Literature II (3 cr.)

EN 3543 - World Literature (3 cr.)

Additional upper-division English courses (15 cr.)

Three upper-division Humanities courses in at least 2 different areas, not English (9 cr.)

HU 4993 - Senior Seminar (3 cr.)

English Education (Secondary) Major (69 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: EN 1113 - English Composition I and EN 1323 - English Composition II. Foreign Language Competency: Novice high-Listening/Speaking. Two semesters same language in college with “C” or better, or two years same language in high school with “B” or better, or pass CLEP test.)

EN 3423 - Survey of English Literature I (3 cr.)
EN 3433 - Survey of English Literature II (3 cr.)
EN 3103 - Creative Writing (3 cr.)
EN 3212 - Methods of Teaching Secondary English/Language Arts (2 cr.)
EN 3213 - Survey of American Literature I (3 cr.)
EN 3223 - Survey of American Literature II (3 cr.)
EN 3233 - Literature for Young Adults (3 cr.)
EN 3313 – Shakespeare (3 cr.)
EN 3543 - World Literature (3 cr.) or
CO 3023 - Intercultural Communication (3 cr.)
EN 4113 - Literary Theory and Criticism (3 cr.)
SO 4013 - Language and Society (3 cr.)
CO 3113 - Introduction to Film (3 cr.) or
CO 3123 - Introduction to Mass Communication (3 cr.)
Additional upper-division Humanities courses in at least 2 different areas, not English (6 cr.)
PY 3113 - Development Psychology (3 cr.) or
PY 4113 - Cognitive Psychology (3 cr.)
PY 4132 - Psychology of Students with Exceptionalities (2 cr.)
PY 4223 – Tests and Measurement (3 cr.)
TH 3201 - Catholic Perspectives on Education (1 cr.)
ED 3002 - Educational Technology (2 cr.)
ED 3012 - Foundations of Teaching (2 cr.)
ED 3022 - Middle Level Education (2 cr.)
ED 4322 - Student Teaching Seminar (2 cr.)
ED 4612 - Secondary Education Methods (2 cr.)
ED 4910 - Student Teaching (10 cr.)

History Major (36 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core course: HI 1483 - United States, 1492-1865.)

HI 1043 - World History to 1600 (3 cr.)
HI 1053 - World History since 1600 (3 cr.)
HI 1493 - United States, 1865-Present (3 cr.)
HI 4113 – Historiography (3 cr.)
Additional upper-division History courses (12 cr.)
Three upper-division Humanities courses in at least 2 different areas, not History (9 cr.)
HU 4993 - Senior Seminar (3 cr.)

Liberal Arts Major (36 credits)

(These requirements are in addition to completion of the Common Core curriculum.)

Humanities elective courses, including a minimum of 21 upper-division credits in at least 4 different areas, selected from Art, Dance, English, Foreign Language, History, Music, Philosophy, Theatre, Theology (30 cr.)

Cross-cultural Humanities course (3 cr.)

HU 4993 - Senior Seminar (3 cr.)

Philosophy Major (36 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: PH 1013 - Introduction to Philosophy and PH 3063 - Philosophical Ethics and the Just Society.)

PH 3003 - Ancient Philosophy (3 cr.)

PH 3103 – Epistemology (3 cr.)

PH 3113 - Modern Philosophy (3 cr.)

PH 3123 - Metaphysics (3 cr.)

Additional upper-division Philosophy courses (9 cr.)

Cross-Cultural Humanities course (3 cr.)

Three upper-division Humanities courses in at least 2 different areas, not Philosophy (9 cr.)

HU 4993 - Senior Seminar (3 cr.)

Theatre Major (43 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: a 3-credit fine arts course in dance, music or visual arts.)

TE 1001 - Theatre Workshop (4 cr.)

TE 1013 - Acting I (3 cr.)

TE 1113 - Technical Theatre and Production (3 cr.)

TE 1513 - Introduction to Theatre (3 cr.)

TE 2013 - Acting II (3 cr.)

TE 3013 - Acting III (3 cr.)

TE 3033 - Directing I (3 cr.)

TE 3123 - Stage Design I (3 cr.)

TE 3213 - Theatre History I (3 cr.)

TE 3223 - Theatre History II (3 cr.)

Three upper-division Humanities courses in at least 2 different areas, not Theatre (9 cr.)

HU 4993 - Senior Seminar (3 cr.)

Visual Arts Major (39 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core course: a 3-credit fine arts course in dance, music or theatre.)

AR 1003 - Basic Design I (3 cr.)

AR 1013 - Basic Design II (3 cr.)

AR 2113 - Basic Drawing (3 cr.)

AR 2413 - Introduction to Painting (3 cr.)

AR 3523 - Survey of Art History I (3 cr.)

AR 3533 - Survey of Art History II (3 cr.)

Additional upper-division Art courses (9 cr.)

Three upper-division Humanities courses in at least 2 different areas, not Art (9 cr.)

HU 4993 - Senior Seminar (3 cr.)

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Bachelor of Science in Natural Science

Student Learning Outcomes

Upon completion of the disciplinary core requirements for the Bachelor of Science in Natural Science degree, the student will be able to:

- a. apply information and computer technology to obtain, manipulate, and communicate scientific and mathematical information;
- b. interpret technical articles in professional academic journals;
- c. compose scholarly papers using appropriate professional format;
- d. apply simple algebraic and trigonometric terms and functions;
- e. interpret statistics to analyze data sets;
- f. apply standard laboratory methods safely and accurately;
- g. explain the philosophical basis of science and mathematics;
- h. explain the fundamental principles in the life sciences and physical sciences;
- i. assess ethical issues regarding research, technology, publication, and intellectual property rights; and
- j. describe major events in the history of mathematics and science.

Biology Major (44 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: LS 1111/1113 - Principles of Biology with Lab, PS 1361/1363 - General Chemistry I with Lab and MA 1814 - Pre-Calculus/Analytic Geometry)

LS 2014 - General Zoology (4 cr.) or

LS 2414 - General Botany (4 cr.)

LS 3333 – Genetics (3 cr.)

LS 4104 – Biostatistics (4 cr.)

MA 2054 - Calculus I (4 cr.)

NS 3013 - Research and Technical Writing in the Sciences (3 cr.)

NS 4993 - Senior Seminar (3 cr.)

PS 1111/1113 - College Physics I with Lab (4 cr.)

PS 1471/1473 - General Chemistry II with Lab (4 cr.)

PS 3313 - Organic Chemistry I (3 cr.)

Additional life science courses (9 cr.)

Additional physical science and/or mathematics courses (3 cr.)

Biomedical Sciences Major (40 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: LS 1111/1113 - Principles of Biology with Lab, PS 1361/1363 - General Chemistry I with Lab, MA 1513 - College Algebra, and PH 4043 - Health Care Ethics)

LS 1112 - Medical Vocabulary (2 cr.)

LS 2014 - General Zoology (4 cr.)

LS 3214 - Human Physiology (4 cr.)

LS 3252/3253 - Human Anatomy with Lab (2 cr.)

MA 3014 - Elementary Statistics (4 cr.)

NS 3013 - Research and Technical Writing in the Sciences (3 cr.)

NS 4993 - Senior Seminar (3 cr.)

Additional mathematics, life science and/or physical science courses (15 cr., at least 6 cr. of which are upper-division)

Exercise Science Major (40-43 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: KI 1072 - Concepts of Wellness, LS 1111/1113 - Principles of Biology with Lab, and MA 1513 - College Algebra)

KI 2012 - Foundations of Health and Sport Science (2 cr.)

KI 2101 - First Aid (1 cr.)

KI 2222 - Basic Care and Prevention of Injuries (2 cr.)

KI 3243 - Movement Anatomy (3 cr.) or

LS 3253 - Human Anatomy (3 cr.)

KI 3752 - Health Behaviors (2 cr.) or

KI 3023 - Psychology of Sport and Exercise (3 cr.)

KI 3803 - Kinesiology and Biomechanics (3 cr.)

KI 4033 - Management of Sport, Fitness and Leisure Programs (3 cr.) or

KI 4012 - Legal Issues in Health and Sport Science (2 cr.) or

KI 4913 - Internship (3 cr.)

KI 4101/4103 - Exercise Physiology with Lab (4 cr.)

KI 4263 - Exercise Testing and Prescription (3 cr.)

LS 1013 - Introduction to Nutrition (3 cr.)

LS 3214 - Human Physiology (4 cr.) or

LS 3252/3253 - Human Anatomy with Lab (5 cr.)

MA 3024 - Statistics for the Social Science (4 cr.)

NS 4993 - Senior Seminar (3 cr.)

PS 1361/1363 - General Chemistry I with Lab (4 cr.) or

PS 1111/1113 - College Physics I with Lab (4 cr.)

Fitness and Health Promotion Major (36-38 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: KI 1072 - Concepts of Wellness, LS 1111/1113 - Principles of Biology with Lab, an introductory Physical Science course, and MA 1513 - College Algebra)

KI 2012 - Foundations of Health and Sport Science (2 cr.)

KI 2101 - First Aid (1 cr.)

KI 2222 - Basic Care and Prevention of Injuries (2 cr.)

KI 3122 - Motor Learning and Development (2 cr.)

KI 3243 - Movement Anatomy (3 cr.) or

LS 3253 - Human Anatomy (3 cr.)

KI 3752 - Health Behaviors (2 cr.) or

KI 3023 - Psychology of Sport and Exercise (3 cr.)

KI 4101/4103 - Exercise Physiology with Lab (4 cr.)

KI 4263 - Exercise Testing and Prescription (3 cr.)

KI 4033 - Management of Sport, Fitness and Leisure Programs (3 cr.) or

KI 4012 - Legal Issues in Health and Sport Science (2 cr.)

Additional 2000+-level courses in kinesiology (5 cr., at least 2 cr. of which are upper-division)

LS 1013 - Introduction to Nutrition (3 cr.)

MA 3024 - Statistics for the Social Science (4 cr.)

NS 4993 - Senior Seminar (3 cr.)

Life Science/Biology Education (Secondary) Major (69 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: LS 1111/1113 - Principles of Biology with Lab, LS 1023 - Introductory Environmental Science, and MA 1513 - College Algebra. Foreign Language Competency: Novice high-Listening/Speaking. Two semesters same language in college with “C” or better, or two years same language in high school with “B” or better, or pass CLEP test.)

ED 3002 - Educational Technology (2 cr.)
ED 3012 - Foundations of Teaching (2 cr.)
ED 3022 - Middle Level Education (2 cr.)
ED 4322 - Student Teaching Seminar (2 cr.)
ED 4612 - Secondary Educational Methods (2 cr.)
ED 4910 - Student Teaching (10 cr.)
LS 2014 - General Zoology (4 cr.)
LS 2124 - General Botany (4 cr.)
LS 3214 - Human Physiology (4 cr.)
LS 3333 – Genetics (3 cr.)
LS 4114 - Principles of Ecology (4 cr.) or
 LS 4124 - Conservation Biology (4 cr.)
MA 1814 - Pre-Calculus (4 cr.) or
 MA 2054 - Calculus I (4 cr.)
MA 3013 - Elementary Statistics or equivalent statistics course (3 cr.)
NS 3112 - Methods of Teaching Secondary Science (2 cr.)
PS 1111/1113 - College Physics I with Lab (4 cr.)
PS 1361/1363 - General Chemistry I with Lab (4 cr.)
PS 1211/1213 - College Physics II with Lab (4 cr.) or
 PS 1471/1473 - General Chemistry II with Lab (4 cr.)
PY 3113 - Developmental Psychology (3 cr.) or
 PY 4113 - Cognitive Psychology (3 cr.)
PY 4132 - Psychology of Students with Exceptionalities (2 cr.)
PY 4223 – Tests and Measurement
TH 3201 - Catholic Perspectives on Education (1 cr.)

Mathematics Major (42 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: MA 1814 - Pre-Calculus/Analytic Geometry, PS 2111/2113 - University Physics I with Lab, and an introductory Life Science course)

MA 2054 - Calculus I (4 cr.)

MA 2153 - Calculus II (3 cr.)

MA 3014 - Elementary Statistics or equivalent statistics course (4 cr.)

MA 3113 - Discrete Mathematics (3 cr.)

MA 3123 - Linear Algebra (3 cr.)

MA 3253 - Calculus III (3 cr.)

MA 3303 - Introduction to Number Theory (3 cr.)

MA 3413 - History and Philosophy of Mathematics (3 cr.)

MA 4313 - Abstract Algebra (3 cr.)

MA 4513 - College Geometry (3 cr.)

NS 3013 - Research and Technical Writing in the Sciences (3 cr.)

NS 4993 - Senior Seminar (3 cr.)

PS 2111/2113 - University Physics I with Lab (4 cr.)

Mathematics Education (Secondary) Major (66 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: MA 1814 - Pre-Calculus/Analytic Geometry, PS 1111/1113 - College Physics I with lab, and an introductory Life Science course. Foreign Language Competency: Novice high-Listening/Speaking. Two semesters same language in college with “C” or better, or two years same language in high school with “B” or better, or pass CLEP test.)

MA 2054 - Calculus I (4 cr.)
MA 2153 - Calculus II (3 cr.)
MA 3013 - Elementary Statistics or equivalent statistics course (3 cr.)
MA 3113 - Discrete Mathematics (3 cr.)
MA 3123 - Linear Algebra (3 cr.)
MA 3253 - Calculus III (3 cr.)
MA 3303 - Introduction to Number Theory (3 cr.)
MA 3413 - History and Philosophy of Mathematics (3 cr.)
MA 3523 - Methods of Teaching Geometry (3 cr.)
MA 3533 - Methods of Teaching Algebra (3 cr.)
MA 4313 - Abstract Algebra (3 cr.)
MA 4513 - College Geometry (3 cr.)
PY 3113 - Developmental Psychology (3 cr.) or
PY 4113 - Cognitive Psychology (3 cr.)
PY 4132 - Psychology of Students with Exceptions (2 cr.)
PY 4223 – Tests and Measurement (3 cr.)
TH 3201 - Catholic Perspectives on Education (1 cr.)
ED 3002 - Educational Technology (2 cr.)
ED 3012 - Foundations of Teaching (2 cr.)
ED 3022 - Middle Level Education (2 cr.)
ED 4322 - Student Teaching Seminar (2 cr.)
ED 4612 - Secondary Educational Methods (2 cr.)
ED 4910 - Student Teaching (10 cr.)

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Bachelor of Science in Social Science

Student Learning Outcomes

Upon completion of the requirements for the Bachelor of Science degree in social science, the student will be able to:

- a. demonstrate competence in conducting research, in writing, in presentation skills and in the use of computers and other technology in research, writing and presenting;
- b. demonstrate the ability to understand and use basic statistics;
- c. demonstrate language skill in a variety of interpersonal and group settings, as well as familiarity with theories of language structure, language acquisition and language development;
- d. recognize and demonstrate respect for socio-cultural and international diversity;
- e. demonstrate insight into their own and others' development as well as behavior and mental processes including spiritual behavior; students will apply effective strategies for self-management, self-improvement, and leadership; and students will apply effective strategies for ethical development;
- f. compare and contrast the diverse historical views of the person (philosophical, religious, artistic, scientific) as well as modern biological, psycho-dynamic and sociological ones, and begin to create their own well-reasoned, holistic theory of human development and the human person;
- g. recognize the basic material, biological, and human features and systems of the world and their inter-relationships, and ethically analyze the impact of humans on environmental systems with present and future consequences;
- h. demonstrate realistic ideas about how to implement their social science knowledge, skills, and values in various occupational pursuits and settings; and
- i. demonstrate interdisciplinary discussion and study, relating the social sciences to one or more other academic disciplines.

Communication Studies Major (42 credits)

These requirements are in addition to completion of the Common Core curriculum, including the following Common Core course: CO 1713 - Fundamentals of Speech Communication.)

CO 3003 - Interpersonal Communication (3 cr.) or

CO 3073 - Small Group Communication (3 cr.)

CO 3023 - Intercultural Communication (3 cr.)

CO 3053 - Public Relations (3 cr.)

CO 3063 - Organizational Communication (3 cr.)

CO 3123 - Introduction to Mass Communication (3 cr.)

CO 4023 - Principles of Persuasion (3 cr.)

Additional upper-division courses in Communication (9 cr.)

Three upper-division Humanities or Social Science courses in at least 2 different areas, not Communication (9 cr.)

SS 4993 - Senior Seminar (3 cr.)

Criminal Justice Major (42 credits)

(These requirements are in addition to completion of the Common Core curriculum.)

- SO 2313 - Introduction to Law Enforcement (3 cr.)
- SO 2332 - Criminal Investigation (2 cr.)
- SO 3013 - Sociology of the Family (3 cr.)
- SO 3303 - Criminal Justice Systems (3 cr.)
- SO 4013 - Language and Society (3 cr.)
- SO 4113 - Crime and Deviance (3 cr.)
- SO 4213 - Modern Social Problems (3 cr.)
- PO 2013 - Criminal Law (3 cr.)
- GE 3113 - World Geography and Cultures (3 cr.)
- PH 3033 - Philosophy of the Human Person (3 cr.)
- MA 3024 - Statistics for Social Science (4 cr.)
- SS 4983 - Social Science Research Methods (3 cr.)
- SS 4993 - Senior Seminar (3 cr.)
- Additional upper-division course in Social Science (3 cr.)

Elementary Education Major (67 cr.)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: PY 1113 - Elements of Psychology, NS 1313 - Frontiers of Science, KI 1072 - Concepts of Wellness. Foreign Language Competency: Novice high-Listening/Speaking. Two semesters same language in college with “C” or better, or two years same language in high school with “B” or better, or pass CLEP test.)

PY 3113 - Developmental Psychology (3 cr.)

PY 4132 - Psychology of Students with Exceptionalities (2 cr.)

PY 4223 – Tests and Measurement (3 cr.)

SO 3013 - Sociology of the Family (3 cr.)

TH 3201 - Catholic Perspectives on Education (1 cr.)

MA 3423 - Mathematics for Elementary Teachers I (3 cr.)

MA 3433 - Mathematics for Elementary Teachers II (3 cr.)

MA 3443 - Mathematics for Elementary Teachers III (3 cr.)

PS 1103 - Introductory Geology (3 cr.)

GE 3113 - World Geography and Culture (3 cr.)

ED 3002 - Educational Technology (2 cr.)

ED 3012 - Foundations of Teaching (2 cr.)

ED 3022 - Middle Level Education (2 cr.)

ED 3112 - Methods of Integrating Fine Arts in Elementary Education (2 cr.)

ED 3113 - Early Childhood Reading Assessment and Instruction (3 cr.)

ED 3233 - Elementary/Intermediate Reading Assessment and Instruction (3 cr.)

ED 3242 - Children’s Literature (2 cr.)

ED 3312 - Methods of Elementary Physical Education and Health (2 cr.)

ED 3302 - Methods of Elementary Language Arts (2 cr.)

ED 3323 - Methods of Elementary Science (3 cr.)

ED 3332 - Methods of Elementary Social Studies (2 cr.)

ED 3343 - Methods of Elementary Mathematics (3 cr.)

ED 4322 - Student Teaching Seminar (2 cr.)

ED 4512 - Group Process and Classroom Management Methods for Elementary Teachers (2 cr.)

ED 4910 - Student Teaching (10 cr.)

Political Science Major (43 cr.)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core course: PO 1013 - Government of the United States.)

PO 3013 - International Relations (3 cr.)

PO 3023 - Branches of Government (3 cr.)

PO 3113 - Comparative World Politics (3 cr.)

Additional upper-division courses in Political Science (12 cr.)

PH 3113 - Social and Political Philosophy (3 cr.)

GE 3113 - World Geography and Cultures (3 cr.)

SO 3013 - Sociology of the Family (3 cr.)

SO 4013 - Language and Society (3 cr.)

MA 3024 - Statistics for Social Science (4 cr.)

SS 4983 - Social Science Research Methods (3 cr.)

SS 4993 - Senior Seminar (3 cr.)

Psychology Major (46 cr.)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: PY 1113 – Elements of Psychology.)

PY 2193 - Introduction to Personality (3 cr.)
PY 3113 - Developmental Psychology (3 cr.)
PY 3143 - Abnormal Psychology (3 cr.)
PY 3133 - Physiological Psychology (3 cr.)
PY 4113 - Cognitive Psychology (3 cr.)
PY 4333 - Spiritual Dimensions of Mental Health (3 cr.)
GE 3113 - World Geography and Cultures (3 cr.)
PH 3033 - Philosophy of the Human Person (3 cr.)
SO 3013 - Sociology of the Family (3 cr.)
SO 4013 - Language and Society (3 cr.)
MA 3024 - Statistics for Social Science (4 cr.)
SS 4983 - Social Science Research Methods (3 cr.)
SS 4993 - Senior Seminar (3 cr.)
Additional upper-division courses in Social Science (6 cr.)

Social Science Major (43 cr.)

(These requirements are in addition to completion of the Common Core curriculum.)

GE 3113 - World Geography and Cultures (3 cr.)
PH 3033 - Philosophy of the Human Person (3 cr.)
SO 3013 - Sociology of the Family (3 cr.)
SO 4013 - Language and Society (3 cr.)
MA 3024 - Statistics for Social Science (4 cr.)
SS 4983 - Social Science Research Methods (3 cr.)
SS 4993 - Senior Seminar (3 cr.)
Additional upper-division courses in Social Science (21 cr.)

Social Studies Education (Secondary) Major (66 cr.)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: HI1483 – United States, 1492-1865 and PY 1113 - Elements of Psychology. Foreign Language Competency: Novice high-Listening/Speaking. Two semesters same language in college with “C” or better, or two years same language in high school with “B” or better, or pass CLEP test.)

HI 1043 - World History to 1600 (3 cr.)
HI 1053 - World History Since 1600 (3 cr.)
HI 1493 - U.S. History, 1865-Present (3 cr.)
HI 3323 - History and Government of Oklahoma (3 cr.)
SS 4512 - Methods of Teaching Secondary Social Studies (2 cr.)
Additional upper-division course in American History (3 cr.)
Additional upper-division course in World History (3 cr.)
EC 1603 – Macroeconomics (3 cr.)
GE 3113 - World Geography and Cultures (3 cr.)
PO 3013 - International Relations (3 cr.)
PO 3023 - Branches of Government (3 cr.)
SO 4013 - Language and Society (3 cr.)
TH 3443 - World Religious Traditions (3 cr.)
PY 3113 - Developmental Psychology (3 cr.)
PY 4113 - Cognitive Psychology (3 cr.)
PY 4132 - Psychology of Students with Exceptionalities (2 cr.)
PY 4223 – Tests and Measurement (3 cr.)
TH 3201 - Catholic Perspectives on Education (1 cr.)
ED 3002 - Educational Technology (2 cr.)
ED 3012 - Foundations of Teaching (2 cr.)
ED 3022 - Middle Level Education (2 cr.)
ED 4322 - Student Teaching Seminar (2 cr.)
ED 4612 - Secondary Education Methods (2 cr.)
ED 4910 - Student Teaching (10 cr.)

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Bachelor of Arts in Theology

Student Learning Outcomes

Upon completion of the requirements for the Bachelor of Arts degree in theology, the student will be able to:

- a. identify and demonstrate a basic understanding of the major stories, events, characters, and theological themes of the Bible;
- b. apply to the reading and interpretation of biblical literature the fundamental hermeneutical and exegetical skills associated with historical and literary criticism;
- c. discuss the major facets of the life and ministry of Jesus of Nazareth in light of contemporary biblical scholarship;
- d. describe the historical development of and critically interpret the primary symbols and beliefs of the Christian faith (i.e., Trinity, Christ, salvation, Church, sacraments);
- e. analyze contemporary ethical issues from the perspective of the Catholic moral tradition;
- f. articulate how the study of Scripture and theology informs and shapes one's attempt to live as a critically reflective disciple of Christ;
- g. integrate theological reflection and pastoral practice;
- h. summarize the historical development, major beliefs, and significant practices of Judaism, Islam, Hinduism and Buddhism;
- i. research and write a scholarly paper in biblical, historical or systematic theology; and
- j. engage in interdisciplinary discussion and study, relating theology to one or more other academic disciplines.

Theology Major (39 credits)

(These requirements are in addition to completion of the Common Core curriculum, including the following Common Core courses: TH 1323 - Introduction to Sacred Scripture, TH 2413 - Introduction to Christian Theology, and TH 3513 - The Christian Moral Vision.)

TH 3003 - Jesus and the Gospels (3 cr.)

TH 3443 - World Religious Traditions (3 cr.)

TH 3113 - History of Christianity (3 cr.)

TH 3313 - Studies in Old Testament Literature (3 cr.) or

TH 3323 - Studies in New Testament Literature (3 cr.)

TH 3453 - The Triune God and the Mystery of Christ (3 cr.)

TH 3463 - The Nature and Mission of the Church (3 cr.)

TH 3503 - Sacramental Theology (3 cr.)

Additional upper-division theology courses (9 cr.)

Additional upper-division humanities courses, not theology (6 cr.)

HU 4993 - Senior Seminar (3 cr.)

Bachelor of Arts in Theology, second degree, with the Little Rock Theology Institute

Student Learning Outcomes

Upon completion of the requirements for the Bachelor of Arts degree in theology, the student will be able to:

- a. identify and demonstrate a basic understanding of the major stories, events, characters, and theological themes of the Bible;
- b. apply to the reading and interpretation of biblical literature the fundamental hermeneutical and exegetical skills associated with historical and literary criticism;
- c. discuss the major facets of the life and ministry of Jesus of Nazareth in light of contemporary biblical scholarship;
- d. describe the historical development of and critically interpret the primary symbols and beliefs of the Christian faith (i.e., Trinity, Christ, salvation, Church, sacraments);
- e. analyze contemporary ethical issues from the perspective of the Catholic moral tradition;
- f. articulate how the study of Scripture and theology informs and shapes one's attempt to live as a critically reflective disciple of Christ;
- g. integrate theological reflection and pastoral practice;
- h. summarize the historical development, major beliefs, and significant practices of Judaism, Islam, Hinduism and Buddhism;
- i. research and write a scholarly paper in biblical, historical or systematic theology; and
- j. engage in interdisciplinary discussion and study, relating theology to one or more other academic disciplines.

Theology Major (30 credits)

TH 1012 - Introduction to Catholic Theology

TH 1304 - Introduction to Scripture

TH 2012 - Christology

TH 2211 - Theological Reflection I

TH 3162 - Introduction to Moral Theology

TH 3203 - Church History

TH 3211 - Theological Reflection II

TH 3613 - Theology of Church

TH 3653 - Liturgy and Sacraments

TH 4123 - Pastoral Ministry

TH 4142 - Parish Leadership and Spirituality

TH 4211 – Theological Reflection III

TH 4313 – Ministry in an Ecumenical & Interfaith Context

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Course Descriptions

This section describes all approved courses which are offered at St. Gregory's University at least once every two years. Students should refer to the Class Schedule published prior to each semester or summer term for a list of specific courses available that semester, the time of meeting and the instructor.

All courses are identified by numbers composed of four digits. The first digit refers to the level of the course, with 1 or 2 indicating introductory courses generally appropriate for freshmen and sophomores ("lower division" courses) and 3 or 4 indicating more advanced courses generally designed for juniors and seniors ("upper division" courses). The fourth digit denotes the number of credit hours assigned to the course.

Prerequisites are the courses or requirements that must be completed prior to enrolling in a certain course. Corequisites are the courses or requirements that must be completed in conjunction with a particular course. Prerequisites and corequisites, if any, are listed at the end of the course description.

[Arabic](#)
[Art](#)
[Business](#)
[Communication](#)
[Dance](#)
[Economics](#)
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ARABIC (AB)

AB 1113 Introductory Arabic

The course is designed to introduce the Arabic alphabet, numbers and fundamentals of the vocabulary and grammar of standard Arabic. Introductory Arabic is for students with little or no prior experience with Arabic. Listening, speaking, reading and writing are all addressed in this course along with interactive multimedia tools to develop skills in active listening and oral communication.

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ART (AR)

AR 1003 Basic Design I

Focuses on two-dimensional visual expression through the elements of design. Major components include learning about: line, shape, space, texture, color mixing and basic color theory. Materials fee required.

AR 1013 Basic Design II

Focuses on three-dimensional sculptural design in a variety of media. Major components include learning: bas-relief, additive and subtractive methods of carving, found object sculpture, paper sculpture and plaster casting. Prerequisite: AR 1003 and AR 2113. Materials fee required.

AR 1103 Art Appreciation

Designed to introduce students to visual art through exploring an exciting array of visual media. Thematic exposure to art history will be included with basic art concepts.

AR 2113 Basic Drawing

Designed to develop student skills in the art of drawing. Major components include developing observation skills, line drawing, shading, composition, and perspective in various media. Materials fee required.

AR 2413 Introduction to Painting

Designed to develop student skills in the basic techniques of painting. Major components include: preparing painting surfaces, techniques of opaque and transparent application of paint, mixing colors through learning color theory, composition, and creative problem-solving. Prerequisite: AR 2113 (or permission of instructor).

AR 2643 Introduction to Graphic Design

Introduces students to basic graphic design concepts. Major components include: an introduction to materials, electronic tools, design methods, and hands-on projects. Prerequisites: AR 1003 (or permission of instructor). Materials fee required.

AR 3523 Survey of Art History I

A study of the history and development of Western painting sculpture and architecture from the Prehistoric through the Proto-Renaissance presented within a cultural context. Major works, imagery, media and characteristics of each period included.

AR 3533 Survey of Art History II

A study of the history and development of Western painting sculpture and architecture from the Renaissance through the contemporary era presented within a cultural context. Major works, imagery, media and characteristics of each period included.

AR 3823 Individual Studio I

Choice of media include: drawing, painting, printmaking, ceramics, graphic design and multi-media. Prerequisite: 9 credit hours of studio courses and permission of instructor.

AR 3833 Individual Studio II

Choice of media include: drawing, painting, printmaking, ceramics, graphic design and multi-media. Prerequisite: 12 credit hours of studio courses and permission of instructor.

AR 3923 Introduction to Art Therapy

Provides a broad overview of definitions, basic concepts, and various philosophical orientations utilized in the practice of art therapy. The class is highly experiential, with all basic concepts taught through hands-on expression in visual art media.

AR 4823 Individual Studio III

Choice of media include: drawing, painting, printmaking, ceramics, graphic design and multi-media. Prerequisite: 15 credit hours of studio courses and permission of instructor.

AR 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

AR 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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BUSINESS (BU)

BU 1623 Computer Applications

An introductory course expanding the student's computer application skills to a level necessary for survival in the business world. Competencies include developing professional quality reports utilizing document, presentation, spreadsheet and database templates, macros, and active links.

BU 2013 Business and Professional Communications

This course provides students with the oral and written communication skills needed for success in today's workplace environment. Students are taught to use speaking and writing skills as well as modern technology to prepare professional quality presentations. Prerequisite: EN1113

BU 2113 Financial Accounting

An introductory course covering the components and preparation of financial statements. Cash management, performance evaluation, time value of money, and long-term debt versus equity are studied. Student will evaluate a firm's profitability, financial position, and cash flows. Prerequisite: Sophomore standing. Recommended: Concurrent enrollment in BU 1623 and an economics course.

BU 2123 Managerial Accounting

An introductory course emphasizing the use of accounting data for internal decision making. Problems and cases cover activity-based costing, quality costs and management in service, not-for-profit, and retail organizations, as well as manufacturing firms. Prerequisite: Sophomore standing, BU 1623 (may be concurrent enrollment) and an economics course.

BU 2803 Programming I (Visual Basic)

This programming course provides students with an understanding of visual programming that introduces graphical user interfaces, menus, code programming and windows on-screen objects. This course focuses on command buttons, text boxes, option buttons and graphics.

BU 2813 Programming II (C++)

This programming course provides students with an understanding of structured and object oriented programming. Major components include problem solving methodology, expansion of programming basics, loops and decisions, structure functions, objects, classes, and arrays. Examples of various business applications will be studied.

BU 3023 Principles of Management

An intermediate course examining management processes and studying organizational functions of planning, organizing, leading, and controlling. Case analyses of classic and contemporary management issues are addressed. Prerequisite: Junior standing.

BU 3033 Principles of Marketing

An intermediate course providing students with a broad introduction to marketing concepts, the role of marketing in society and in the firm, and the factors that influence marketing decision-making. Prerequisite: Junior standing.

BU 3041 Applied Business Statistics Lab

This lab reinforces statistics concepts from MA3013 making particular application to business settings. Prerequisite: MA3013, Laptop required.

BU 3043 Principles of Finance

An intermediate course focusing on sources, costs and uses of capital. Concepts include cash management, capital structure, capital budgeting, dividend policy, and security evaluation. Students will conduct research to determine how organizations apply financial theories. Prerequisite: Junior standing and completion of foundational business courses (EC 1603, EC 1613, BU 1623, BU 2113, 2123 and MA 3034).

BU 3053 Principles of Business Law

An intermediate course analyzing the legal aspects of commercial relationships and transactions including the general laws under which businesses operate, such as contracts and administrative law. Prerequisite: Junior standing.

BU 3163 Production and Operations Management

An intermediate course depicting the different tools used, in both service and manufacturing sectors, to improve decision-making. Topics include strategy, productivity, quality improvement, project management, and layout decisions. Prerequisite: BU 2123 and BU 3023.

BU 3173 Management Information Systems

An intermediate course examining the role information systems play in meeting the needs of decision-makers. Emphasis will be placed on uses of information and on data resource management. Prerequisite: BU 3023.

BU 3183 Investments

This course was designed to provide students with a broad knowledge of the investment world and with the analytical tools needed to value assets and prepare a portfolio. There are four main areas of study, all of which are closely linked. First, the structure of financial markets will be discussed. Second, students will investigate potential investment strategies. Third, the risk-return relationship will be explored in some detail. The fourth area of study, portfolio management, is addressed throughout the course.

BU 3223 Organizational Behavior

An intermediate course comprising of a comparative study of traditional and neoclassical behavior theories and philosophies within an organization. An interdisciplinary approach is used to provide depth and breadth analyses of areas of activities in which management functions are involved.

BU3263 Web Site Design

An intermediate course in Web site development and maintenance. Topics consist of developing links with interactive databases, designing security measures, and marketing the Web site. Prerequisite: Permission of instructor.

BU 3323 Cost Management

An intermediate course studying concepts and techniques used to assist decision-makers. In-depth, real-world scenarios cover cost measurement, cost allocation, and performance evaluation for service firms, as well as, manufacturers. Prerequisite: BU 2123 and BU 3023.

BU 3553 Intermediate Accounting I

This intermediate course studies the analysis, presentation, and interpretation of operations and financial position with emphasis on accounting theory, critical evaluation of accounting concepts, and controversial issues in accounting. Topics include cash, receivables, inventory valuation, plant and equipment, intangible assets, and short-term liabilities. Prerequisite: BU 2113 with a grade of C or better.

BU 3563 Intermediate Accounting II

This course is a continuation of Intermediate Accounting I. Topics include long-term investments, long-term liabilities, capital stock, retained earnings, dividends, error correction, and incomplete records. Prerequisite: BU 3553 with a grade of C or better.

BU 3573 Advanced Accounting

This course provides a comprehensive study of business combinations, consolidations, the international accounting environment, and foreign currency translations, and other complex financial accounting problems encountered in publicly held corporations. Prerequisite: BU 3563.

BU 3593 Federal Taxation

This course is a survey of the tax rules and regulations that define and shape tax law. The Internal Revenue Code, court decisions, and IRS rulings are studied to determine the issues confronting accountants and other tax return-preparers. Tax planning and research are emphasized through cases, Internet assignments, and tax return preparation.

BU 3713 Personal Financial Planning

An introductory course familiarizing students with budgeting, investing, and growing net worth for an individual. Additional topics cover life, health, home owner, renter's and automobile insurance. The course concludes with investment terms, vehicles, and methods. No investment advice is given in this course.

BU 3803 Database

This course provides students with basic knowledge of database structures. Emphasis will be on methodologies for planning, designing, constructing, implementing, and maintaining databases including Enterprise Databases and applications using Internet technology. Prerequisite: CS 1823, IS 2803 & IS 2813

BU 3813 Web Site Design

An advanced Web site development and maintenance course for students interested running their own commercial site. Topics for study consist of developing Java applets, linking with interactive databases, designing in security measures, and marketing the Web site. Prerequisite: permission of instructor

BU 4023 Human Resources

An advanced course examining personnel issues including how the employer-employee relationship is being redefined. Topics include employee hiring, job design, evaluation, employee administration, and employment regulations.

BU 4033 Consumer Behavior

An advanced course studying the psychology of consumerism. Demographics, subcultures, and external market forces will be explored, as well as the consumer decision process. Problems and case analyses will expand the course to include the new “virtual” consumer. Prerequisite: BU 3033.

BU 4123 International Business

An advanced course evaluating exporting, joint ventures and foreign direct investment, and other strategies of international business. Extensive use of the internet will allow students to keep up with fast-changing events relating to world trade. Prerequisite: Senior standing, BU 3023, BU 3033 and BU 3053.

BU 4133 Marketing Research/Strategy

An advanced course revealing the techniques used to discover and develop customers. The role of research in reducing uncertainties in the marketing decision process is explored. Problems and case analyses will explore data mining, focus groups, surveys, and online strategies. Prerequisite: BU 3033, BU 4033 and MA 3034.

BU 4153 Organizational Effectiveness

An advanced course enhancing awareness of the vital role that quality plays in the continuous drive to improve organizational effectiveness. Students will explore the philosophy of quality management, planning, process improvement, supplier and customer relationships, and information systems. Prerequisite: MA 3034 and BU 3023.

BU 4533 Accounting Information Systems

This course examines the development of the accounting process from capturing the initial transaction to utilizing the data in a final report. Emphasis is placed on using cost-benefit analysis to develop internal controls over accounting data, as well as physical assets, to devise forms for data collection, and to design reports for decision-makers. Prerequisite: BU 3563

BU 4543 Auditing

This capstone course helps the student prepare a plan for auditing an organizational component, analyzing internal controls, preparing detailed audit workpapers, and coordinating with outside auditors, regulators, and examiners as well as auditing standards, and the legal liabilities and professional and personal ethical responsibilities of auditors. Prerequisite: Senior standing with at least a C average in 18 hours of accounting.

BU 4803 System Analysis and Design

This course enables the student to learn the concepts of information system planning, design, and utilization. This is achieved through recognized system development procedures. In addition, case studies and simulation models in a variety of contemporary business contexts are used to demonstrate the importance of effective business information processing systems.

BU 4813 Networking

This course enables students to acquire a foundation in local-area and wide-area networks, and the Internet. The first section concentrates on hardware components, software, terminology, and design of a network. In addition, connectivity, topologies and protocols of a network will be addressed. The second section provides knowledge and skills necessary to perform post-installation and day-to-day administration tasks in a single- or multiple-domain networks. Students learn of the detailed technical support required for workstations and servers. Prerequisite: Permission of instructor

BU 4901 Students in Free Enterprise

A practicum allowing students to develop programs to encourage others at St. Gregory's and in surrounding communities to learn about free enterprise and its impact on their lives. Students who earn the S.I.F.E. Leadership Award may receive up to two credit hours to apply toward graduation.

BU 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

BU 491X Internship

Credit may vary from one to four hours. Prerequisite: Permission of department head.

BU 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

BU 4963 Strategic Management

An integrative course which begins the student's 'capstone' experience. This course focuses on strategic planning, decision-making and implementation from the perspective of upper-echelon organizational leaders. Various strategies and analytical tools are examined utilizing comprehensive case studies. Prerequisite: Senior standing (graduating in the next calendar year) and near completion of all business degree course requirements.

BU 4993 Senior Seminar

An integrative course which completes the student's 'capstone' experience. This course stresses the importance of the application of all prior learning concerning major business problems through case analyses, simulations/gaming, and business plan development. Prerequisite: Senior standing (anticipating graduation within the calendar year) and completion (or near completion) of all business degree course requirements, including BU 4963.

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COMMUNICATION (CO)

CO 1713 Fundamentals of Speech Communication

An introduction to the principles and elements of the communication process, with an emphasis on the application of those principles in a variety of contexts (i.e., interpersonal, small group, public speaking)

CO 3003 Interpersonal Communication

Analysis of intrapersonal and interpersonal communication in personal and social settings with concentration on theories of interaction and attention to skill development.

CO 3013 Political Communication

Examines the persuasive and manipulative forms of communication commonly associated with politics and includes analysis of the rhetoric of contemporary movements and political campaigns.

CO 3023 Intercultural Communication

Identifies and delineates the communication skills needed for effective interaction in a global society, examines the relationship between communication and culture and studies the general concepts of intercultural communication.

CO 3033 Communication and Social Change

Examines both theory and application involved in using communications media as a tool for addressing political, social, and economic development issues. Utilizes a case study approach to look at localized applications of traditional and new communications tools in the pursuit of sustainable development.

CO 3043 Marketing Communication

A study of the advertising, branding, public relations, packaging, and any other message an organization provides about itself and its products and services. Focus is directed to identifying the target audience, the desired effect of messages, and the means and media (Internet, mass, social networking, etc.) used to communicate with the target audience.

CO 3053 Public Relations

The history, scope, ethics and functions of public relations. Particular attention will be given to ways of gaining public support for an activity, cause, movement or institution.

CO 3063 Organizational Communication

A survey of research on communication in organizations with emphasis on relevant verbal and nonverbal factors: applications to basic communication skills and rudimentary research.

CO 3073 Small Group Communication

An introduction to group process and interaction, the concepts of leadership, and effective participation. This course is a study of interaction within teams and small groups.

CO 3113 Introduction to Film

Explores the range of film styles, movements, and genres; the relationship between theory and technique in the "language" of sounds and images; and the economic and social importance of film.

CO 3123 Introduction to Mass Communication

Examination of the structure, functions, and theories of mass media in contemporary society. Students are familiarized with the social, economic, and political aspects of the radio, television, book, newspaper, public relations, magazine, film, and record industries.

CO 4023 Principles of Persuasion

Examines theory and research on the role of communication in influencing attitudes, beliefs, values, and behaviors.

CO 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

CO 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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DANCE (DA)

DA 1201 Beginning Ballet

Designed to introduce beginning level students to classical ballet technique while also teaching the classical ballet vocabulary.

DA 1211 Intermediate Ballet

Designed to expand the knowledge of ballet technique and vocabulary while developing the muscular strength and control needed to execute movement sequences. Prerequisite: Previous ballet instruction and permission of instructor. Course may be repeated.

DA 1301 Beginning Jazz

Designed to introduce beginning level students to the styles and techniques of twentieth century American jazz dance. Course may be repeated.

DA 1311 Intermediate Jazz

Designed to train the students in the styles and techniques of intermediate level jazz dance. Prerequisite: Previous jazz instruction and permission of instructor. Course may be repeated.

DA 1401 Beginning Tap

Designed to introduce beginning level students to tap vocabulary while stressing clarity and correct technique. Style will be developed as combinations and dances are learned, challenging the student to execute rhythm structures and to define dynamics. Course may be repeated.

DA 1411 Intermediate Tap

Designed to present and expand tap vocabulary while stressing clarity of rhythm and correct technique. Style will be developed as combinations and dances are learned, challenging the student to execute complex rhythm structures and to define dynamics. Prerequisite: Previous tap instruction and permission of instructor. Course may be repeated.

DA 3212 Advanced Ballet

Designed to train advanced level ballet dancers to master the technique of classical ballet while increasing the knowledge of ballet vocabulary. Prerequisite: Previous ballet training and permission of instructor. Course may be repeated.

DA 3311 Advanced Jazz

Designed to train the students in the styles and techniques of advanced level jazz dance. Prerequisite: DA 1311 and permission of instructor. Course may be repeated.

DA 3411 Advanced Tap

Designed to present and expand tap vocabulary while stressing clarity of rhythm and correct technique. Style will be developed as combinations and dances are learned, challenging the student to execute complex rhythm structures and to define dynamics. Prerequisite: Previous tap training and permission of instructor. Course may be repeated.

DA 4012 Modern Technique

Designed to help students understand and apply the physical and mental aspects of modern technique, including an analysis of how it relates to natural body movement. Prerequisite: Permission of instructor.

DA 4013 Dance History

An integrated approach to understanding of the foundations of dance in Western civilization. Major components include: dance as art, therapy, fitness, ritual, and social discourse; analysis of dance in film, video, and live performance with an appreciation for artistic intent, technique, and style.

DA 4112 Choreography Theory

Designed to teach students the theory of choreography and composition in all dance forms. Prerequisite: Permission of instructor.

DA 4122 Dance Pedagogy

Principles and methods of the teaching of jazz, ballet and tap dance technique.

DA 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

DA 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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ECONOMICS (EC)

EC 1603 Macroeconomics

An introductory course identifying concepts vital to group decision-making. Students will explore economics on a national and global scale, including economic growth, employment, fiscal and monetary policy, and economic stability.

EC 1613 Microeconomics

An introductory course identifying concepts vital to individual and organizational choices. Students will explore demand, supply, elasticity, pricing, economic growth, employment, market structures, and current economic problems.

EC 3123 Advanced Microeconomic Theory

An advanced course expanding the study of microeconomics to specific issues facing organizations. Theoretical and analytical tools to improve managerial decision-making in business, nonprofit organizations, and public agencies are developed. Prerequisite: EC 1613, BU 3033 and MA 3034.

EC 3143 Money and Banking

This advanced course studies the analysis, presentation, and interpretation of operations and financial position with emphasis on accounting theory, critical evaluation of accounting concepts, and controversial issues in accounting. Topics include cash, receivables, inventory valuation, plant and equipment, intangible assets, and short-term liabilities. Prerequisite: BU 2123 with a grade of C or better.

EC 390X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

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EDUCATION (ED)

ED 3002 Educational Technology

Educational technology is a practical application of multiple forms of technical tools applicable to classroom instruction, internet use, web page and electronic portfolio development. It provides experience with equipment, principles of planning and utilization, criteria of selection, and issues involved in the use of technology. Students will examine the impact of technology on education and society.

ED 3012 Foundations of Teaching

The course is intended to introduce students to education acquainting them with history, philosophy, purposes, issues, and practices of U.S. education in relation to social, political, religious, and economic life. Emphasis is on teacher education career planning. A field experience in the schools is a component of the course.

ED 3022 Middle Level Education

This course reviews the philosophy, principles, structure and organization unique to middle level education as well as the developmental and learning characteristics of the early adolescent. Curriculum materials, teacher styles, and educational programs will be addressed. A field experience in middle school is a component of the course.

ED 3112 Methods of Integrating Fine Arts in Elementary Education

A course taught by a team of faculty members, is designed to enable the teacher candidate to integrate dance, music, theatre, and visual art in the educational setting. The course will include study of the nature of creative expression; common elements among the fine arts disciplines; the unique qualities of dance, music, theatre and visual arts; and the philosophy of arts integration. An extended field experience to practice planning and teaching lessons is a component of this course.

ED 3113 Early Childhood Reading Assessment and Instruction

This course examines the role of language development and emergent literacy in children (birth – grade 3) and considers methods, materials, and assessment and intervention practices for the development of sound reading, writing, and language in young children at school and in the home.

ED 3233 Elementary/Intermediate Reading Assessment and Instruction

This course focuses on research and related assessment techniques, instructional strategies and curriculum materials appropriate for grades 4-8. An emphasis is on comprehension and word analysis, vocabulary building, literature study, and content literacy.

ED 3242 Children's Literature

This course is designed to expose teacher candidates to a wide variety of literature appropriate for children from infancy through middle school. Literacy elements and skills across the curriculum are explored, through modeling of instructional strategies.

ED 3302 Methods of Elementary Language Arts

This course is a theoretical and practical study of instructional strategies and materials applicable to the teaching of listening, speaking, and writing (creative and practical) for early childhood and elementary (grades 1-8) students. The course will emphasize learning environments that facilitate children's development of handwriting, spelling, grammar and writing mechanics. An extended field experience to practice planning and teaching lessons is a component of this course. Prerequisite: Admission to teacher education or permission of teacher education program director.

ED 3312 Methods of Elementary Physical Education and Health

The course is designed to prepare students to teach Elementary Physical Education. It provides an overview of the planning, organization and management of health and physical education learning activities. Teaching and assessment strategies are provided along with ways to promote children's health, safety and nutrition at school and at home. An extended field experience to practice planning and teaching lessons is a component of this course. Prerequisite: Admission to teacher education or permission of teacher education program director.

ED 3323 Methods of Elementary Science

This course is designed to investigate the purposes and practice, the selection, and organization of content, teaching, and learning procedures, and evaluation of outcomes in science for primary and elementary aged children. It will address a variety of developmentally appropriate experiences in earth, physical and life sciences. An extended field experience to practice planning and teaching lessons is a component of this course. Prerequisite: Admission to teacher education or permission of teacher education program director.

ED 3332 Methods of Elementary Social Studies

This course addresses the function of social studies for young children and focuses on developmentally appropriate learning experiences and materials for primary through elementary grades. An extended field experience to practice planning and teaching lessons is a component of this course. Prerequisite: Admission to teacher education or permission of teacher education program director.

ED 3343 Methods of Elementary Mathematics

This course is designed to develop the prospective teacher's ability to facilitate mathematical learning in early childhood through elementary (grades 1-8) aged children. It includes the study of philosophies of cognitive development in mathematics, current trends in instructional techniques and materials, and assessment of student performance. Specific topics covered are developing number sense; patterns and relations; cultivating understanding and proficiency with operations on whole numbers, fractions, decimals; developing algebraic reasoning; problem solving; and representations and communication of mathematical ideas and information. An extended field experience to practice planning and teaching lessons is a component of this course. Prerequisite: Admission to teacher education or permission of teacher education program director.

ED 4322 Student Teaching Seminar

This course is an inquiry-based seminar format designed to focus on a project which addresses what impact the student teacher's instruction has upon P-12 student(s) by using assessment to inform instruction; an action research project based on specific challenges found in today's teaching environment; and the final portfolio. Pre Corequisite: Admission to teacher education and student teaching.

ED 4512 Group Process and Classroom Management Methods for Elementary Teachers

Teacher candidates will explore the concept of making learning enjoyable by using best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, active engagement, and collaboration in the classroom. The course includes various group processes, behavior modification, classroom organization, leadership skills, and discipline management for grades Pk-8. An extended field experience in the schools is a component of the course. Prerequisite: Admission to teacher education or permission of teacher education program director.

ED 4612 Secondary Education Methods

Teacher candidates in middle level and secondary education will learn to use a variety of researched based, effective teaching techniques to foster active inquiry, collaboration, supportive interaction and curriculum integration. The course will introduce curriculum development and modification, methods of creating learning environments to support a variety of learning styles and assessments, reading instruction, and classroom management techniques appropriate for grades 6-12. Teacher candidates will practice lesson planning. A field experience in the schools is a component of the course. Prerequisite: Admission to the teacher education program (or permission of teacher education program director).

ED 4910 Student Teaching

This course includes twelve weeks of in-class observation, teacher assistance, and full teaching responsibility under the supervision of a University supervisor and a master teacher in accredited schools. Teacher candidates will engage in all school curricular programs, extracurricular programs, and professional development activities. 10 credit hours. Prerequisite: Admission to the Teacher Education Program and Permission of the Director of Teacher Education. Prerequisite: Admission to teacher education and student teaching.

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ENGLISH (EN)

EN 1012 College Reading Skills

Designed to help students improve their vocabulary, rate, comprehension, spelling and critical reading skills. Reading and study skills are applied throughout the course. Required for students whose ACT Reading score is a 15 or below; other students must have the permission of the instructor before registering for this course.

EN 1072 Advanced Reading Skills

Designed to help students advance their reading skills beyond their entry level. Major components are guided application of reading skills to college course textbooks/classes, and improvement of vocabulary, rate, comprehension, spelling and critical reading skills.

EN 1113 English Composition I

Designed to introduce students to effective written communication for academic success, this course focuses on persuasive writing and the basics of documentation. Through course assignments, students apply the integrated skills of reading, writing, and critical thinking.

EN 1323 English Composition II

Designed to introduce students to the basics of academic research methods and research literacy. Students will work in collaboration and independently to learn the research process and to improve their writing skills.

EN 3103 Creative Writing

This class provides an informal workshop environment for generating creative writing in a number of genres, including fiction, short stories, personal essays, drama, and poetry. In addition to reading and responding to each other's work, students read examples of writing to develop analytical skills and a notion of writing strategies and structures. Prerequisite: EN 1113 and EN 1323.

EN 3123 Advanced Composition

This course reviews both fundamentals of rhetorical modes - expository and argumentative writing - and practice in analysis of literary works. Major writing project involves an explication paper and a research paper. Prerequisite: EN 1113 and EN 1323.

EN 3212 Methods of Teaching Secondary English/Language Arts

This course offers teacher candidates a variety of ways to plan and teach English/Language Arts according to the National Council for Teachers of English (NCTE) standards. A field experience designed to give teacher candidates practice in planning and teaching English/Language Arts at the secondary level is a component of this course.

EN 3213 Survey of American Literature I

Designed to increase students' appreciation and understanding of the writers and ideas which have shaped contemporary literature in America. Major components include the Colonial Period, the Neoclassic Age, and the Romantic Movement.

EN 3223 Survey of American Literature II

Designed to survey literary movements which constitute "an American chorus." Students will read major and minor voices of the literary world. Students will study components that include Realism, Naturalism and contemporary literature in America.

EN 3233 Literature for Young Adults

Designed to study literature popular with and suitable for young adults. Students will review criteria for selecting books and other materials by analyzing a book's content, readability, and interest in light of young adult readers. Through oral presentations, annotated reading lists, and papers, students receive practical application of the course curricula.

EN 3313 Shakespeare

This course will expose students to the major tragedies, comedies, and histories in Shakespeare's repertoire. Through this study students will become more confident in their reading and interpretation of Shakespeare. Through a study of the historical and social context of the plays students will become familiar with the environment in which Shakespeare worked.

EN 3423 Survey of English Literature I

Designed to acquaint students with the great authors and works of the English language. Major components include: mythology, the epic, Beowulf, Chaucer, Shakespeare, and the Renaissance.

EN 3433 Survey of English Literature II

Designed to introduce students to the social and moral values as reflected through English literature in the 19th and 20th centuries. Major components include: English poetry and the English novel.

EN 3543 World Literature

Designed to increase understanding and appreciation of the world's greatest poetry, fiction, and drama. The course emphasizes works written across times and cultures to see how literature varies according to culture and how it is consistent across cultures.

EN 4113 Literary Theory and Criticism

This course studies the main modern critical approaches to literature, including New Criticism, Deconstruction, Cultural Studies, and others. Students will learn how to apply literary theories to texts, a skill that is essential to success in graduate studies and to becoming a stronger reader.

EN 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

EN493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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GEOGRAPHY (GE)

GE 3113 World Geography and Cultures

This course considers where people live, why they live there, how they adapt and survive, and what the implications are for the world today and tomorrow. Physical processes and landscapes, cultural and sociological influences, economic philosophies, environmental issues and the connections between them are examined as shaping the distinctive social and physical geography of the world. Students are challenged to become stewards of the social and natural environments.

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HISTORY (HI)

HI 1043 World History to 1600

A general survey of the social, economic and political forces that have shaped human history from ancient civilizations to the early modern period.

HI 1053 World History Since 1600

A general survey of the social, economic and political forces that have shaped human history from the early modern period to the present.

HI 1483 United States, 1492 - 1865

A general survey of the social, economic and political forces that have shaped the nation from the initial contact between Native Americans and Europeans to the end of the Civil War.

HI 1493 United States, 1865 - Present

A general survey of the social, economic and political forces that have shaped the nation from the end of the Civil War to contemporary America.

HI 3023 Contemporary America: 1945 to the Present

This course analyzes the international and domestic events that shaped the United States following the Second World War. Prerequisite: HI 1493 (or permission of instructor).

HI 3043 Twentieth-Century Europe

Designed to provide an introduction to twentieth century European society and politics from 1914 to the present. Particularly close attention is given to the origin, nature and impact of the central phenomena of the time: total war, the challenge to liberal states from fascism and communism, and the growth of consumer society. Prerequisite: HI 1053 (or permission of instructor).

HI 3113 The American Revolution and the Early Republic: 1763 to 1815

Provides an examination of the revolutionary transformation of America between the French and Indian War and the War of 1812. Prerequisite: HI 1483 (or permission of instructor).

HI 3323 History and Government of Oklahoma

Designed to provide a survey of Oklahoma history and government from its beginning to the present, including its Indian background, formation into territories, achievement of statehood, and general cultural, economic and political development. Prerequisite: HI 1483 or HI 1493.

HI 4113 Historiography

Analyzes the way in which history has been written by exploring the factors that influenced those historical works. The course examines historians and their works from classical antiquity to the present. Prerequisite: HI 1043, 1053, 1483 and 1493 (or permission of instructor).

HI 4413 Seminar in American History

A discussion of selected aspects of U.S. history. This course may be repeated for credit as the topic changes. Prerequisite: HI 1483 or HI 1493 (or permission of instructor).

HI 4513 Seminar in European History

A discussion of selected aspects of European history. This course may be repeated for credit as the topic changes. Prerequisite: HI 1043 or HI 1053 (or permission of instructor).

HI 490x Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

HI 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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HUMANITIES (HU)

HU 1112 Seminar I: Ancient Near Eastern and Early Greek Thought and Culture

A discussion-based seminar focusing on the emergence of Western thought and culture through the 5th century BCE. Readings will include the Gilgamesh Epic, the Book of Genesis, Homer's *The Odyssey*, the Book of Job and Sophocles' *Oedipus the King*.

HU 1122 Seminar II: Classical and Early Christian Thought and Culture

A discussion-based seminar exploring the development of Western thought and culture from the 4th century BCE through the 5th century CE. Readings will include Plato's *Apology* and *The Republic*, Aristotle's *Nicomachean Ethics*, the Gospel of Matthew, Augustine's *Confessions* and the Rule of St. Benedict.

HU 2112 Seminar III: Medieval and Renaissance Thought and Culture

A discussion-based seminar exploring the development of Western thought and culture from 600 through 1700 CE. Readings will include the Koran, Thomas Aquinas' *Summa Theologiae*, Dante's *Inferno*, Machiavelli's *The Prince*, Thomas More's *Utopia*, a play by William Shakespeare and Descartes' *Meditations*.

HU 2122 Seminar IV: Modern Thought and Culture

A discussion-based seminar exploring the development of Western thought and culture from 1700 CE through the 20th century CE. Readings will include Swift's *Gulliver's Travels*, Smith's *Wealth of Nations*, Austen's *Pride and Prejudice*, Thoreau's *Walden*, Wiesel's *Night* and short stories by Flannery O'Connor.

HU 3112 Seminar T1: Ancient and Classical Thought and Culture

A discussion-based seminar exploring the development of Western thought and culture from the 9th century BCE through the 6th century CE. Readings will include the Book of Genesis, Homer's *The Odyssey*, a play by Sophocles, Plato's *Apology* and *The Republic*, Aristotle's *Nicomachean Ethics*, the Gospel of Matthew, Augustine's *Confessions* and the Rule of St. Benedict. Prerequisite: Minimum of 45 transfer credits.

HU 3122 Seminar T2: Medieval, Renaissance and Modern Thought and Culture

A discussion-based seminar exploring the development of Western thought and culture from 1200 CE through the 20th century CE. Readings will include Thomas Aquinas' *Summa Theologiae*, Dante's *Inferno*, Machiavelli's *The Prince*, a play by William Shakespeare, Descartes' *Meditations*, Smith's *Wealth of Nations*, Austen's *Pride and Prejudice*, Thoreau's *Walden* and short stories by Flannery O'Connor. Prerequisite: Minimum of 45 transfer credits.

HU 4993 Senior Seminar

This "capstone" experience provides senior humanities students with the opportunity to research a particular topic in the humanities and examine it from the perspective of a variety of humanities disciplines. Student projects will be determined in consultation with the seminar instructor. Prerequisite: Senior standing (anticipating graduation within the calendar year) and completion (or near completion) of all humanities or theology degree course requirements.

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INFORMATION SYSTEMS (IS)

IS 2803 Programming I (Visual Basic)

This programming course provides students with an understanding of visual programming that introduces graphical user interfaces, menus, code programming and windows on-screen objects. this course focuses on command buttons, text boxes, option buttons and graphics.

IS 2813 Programming II (C++)

This programming course provides students with an understanding of structured and object oriented programming. Major components include problem solving methodology, expansion of programming basics, loops and decisions, structure functions, objects, classes, and arrays. Examples of various business applications will be studied.

IS 3173 Management Information Systems

An intermediate course examining the role information systems play in meeting the needs of decision-makers. Emphasis will be placed on uses of information and on data resource management. Prerequisite: BU 3023.

IS 3803 Database

This course provides students with basic knowledge of database structures. Emphasis will be on methodologies for planning, designing, constructing, implementing, and maintaining databases including Enterprise Databases and applications using Internet technology. Prerequisite: IS 2803, IS 2813

IS 3813 Website Design

An advanced Web site development and maintenance course for students interested running their own commercial site. Topics for study consist of developing Java applets, linking with interactive databases, designing in security measures, and marketing the Web site. Prerequisite: permission of instructor

IS 4803 System Analysis and Design (Sp)

This course enables the student to learn the concepts of information system planning, design, and utilization. This is achieved through recognized system development procedures. In addition, case studies and simulation models in a variety of contemporary business contexts are used to demonstrate the importance of effective business information processing systems.

IS 4813 Networking

This course enables students to acquire a foundation in local-area and wide-area networks, and the Internet. The first section concentrates on hardware components, software, terminology, and design of a network. In addition, connectivity, topologies and protocols of a network will be addressed. The second section provides knowledge and skills necessary to perform post-installation and day-to-day administration tasks in a single- or multiple-domain network. Students learn of the detailed technical support required for workstations and servers. Prerequisite: Permission of instructor

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JAPANESE (JN)

JN 1113 Beginning Japanese I

Designed to develop students' skills in the fundamentals of the Japanese language. Major components include: grammar and usage, vocabulary, translation, reading, and speaking. Special emphasis is placed on speaking and comprehending Japanese.

JN 1223 Beginning Japanese II

Designed to complement JN 1113. Major components include: grammar and usage, vocabulary, translation, reading and speaking. Special emphasis is placed on speaking and comprehending Japanese. Prerequisite: JN 1113.

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KINESIOLOGY AND HEALTH STUDIES (KI)

KI 1041 Beginning Physical Activity

A beginning level activity course focusing on basic skills and knowledge of the activity. May be repeated for credit as the topic changes.

KI 1061 Intermediate Physical Activity

An intermediate level activity course focusing on intermediate to advanced level skills and knowledge. May be repeated for credit as the topic changes. Prerequisite: Beginning course in the same activity (or permission of instructor).

KI 1072 Concepts of Wellness

Designed to teach how to establish and maintain an overall fitness program so as to lead a healthier, longer and more fulfilling life. Major components include: cardiovascular conditioning, body composition, flexibility, muscular strength, endurance, nutrition, spiritual health and mental health.

KI 1411 Varsity Athletics

Designed for students participating in a varsity athletic program. Major components include: basic conditioning and participation in the particular varsity sport. Athletes may enroll in this course one semester per year, with an accumulation of no more than 4 credit hours in this course applied towards fulfillment of graduation requirements.

KI 1791 Lifeguard Training

Designed to develop students' swimming skills as well as life-saving techniques. Major components include: development of swimming strokes, endurance, reaching, wading, equipment rescue, survival swimming, carries, escapes and releases. Students will receive Red Cross certificate for Lifeguarding. Prerequisite: KI 2101 (or Professional Rescuer and First Aid certification). Materials Fee required.

KI 2012 Foundations of Health and Sport Science

Designed to provide an orientation to health and sport science and movement sciences, with an emphasis on the history, philosophy, and principles of this discipline.

KI 2101 First Aid

Designed to prepare students to care for victims in emergency situations. Major components include: CPR, respiratory emergencies, wounds, poisoning, head injuries, trunk injuries, limb injuries, water accidents, drugs, burns, fractures, emergency childbirth, and extrication. One theory and one laboratory session per week. Materials fee required. Students will receive Red Cross Professional Rescuer and First Aid certification.

KI 2222 Basic Care and Prevention of Injuries

This course deals with treatment of injuries within the scope of the physical education teacher, coach, fitness leader, and athletic trainer. Major components include prevention, evaluation, management, and rehabilitation of the injury. Laboratory experience includes taping techniques and using modalities in a training room setting. Materials fee required.

KI 2272 Community Recreation

A survey of the nature, history, and scope of recreation/leisure programming. Emphasis is on the broad scope of government supported and private recreational organizations.

KI 2501 Theory of Coaching Lab

This is a lab in which the student will study the coaching techniques of one specific sport (with concurrent enrollment in KI 2502). May be repeated only with previous completion of KI 2502.

KI 2502 Theory of Coaching

This course examines the various leadership styles and roles of coaches. The roles will include motivational, organizational, management, and educational responsibilities. Corequisite: KI 2501.

KI 276X Practicum

Planned program of observation and limited professional/clinical practice in an area related to health and sport science, under the direction and supervision of a university advisor and a selected practitioner. Permission of the kinesiology program director required.

KI 3023 Psychology of Sport and Exercise

This course is designed to introduce sport and exercise psychology. Major components include: personality, attention, motivation, anxiety, arousal, intervention and behavior modification strategies as they relate to athletics, recreation and total wellness.

KI 3083 Sport Marketing and Promotion

This course is a study of the nature, content, and application of the various concepts of sport marketing and promotion. Techniques and principles of basic fund raising and public relations are also examined.

KI 3122 Motor Learning and Development

A study of the nature of the acquisition of motor skills and perceptual development through the lifespan, with practical understanding of the role of motor activities in the development of the young child and the quality of life issues of adults.

KI 3133 Contemporary Sport Culture

This course is designed to introduce the student to the role of sport in society. Emphasis is upon the various issues facing sport, physical activity, leisure, and fitness in the contemporary world.

KI 3243 Movement Anatomy

A study of the gross structure of the human body with an emphasis on the relationship of anatomy to the movement of the body during physical activity, sports, and exercise.

KI 3752 Health Behaviors

A study of motivations related to health behaviors in our society. It will include methods, materials, and pedagogical strategies in such health behaviors as weight and stress management, smoking cessation, and exercise adherence.

KI 3803 Kinesiology and Biomechanics

A study of human movement incorporating both qualitative and quantitative analysis. The study of the human body as a machine for the performance of work has its foundations in three major areas of study: mechanics, anatomy, and neuromuscular physiology. Prerequisite: LS 3253 or KI 3243.

KI 4012 Legal Issues in Health and Sport Science

This course is designed to provide the student with an introduction to law as it applies to sport, human movement, and recreation with an understanding of legal terminology. Emphasis is given to constitutional guarantees, risk management, safety, insurance, negligence, product liability and contract law.

KI 4022 Healthy Aspects of Aging

Designed to present aging as a normal, developmental process. Preserving quality of life, coping with impairments or challenges to health and well-being, and promotion of individual wellness are covered.

KI 4032 Worksite and Community Health Promotion

This course is designed to provide a fundamental understanding of worksite and community health promotion. Historical perspectives, organizational patterns, budgetary responsibilities, design, marketing, and personnel management are the major components of this course.

KI 4033 Management of Sport, Fitness, and Leisure Programs

This course provides information and practical experience in organizing and administering programs in sport, fitness, and leisure. Policy making, budgeting, management techniques, public relations, and organizational procedures are covered.

KI 4101 Exercise Physiology Lab

A laboratory experience with both clinical and field experiences related to exercise physiology. Prerequisite: KI 4103 (or concurrent enrollment).

KI 4103 Exercise Physiology

Designed to provide the student with an understanding of acute and chronic responses to exercise. Particular attention will be placed upon a detailed understanding of muscle bioenergetics and metabolism as well as the cardiopulmonary and musculoskeletal responses to physical exercise. Concurrent enrollment in KI 4101 is required. Prerequisite: LS 1113 (or PS 1363) and KI 3243 (or LS 3253).

KI 4202 Movement for Special Populations

Designed to provide history and overview of movement activities, fitness, and leisure for special populations. Included are societal views of disabilities, federal laws, plus modalities programming for specific disabilities.

KI 4263 Exercise Testing and Prescription

This course is an introduction to health/exercise tests and principles of exercise prescription. Specific assessments taught include cardio respiratory endurance, muscular strength, muscular endurance, body composition, and flexibility. Prescription design includes both aerobic and anaerobic programs. Prerequisite: KI 4103 or LS 3214.

KI 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

KI 491X Internship

Planned program of clinical practice in health promotion under the direction and supervision of a university advisor and a selected practitioner. Prerequisite: Junior standing, 20 credit hours of kinesiology degree requirements and permission of the kinesiology program director.

KI 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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LIFE SCIENCE (LS)

LS 1013 Introduction to Nutrition

Designed to develop an understanding of the important role which nutrition plays in mental and physical health. Major components include: combating food misinformation, food and health, daily food guides, key nutrients, food and energy, growth, nutrient needs of age groups, and meal-planning to meet family needs. Prerequisite: LS 1113.

LS 1023 Environmental Science

Students explore the interrelationships between humans and their world. Topics include environmental impacts of indigenous and industrial human activity, limiting factors that influence human populations, and strategies for sustainability. Discussions consider the social, political, ethical, and economic aspects of environmental decision-making.

LS 1111 Principles of Biology Lab

Enhances the learning experience of the Principles of Biology course by incorporating hands on interaction and basic experiments to develop an in-depth understanding of major biological concepts. Lab fee required. Prerequisite or corequisite: LS 1113.

LS 1112 Medical Vocabulary

Designed for students of the health professions in order that they might recognize the precise meaning of and spell and enunciate medical terms. Major components include: roots, prefixes, and their combining forms with emphasis upon the use of medical terms in case studies.

LS 1113 Principles of Biology

This course provides the student with the basic principles of biology. These include cellular organization and function, genetics, reproduction and development, natural selection, classification of living organisms, representative taxa, ecology, and environmental and conservation issues.

LS 2014 General Zoology

Provides the student with an appreciation for the unity and diversity of animal life, including a survey of major animal phyla, natural history, zoogeography, phylogenetic relationships, taxonomy and ecology. Three hours lecture and one laboratory each week. Laboratory fee required. Prerequisite: LS 1113/1111 and PS 1363/1361.

LS 2152 Introduction to the Health Professions

Introduces students to many aspects of the health professions. Topics to be covered include: the U.S. health care system, categories of health services, paying for health services, long-term patient care, aging, health and women's issues, and health career planning.

LS 2272 Microbiology Lab

Enhances the learning experience of the Microbiology course by incorporating common tools and techniques for propagation, isolation, and identification of microbes. The laboratory procedures comprise aseptic technique, preparation of media, establishment and preparation of pure cultures, staining techniques, etc. Investigation topics include: environmental microbiology, epidemiology, anti-microbial properties of various substances and microorganisms, bacterial water pollution, etc. Laboratory fee required.

LS 2273 Microbiology

Students will study basic and applied concepts of both general and medical microbiology and immunology. Major concepts covered include: prokaryotic and eukaryotic cell structure and function, cell metabolism (with an emphasis on differences of prokaryotes vs. eukaryotes), disease producing properties of microorganisms, the defense mechanisms of host and microorganism adaptations, the pathways by which disease agents are transmitted, and methods of control for microorganisms.

LS 2414 General Botany

This course is designed to provide students with an introduction to plant biology and a survey of major plant divisions. Subject matter includes structure and function of cells, morphology, genetics, reproduction, growth and development, evolution, ecology, and classification of plants. In addition, vegetation types and common taxa of North America are introduced. Field trips required. Three hours lecture and one laboratory each week. Laboratory fee required. Prerequisite: LS 1113/1111.

LS 3114 Natural History of the Vertebrates

A survey of vertebrate groups, emphasizing those taxa indigenous to Oklahoma: vertebrate ecology, life history, morphology, behavior, phylogeny and conservation. Laboratory and field trips required. Laboratory fee required. Prerequisite: LS 2014.

LS 3133 Evolutionary Biology

This course covers the basic processes and patterns of evolution. Primary topics include: phylogenetics, paleontology, biogeography, genetic variation, natural selection, adaptation, speciation, character evolution, and macroevolution. Prerequisites: LS 2014 (or LS 2414) and PS 1363/1361.

LS 3134 Aquatic Biology

Study of freshwater and marine aquatic ecosystems. Incorporates principles of limnology, hydrology, stream ecology, nutrient cycling, oceanography, marine biology, wetland ecology and conservation. The laboratory examines water quality and aquatic plant and animal communities. Laboratory and field trips required. Field trip fee required. Prerequisite: LS 1113/1111. (LS 2014 is recommended.)

LS 3214 Human Physiology

Designed to present the major concepts on how the human body functions. Topics include: organic and inorganic molecules, tissues, cell division, genetics, protein synthesis, the functioning of individual organs, glands and the overall functioning of body systems. Three one hour lectures and one three hour laboratory per week. Prerequisite: LS 2014 (with a grade of C or better). Laboratory fee required.

LS 3252 Human Anatomy Lab

Four hours laboratory dissection of a human cadaver each week at Unity South Hospital. Laboratory fee required. Prerequisite or corequisite: LS 3253.

LS 3253 Human Anatomy

Designed to introduce students to the development and gross morphology of the human body and its systems. Prerequisite: LS 2014 (with a grade of C or better).

LS 3313 Cell Biology

This course is a study of cell structure and function and the fundamentals of molecular biology. Topics include: cell chemistry, organelle structure and function, metabolism, genetics and reproduction, tissue differentiation, and biotechnology. Prerequisite: LS 2014 (or LS 2414) and PS 1363/1361.

LS 3332 Genetics Lab

Enhances the learning experience of the Genetics course. Lab fee required. Prerequisite or corequisite: LS 3333.

LS 3333 Genetics

Genetics is the study of heredity. This course offers an overview of the current methods in genetics, including computer and DNA technology. Topics cover Mendelian heredity, molecular genetics, population genetics and conservation genetics. Prerequisite: LS 2014 (or LS 2414) and PS 1363/1361.

LS 3414 Ornithology

Students learn about the systematics, morphology, physiology, behavior, and ecology of birds. Includes laboratory examination of SGU's collection of avian study skins. Field trips allow students to learn to identify local bird species by sight and sound, observing their behavior in the wild. Several field trips involve the systematic collection of data to answer questions of interest concerning the behavior and ecology of wild birds. Some early-morning field trips take place outside of scheduled class time. Prerequisite: LS 2014.

LS 4104 Biostatistics

Biostatistics is the application of statistical methods to the clarification of biological problems. Topics include: scientific method, experimental design, probability, estimation, hypothesis testing, analysis of variance, regression, correlation, analysis of frequencies, numerical systematics and statistical computer programs. Three hours lecture and one laboratory session. Prerequisite: LS 2014 (or LS 2414).

LS 4114 Principles of Ecology

Relationships of organisms to the physical and biotic environment, population and community ecology, nutrient cycling and energy flow, and anthropogenic impacts on natural ecosystems. Laboratory and field trips required. Field trip fee required. Prerequisite: LS 2014 and LS 2414.

LS 4124 Conservation Biology

Applied ecology, history of the conservation movement, natural resources and ecosystem management, government policy, endangered and threatened species, biodiversity, protected area design, ecological restoration, environmental ethics, environmental economics, sustainability. Field trip fee required. Prerequisite: LS 2014 and LS 2414.

LS 4134 Field Biology

Students collaborate with instructor to understand the physical and biological factors that affect the structure of an animal community at a local field site. Students learn techniques for surveying plant and animal communities, perform geographic and statistical analyses, and collectively produce a research report detailing findings. Field trip fee required. Prerequisite: LS 2014 and LS 2414.

LS 4313 Histology

This course is a study of cells and tissues and their organization in organs and organ systems. Topics include: epithelium, muscle, connective tissue and nervous tissue. Emphasis will be placed on recognition, composition and functions of the organs and tissues. The circulatory, integumentary, digestive, respiratory, immune and urinary systems are some of the organ systems that are studied. Two hours of lecture and one hour of laboratory per week. Laboratory fee required. Prerequisite: LS 3253 (or permission of instructor).

LS 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

LS 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

LS 4981 Health Professions Seminar

This course is designed to assist seniors in preparing for entry into their professional or graduate program. Student will prepare a curriculum vita, a personal statement, complete a mock application for a professional or graduate program, and participate in a mock interview.

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MATHEMATICS (MA)

MA 1113 Intermediate Algebra

This course is designed to provide the student a basic foundation in the fundamentals of algebra. Major components include: real number system, operations with signed numbers, operations with algebraic expressions, special products and factoring, operations with fractions, and first degree equations in one unknown.

MA 1473 Mathematics for Critical Thinking

This course is designed to strengthen student literacy in mathematics through the basic skills for critical evaluation of quantitative arguments including logic, critical appraisal of graphs and tables, use of simple applied mathematical models and introduction to elementary statistics.

MA 1513 College Algebra

This course is designed to provide a more thorough understanding of algebraic functions. Major components include: real number system; algebraic expressions and exponents; polynomial, rational, exponential and logarithmic functions. A graphing approach is emphasized to aid understanding. Prerequisites: High school Algebra II and Geometry (or equivalent).

MA 1814 Pre-Calculus/Analytic Geometry

Designed to prepare students for calculus by introducing them to forms of mathematics used in modeling problems in all fields. Major components include: real number properties, algebraic and transcendental functions and graphing, review of basic trigonometry, plane analytic geometry, vectors in two dimensions, systems of equations, polar coordinates and parametric equations. Three one-hour lectures and one two-hour lab per week. Prerequisites: ACT Math minimum score of 22 and three years of high school mathematics (or permission of instructor).

MA 2054 Calculus I

Designed to prepare students in programs which require calculus. Students study functions of a real variable in both theory and application and in several different settings. Major components include: discrete and continuous relations and functions, limits, rates of change, the concept of the derivative, its theory, techniques and applications, relative rate problems, max/min problems, and Newton's method. Three one-hour lectures and one two-hour lab per week. Prerequisite: MA 1814 (or equivalent).

MA 2153 Calculus II

Students study the theory, techniques, and application of the integral and series. This course builds upon the study of the derivative in Calculus I. Major components include: anti-differentiation, the fundamental theorem of calculus, integral calculus, series, and series representation of functions. Prerequisite: MA 2054.

MA 3013 Elementary Statistics

This course will provide students a familiarity with basic statistical techniques: descriptive measures, elementary probability, sampling, estimation and testing, regression, correlation, and analysis of variance. Students will be able to critique studies. Examples are drawn from the social sciences as well as from medicine, business, and economics. Three one-hour lectures. Prerequisite: MA 1473 or MA 1513.

MA 3113 Discrete Mathematics

Designed to introduce the student to forms of mathematics used to model problems in business administration, computer science, life science and social science. Major components include: symbolic logic, set theory, number systems, relations, functions, algorithms, counting principles, combinatorics, difference equations and graph theory. Prerequisite: MA 1473 or MA 1513 (or permission of instructor).

MA 3123 Linear Algebra

In this course, students will develop the vector and matrix operations and the algebraic structures generated. This is an introduction to abstract algebra. Major components include: introduction to abstract operations, solutions of linear systems, vectors, matrices, determinants, vector space, linear independence, basis and dimension, and linear transformations. Prerequisite: MA 2054.

MA 3133 Ordinary Differential Equations

Designed to provide students a basic understanding of solving differential equations with applications and series solutions. Major components include: first order equations, linear differential equations, linear equations with constant coefficients, nonhomogeneous equations, the Laplace transform, systems of equations, and power series solutions. Prerequisite: MA 2153.

MA 3253 Calculus III

This course extends the theory, techniques, and application of differential and integral calculus into multiple dimensions. Major components include: vectors, functions of several variables, multidimensional differentiation and integration, vector fields, and line integrals. Prerequisite: MA 2153.

MA 3303 Introduction to Number Theory

Students learn the basic concepts and techniques of mathematical proof necessary for upper-division mathematics in the context of specific topics from number theory. Specific tools include: elementary mathematical logic, proof by contradiction, mathematical induction and counting arguments. Topics include some or all of the following: divisibility and factorization, congruence, arithmetic functions, quadratic residues, primitive roots, Diophantine equations and continued fractions. Prerequisites: Sophomore standing and permission of instructor.

MA 3413 History and Philosophy of Mathematics

This course is designed to develop student insight into the historical developments and the philosophy of mathematics: Topics include: main ideas and methods in mathematics, classical and modern understandings of number and abstraction, major schools of mathematical thought, features of mathematical thought, features of axiomatic systems, and the nature of applying mathematical concepts. Prerequisite: MA 2054 and permission of instructor.

MA 3423 Mathematics for Elementary Teachers I

Foundations of numbers including the structure, operations and properties of number systems, number theory and set theory. This course is specifically designed to help prospective teachers gain an understanding of the underlying concepts of elementary mathematics and teaching strategies and will not satisfy the Common Core Curriculum mathematics requirement.

MA 3433 Mathematics for Elementary Teachers II

An introduction to geometry and measurement, including shapes, congruence, similarity, geometric transformations and problem solving. This course is specifically designed to help prospective teachers gain an understanding of the underlying concepts of elementary mathematics and teaching strategies and will not satisfy the Common Core Curriculum mathematics requirement.

MA 3443 Mathematics for Elementary Teachers III

This course is specifically designed to help prospective teachers gain an understanding of the underlying concepts of elementary mathematics and teaching strategies and will not satisfy the Common Core Curriculum mathematics requirement.

MA 3523 Methods of Teaching Geometry

This course is designed for the teacher candidate in mathematics before student teaching. Students will gain insight into the problems of teaching geometry and become aware of the materials available and methods of geometry instruction. A field experience in the schools is a component of the course, including a reflective journal, written classroom preparation, and classroom involvement. Prerequisite: Admission to the teacher education program and permission of the teacher education program director.

MA 3533 Methods of Teaching Algebra

Algebra is often defined as generalized arithmetic, with the introduction of variables being the delineator between arithmetic and algebra proper. However, mathematics itself is the study of patterns and generalizing arithmetic is merely one example of what it means to do mathematics. This course will give the teacher candidate opportunities to observe, do, and think about the endeavor of teaching mathematics well. They will read about what good teachers do and know, observe master teachers in action, reflect on and discuss their observations, prepare and teach lessons, and prepare for student teaching. Prerequisite: Admission to the teacher education program and permission of the teacher education program director.

MA 4313 Abstract Algebra

Every new topic in mathematics involves new mathematical objects and operations upon them. This course examines the patterns and structures resulting from these operations. In addition to mastering the techniques and concepts specific to abstract algebra, students will develop their analytic and writing abilities in mathematics. They will work applications and construct rigorous proofs. Reading and writing assignments will occur throughout the course. Major components: groups, rings, and fields. Prerequisite: MA 3123.

MA 4513 College Geometry

This course is designed to provide mathematics teachers and those planning further study in mathematics with an exploration of Euclidean geometry. Using an axiomatic approach, it includes non-Euclidean geometry, examples of finite geometries, and introductions to projective and transformational geometry. Prerequisite: Junior standing and permission of instructor.

MA 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

MA 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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MUSIC (MU)

MU 1011 University Chorale

Designed to provide opportunities for students to prepare for and participate in choral music presentations. Two rehearsal hours per week plus group performance. The course may be repeated each semester. Prerequisite: Permission of instructor.

MU 1103 Fundamentals of Music Theory

This course is designed to provide students knowledge of the basic elements of music theory, sight-singing and ear-training that are essential for further music study.

MU 1113 Experiencing Music

This course is designed to provide students with an understanding of basic musical concepts in order to develop a deeper appreciation for the various musical styles. The student will explore various approaches to the issues of how to listen to music and what to listen for in styles ranging from classical to pop.

MU 1121 Applied Piano

Designed for students wishing to develop skills in piano. One half-hour lesson and three hours practice per week. May be repeated for credit each semester.

MU 1131 Applied Voice

Designed for students wishing to develop vocal performance skills. One half-hour lesson and three hours practice per week. May be repeated for credit each semester.

MU 1231 Applied Instrumental Music

Designed for students wishing to develop skills in an instrument other than piano. One half-hour lesson and three hours practice per week. May be repeated for credit each semester.

MU 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

MU 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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NATURAL SCIENCE (NS)

NS 1313 Frontiers of Science

A survey of major developments in the history of science and contemporary scientific issues. Fulfills the Common Core Curriculum non-laboratory science requirement.

NS 3013 Research and Technical Writing in the Sciences

Use of library resources including reference materials, bibliographical literature, and online research methods. Preparation of subject bibliographies and literature reviews, practice writing and editing abstracts, and manuscripts. Prerequisite: Completion of a life science or physical science course.

NS 3112 Methods of Teaching Secondary Science

Offers teacher candidates a variety of ways to plan and teach science according to the National Science Teachers Association (NSTA) standards. A field experience designed to give teacher candidates practice in planning and teaching science at the secondary level is a component of this course.

NS 4993 Senior Seminar

This course serves as the capstone experience for students majoring in natural science and mathematics. Students develop and implement creative and integrative projects relating to their specific scholarly interests in scientific or mathematical fields. Students communicate their findings and insights with each other and with faculty members by means of in-class and public presentations. They also write capstone papers and prepare senior portfolios, which are evaluated by faculty members in natural science and mathematics. Prerequisite: Senior standing (anticipating graduation within the calendar year) and completion (or near completion) of all natural science degree course requirements, including NS 3013.

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PHILOSOPHY (PH)

PH 1013 Introduction to Philosophy

An examination of some key issues, problems, and arguments in philosophy. Students will discuss the works of classical and contemporary philosophers. Possible topics for consideration include: theories of knowledge, theories of reality, ethics, social and political philosophy, philosophy of religion, and aesthetics.

PH 1113 Critical Thinking

An introduction to the use of logic and critical thinking from a practical and philosophical perspective. The purpose is to introduce the student to both informal and formal logic. Students will learn to distinguish valid deductive arguments from those that are invalid, and learn to recognize common patterns of inductive arguments. Fallacies of argument will also be considered.

PH 3003 Ancient Philosophy

An examination of the beginnings of Western philosophical thought from the Hellenistic period through the Middle Ages, with extensive consideration of Plato, Aristotle and Aquinas. Prerequisite: PH 1013.

PH 3023 Philosophy of Religion

The existence of God is rejected by proponents of various modern forms of atheism. In this course, the students examine the various ways in which one can think clearly about God in the contemporary world. Prerequisite: PH 1013.

PH 3033 Philosophy of the Human Person

An examination of the views of philosophers, from Socrates to the present, on what it means to be human. Students will formulate their own theory of the human person in response to these thinkers. Prerequisite: PH 1013.

PH 3043 Social and Political Philosophy

A philosophical examination of the nature of justice, equality, liberty, rights and political obligation. Philosophers studied may include Plato, Hobbes, Locke, Hume, Kant, Marx and Mill as well as contemporary theorists. Prerequisite: PH 1013.

PH 3063 Philosophical Ethics and the Just Society

Designed to introduce students to ethical theorists and their theories. The various theories will be utilized with cases to facilitate student application of the noted theories. Prerequisite: PH 1013.

PH 3103 Epistemology

A survey of some of the main topics of contemporary analytic epistemology including the analysis of knowledge, theories of warrant and justification, foundationalism, coherentism, reliabilism, theism and warrant, internalism and externalism, naturalism and skepticism. Prerequisite: PH 1013.

PH 3113 Modern Philosophy

A continuation of the examination of Western philosophic thought up to the 19th century, including Continental Rationalism (Descartes, Leibnitz, Spinoza, and Kant) and British Empiricism. Prerequisite: PH 1013.

PH 3123 Metaphysics

The study of the general features of existence or reality. This course focuses on the fundamental concepts of being as developed in several major philosophers from the Greeks to the present. Prerequisite: PH 1013.

PH 4033 Business Ethics and Corporate Social Responsibility

This course provides a theoretical background of how to evaluate moral claims in business. It draws upon classical moral theory as well as the most up-to-date contemporary business ethics thinking and cases. Prerequisite: Junior standing and PH 1013. .

PH 4043 Health Care Ethics

An introduction to major medical theories. This knowledge will be applied to the analysis of ethical problems that arise in the health-care field. Prerequisite: Junior standing and PH 1013.

PH 490x Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes. Prerequisite: PH 1013.

PH493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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PHYSICAL SCIENCE (PS)

PS 1101 Introductory Geology Lab

One two-hour laboratory per week. Field trips may be required. Lab fee required. Prerequisite or corequisite: PS 1103.

PS 1103 Introductory Geology

Designed to introduce the student to the fundamentals of geology and their application to the environment. Major components include basic geologic processes and resulting land forms (i.e., deserts, glaciers and volcanoes), modern theories of global tectonics and economic geology.

PS 1111 College Physics I Lab

One two-hour laboratory per week. Lab fee required. Prerequisite or corequisite: PS 1113.

PS 1113 College Physics I

Designed to provide students with a basic understanding of their physical environment so that they will be prepared to adapt to life in a technologically oriented society. Major components, taught at a mathematical level requiring college algebra skills, include: nature of physics, structure and properties of matter, kinematics, dynamics, statics, conservation laws, rotation, simple harmonic motion, fluids, temperature, heat and heat transfer and thermal behavior of ideal gases. Lab fee required. Prerequisite: MA 1513.

PS 1211 College Physics II Lab

One two-hour laboratory per week. Field trips may be required. Lab fee required. Prerequisite or corequisite: PS 1213.

PS 1213 College Physics II

Designed to complement concepts introduced in College Physics I. Major components include: waves, electric charges, fields, circuits and energy, geometrical, applied and physical optics, special relativity, and the physics of atoms, nuclei and elementary particles. Prerequisite: PS 1113.

PS 1361 General Chemistry I Lab

One two-hour laboratory per week. Lab fee required. Prerequisite or corequisite: PS 1363.

PS 1363 General Chemistry I

Designed to prepare students of science or technology with an understanding of the fundamental principles of chemistry. Major components include: atomic theory, structure and reactivity, stoichiometry, states of matter, periodic table, acid-base and redox reactions, and introduction to organic chemistry. Prerequisite or corequisite: MA 1513.

PS 1471 General Chemistry II Lab

One two-hour laboratory per week. Lab fee required. Prerequisite or corequisite: PS 1473.

PS 1473 General Chemistry II

Designed to complement concepts introduced in General Chemistry I. Major components include: thermodynamics, chemical equilibria, free energy, electrochemical cells, chemical kinetics, families of elements, transition elements, the reactivity of selected organic structures, and nuclear chemistry. Prerequisite: PS 1363/1361.

PS 1501 General Astronomy Lab

One two-hour laboratory per week. Lab fee required. Prerequisite or corequisite: PS 1503.

PS 1503 General Astronomy

Designed to provide the liberal arts student with an introduction to scientific theory and methods through a qualitative study of astrophysics, cosmology and high-energy physics, complemented by a laboratory study of the motion of the sky through naked-eye observations. Prerequisite: MA 1513.

PS 2111 University Physics I Lab

One two-hour laboratory per week. Lab fee required. Prerequisite or corequisite: PS 2113.

PS 2113 University Physics I

Designed to give students an introduction to physics at the mathematical level of the calculus. Major components include: measurement, vectors, statics, Newton's laws, momentum and energy, conservation laws, rotational motion, simple harmonic motion, ideal gases, thermal properties of matter. Prerequisite: MA 2054.

PS 2121 University Physics II Lab

One two-hour laboratory per week. Lab fee required. Prerequisite or corequisite: PS 2123.

PS 2123 University Physics II

Designed to complement concepts introduced in University Physics I. Major components include: waves, electric charges, fields, circuits and energy, geometrical, applied and physical optics, special relativity, and atomic and nuclear physics. Prerequisite: PS 2113 and MA 2153.

PS 3311 Organic Chemistry I Lab

One two-hour laboratory per week. Lab fee required. Prerequisite or corequisite: PS 3313.

PS 3313 Organic Chemistry I

Major components include: correlation of structures of principal classes of organic compounds, introduction to organic reaction mechanisms, chemistry of polyfunctional compounds including macromolecules of biological significance. Prerequisite: PS 1473.

PS 3321 Organic Chemistry II Lab

One two-hour laboratory per week. Lab fee required. Prerequisite or corequisite: PS 3323.

PS 3323 Organic Chemistry II

The application of principles from Organic Chemistry I to organic reaction mechanisms and to organic qualitative analysis. Prerequisite: PS 3313/3311.

PS 4003 Biochemistry

Biochemistry is the study of the chemistry of the living organism. This one-semester course will offer an overview of the chemical basis of life with a particular emphasis on the structure and chemistry of amino acids, peptides, proteins, enzymes and carbohydrates. Prerequisite: LS 1113 and PS 3313.

PS 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

PS 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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POLITICAL SCIENCE (PO)

PO 1013 Government of the United States

Designed to provide students with an understanding of the meaning of politics, knowledge of American politics and an awareness of American politics' relationship with current events. Major components include: the Constitution, American Federalism, civil liberties, citizenship, public opinion and political behavior, political parties, and national policy-making.

PO 2013 Criminal Law and Procedure

The study of the sources of criminal law and basic legal principles, the procedures dictated by these laws and recent developments in criminal law utilizing a modified case approach.

PO 3013 International Relations

This course examines the interactions between countries, with a particular focus on the causes and consequences of war, trade, intergovernmental organizations (IGOs), such as the United Nations, European Union and World Trade Organization. Students also survey and learn how to apply influential theories used by international relations intellectuals (academics, policymakers, jurists, activists, etc.), including realism, liberalism and constructivism.

PO 3023 Branches of Government

An examination of the legislative, executive, judicial and bureaucratic branches of American Federal Government. Major components include: history, function and role of Congress, the Presidency and the federal courts, and the rise of federal bureaucracy.

PO 3203 Constitutional Law

A comprehensive survey of American constitutional law from the writing of the Constitution to the present day. The course examines the establishment of judicial power, the role of the courts in American federalism, the courts and Congress, and the courts and the Executive Branch. The Bill of Rights is examined, with special emphasis on the first, fourth, fifth, sixth and eighth amendments. Additional topics include the equal protection clause, race and gender discrimination, and privacy.

PO 3113 Comparative World Politics

Examines the domestic politics of countries in different world regions, including Europe and developing countries. Students are introduced to concepts and tools that aid in understanding and evaluating domestic politics, including ethnic and religious cleavages, socioeconomic structure, institutional design, "most different systems" comparisons and "most similar systems" comparisons. Students apply these concepts and use these tools by writing a research paper.

PO 4203 Politics of Western Europe

An analysis of the governmental systems of Western Europe (including Great Britain, France, Germany, Russia and Italy), both as extant today and as they developed historically. The course also will examine the development of the European Union. The history, political culture, constitutional development, political parties, and interest groups of each country will be studied.

PO 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

PO 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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PSYCHOLOGY (PY)

PY 1113 Elements of Psychology

Provides an overview of the psychology of the individual and also examines group behavior. Major components include: schools of psychology from a historical and scientific perspective, methods of research, biological and cultural influences on behavior, sensations and perception, learning and cognition, motivation and emotion, development and personality, as well as coping and mental health, abnormal behavior and psychopathology, therapy models and social psychology.

PY 2193 Introduction to Personality

Develops an understanding of personality theory and structure as it pertains to different schools of psychology including psychoanalytic, neo-analytic, behavioristic, humanistic, cognitive and trait theories. Major components include: personality adjustment and maladjustment, psychological dynamics, self concept, motivation, frustration and conflict, resources of personal growth and development.

PY 3023 Group Leadership Skills for Counseling

Provides a practical and theoretical introduction to individual and group counseling, applicable across the spectrum of counseling modalities, from counseling to business to sports to motivational. Counseling for emotional and mental illness will be covered, as well as issues for pastors, managers, educators, coaches, etc. Students will learn basic techniques and how to deal with typical problems that arise.

PY 3113 Developmental Psychology

Designed to develop an understanding of characteristic developmental behaviors (physiological, perceptual-motor, social, emotional, cognitive) from conception to death. Major components include: genetic and hereditary influences, growth and development from conception through early childhood, adolescence, young adulthood, middle adulthood and old age, development within the context of a changing society, social interaction, problems and adjustments in childhood, adolescence, early and late adulthood, old age and dying.

PY 3133 Physiological Psychology

Physiological, neuro-anatomical and neuro-chemical basis of human behavior. Emphasis on the effects of central nervous system dysfunctions on behavioral processes ranging from sensation to concept formation.

PY 3143 Abnormal Psychology

An introduction to the etiology, diagnosis, counseling, treatment and theories of abnormal behavior. Examines the major approaches to conceptualizing abnormal behavior including psychodynamic, narrative, social and learning theories. Discusses and illustrates the major classifications of psychological disorders as defined by the DSM-IV.

PY 3153 Child Psychology

A survey of the scientific study of human behavior through adolescence with an emphasis on the early years of life as being especially formative in the development of the person. Considers biological, social, linguistic and other bases of behavior. Considers various theories of child behavior and introduces the topic of abnormal psychology in childhood.

PY 3163 Social Psychology

An exploration of the individual in a social context. Examines motivation, attitudes, conformity, deviance, communication, leadership, submission, social rules and roles, how groups exert influence, and how individuals can influence groups. Both institutional and individual perspectives are examined within a multicultural context.

PY 4113 Cognitive Psychology

Studies the origins of theories and the history of research in human information processing and closely examines what we currently know about reasoning, concept formation, and creativity. Examines in detail memory and knowledge structures, cognitive processes involved in human perceptions, thinking and learning, with a focus on current trends and applications of research and theory.

PY 4123 Theories and Practice of Counseling

A study of the major theories of counseling, therapeutic approaches and empirically supported treatments specific to working with individual client populations. The student will become familiar with the legal, ethical and diversity issues involved in the counseling of individuals. The course will employ didactic instruction, role play and classroom demonstration.

PY 4132 Psychology of Students with Exceptionalities

Designed to increase understanding of the child with an exceptionality as a human being in a family using diagnostic and functional criteria of educators and mental health professionals. Major components include: overview of various groups of handicapping conditions, with emphasis on awareness, identification, treatment and services available, educational implications, historical and future trends and contemporary issues. Mental, physical, behavioral and sensorial exceptionalities are discussed. A field experience with children diagnosed with exceptionalities is a component of this course.

PY 4223 Tests and Measurement

This course provides a practical understanding and application of issues, theory, and uses of educational evaluation and assessment; criteria, construction and evaluation of teacher-designed tests; and values and limitations of tests. Standard tests of intelligence, achievement, aptitude, personality, interests and career options are examined, as well as diagnostic tests and techniques that measure reading, sensory-motor skills, language development and social and emotional development. Elementary statistical concepts are also covered.

PY 4333 Spiritual Dimensions of Mental Health

A theoretical and practical examination of the spiritual nature of 'personhood' as it relates to health and wellness. Following critical reflection upon the distinct nature of the spiritual component of the human person, the latter is examined in relationship to all aspects of being (physical, emotional, cognitive, personality, etc.). Special emphasis is given to recognition and treatment of pathologies related to spiritual issues and the role spirituality plays in achieving full actualization as a person.

PY 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

PY 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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SOCIAL SCIENCE (SS)

SS 3213 Fundamentals of Leadership

An introductory course in leadership theory, development and practice in organization and teams, emphasizing Christian/Benedictine character, ethical and servant leadership. Prerequisite: Junior standing.

SS 4512 Methods of Teaching Secondary Social Studies

Offers teacher candidates a variety of ways to plan and teach social studies according to the National Council for Social Studies (NCSS) standards. A field experience designed to give teacher candidates practice in planning and teaching social studies at the secondary level is a component of this course.

SS 491X Internship

Individualized field/work-related experience in a business or community organization relevant to the student's course of study. Prerequisite: Sophomore standing and permission of department head.

SS 4983 Social Science Research Methods

An introduction to the design and conduct of research, with special emphasis on the experimental methods in the social and biological sciences. Includes research projects and experience with reporting research results in APA style. Prerequisite: MA 3024.

SS 4993 Senior Seminar

Students do original research and write a scholarly paper in their major area, then present results in a public venue. In addition, students write a philosophy statement for their discipline. Various readings are used to review or update seminal ideas in the social sciences. Prerequisite: Senior standing (anticipating graduation within the calendar year) and completion (or near completion) of all social science degree course requirements, including SS 4983.

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SOCIOLOGY (SO)

SO 1113 Introduction to Sociology

Designed to provide students an understanding of human behavior in the social environment. Major components include: societal impact upon the individual, social interaction, social institutions, changing society, and social science research.

SO 2313 Introduction to Law Enforcement

A description and analysis of law enforcement history and current practice, including an introduction to the concept of community-oriented policing, which deals with pro-active policing in the context of a diverse and evolving community. The course includes such topics as: critical issues affecting law enforcement practice, community problems and power, crime prevention, cultural diversity, civil rights, victimology and crime victim compensation.

SO 2323 Patrol Procedures

An introduction to the patrol concepts and functions of the police officer. The course includes discussion of patrol techniques, misdemeanor and felony traffic stops, mechanics of arrest, officer survival, citizen contact and response to police calls, and other patrol occurrences.

SO 2332 Criminal Investigation

An examination of investigative fundamentals and principles applying to crime scene budgeting, case development, and case presentation in court. Emphasis given to case investigation models, developing leads, theory building, conceptual approaches to the investigative mandate and information processing and reporting.

SO 2342 Traffic Investigation and Enforcement

An introduction to police responsibility in traffic enforcement and control, organization of traffic duties, decisions regarding pursuit, vehicle stops, Oklahoma Vehicle Laws, criminal statutes involved in traffic enforcement, accident investigation and reports. Includes procedures for accident and DUI reports.

SO 2711 Practicum in Criminal Justice: Defensive Tactics

Instructs students in the necessary skills of weaponless subject control, intermediate range weapons use, use of verbal commands and self-defense techniques. The course instructs students in the appropriate use of force, including deadly force to meet legal review. Offered in conjunction with OSU-OKC.

SO 2721 Practicum in Criminal Justice: Firearms

This course will provide students with knowledge and understanding of the procedures for safe and legal handling of firearms, including the psychological processes involved in the decision to shoot or not shoot. It will emphasize the mechanical functions and basic maintenance procedures of service weapons, and firearms skills development. Offered in conjunction with OSU-OKC.

SO 2731 Practicum in Criminal Justice: Law Enforcement Driver Training

This course studies the legal aspects of emergency vehicle operation and provides practical skills development and training in law enforcement driving. Offered in conjunction with OSU-OKC.

SO 3013 Sociology of the Family

Examines the roles of families in society, what makes strong families, dating and mate selection, the importance of intimacy to men and women, gender roles and male/female differences, communication, sexuality, parenting, family life-stages, the dissolution of marriage, the influence of family on individual development.

SO 3303 Criminal Justice Systems

An overview of the agencies and the processes involved in the administration of justice to those accused and convicted of violating criminal law--including agency problems and due process issues related to law enforcement, prosecution, adjudication, sentencing and confinement of offenders.

SO 4013 Language and Society

Examines the structure and use of language and the impact of language on the individual and society. Considers the relationship between language and thought, including metacognition. Surveys language change, history of the English language, language families and language acquisition.

SO 4113 Crime and Deviance

A study of the various sociological theories of deviance and the way behavior is defined as deviant. Functionalism of deviance, Anomie theory of deviance, symbolic interactionism and deviance, labeling theory, and conflict theory of deviance will be studied, as well as white-collar crimes, victimless crimes, professional crime, and organized crime. The social impact of deviance through various periods of history, with an emphasis on the modern period, also is studied.

SO 4213 Modern Social Problems

Explores the conditions and processes involved in individual and social maladjustment, the nature of social organization and social problems, their relation to social change, strategies for social change, and the ideological, technological, multi-cultural, and institutional structures and processes of social problems and social change. The course will encourage leadership in solving problems, and investigate some contemporary social problems in the U.S. and the world.

SO 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

SO 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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SPANISH (SN)

SN 1113 Beginning Spanish I

Designed to develop student skills in the fundamentals of the Spanish language. Major components include: grammar and usage, vocabulary, translation, reading, and speaking. Special emphasis is placed on speaking and comprehending Spanish.

SN 1223 Beginning Spanish II

Designed to further the development of student skills in the fundamentals of the Spanish language. Major components include: grammar and usage, vocabulary, translation, reading and speaking. Special emphasis is placed on speaking and comprehending Spanish. Prerequisite: SN 1113.

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THEATRE (TE)

TE 1001 Theatre Workshop

Students will gain experience in various aspects of the rehearsal and production process. May be repeated for credit.

TE 1013 Acting I

Acting I is a foundation for all theatre artists in understanding the actor's role in theatre and basic character analysis. It allows students to explore and become better acquainted with the actor's tools (voice and body) through improvisation and acting exercises. It provides a basic evaluation of vocal, verbal, and non-verbal messages for effective communication to an audience. A main goal of the course is to begin to free the voice and body of each actor from inhibition and tension in order to better serve the actor's work. Students will be introduced to and practice the fundamental acting theories of Stanislavski, and begin the development of a process for character creation and scene study.

TE 1113 Technical Theatre and Production

Provides students opportunities for developing their creative skills in the art of technical theatre production. Components include lighting, sound, set construction & scene painting.

TE 1513 Introduction to Theatre

This course increases student understanding, appreciation and critical perception of the theatrical event. Lectures explore the components of contemporary theatre and a concise overview of theatre history. Readings and videos introduce students to major plays and playwrights from different eras, including contemporary scripts and musicals.

TE 2013 Acting II

Acting II provides students with techniques and theories related to the analysis and the performance of Greek, Elizabethan, and neo-classical drama. Students will expand their acting and scene analysis skills through the study of plays and critical works related to these styles, and the performance of scenes selected from these plays.

Prerequisite: TE 1013.

TE 2023 Oral Interpretation of Literature

Introduces students to the process of analyzing literature for the purpose of individual and group performance. Students will analyze and perform various selections from poetry, drama and fiction. Major components include: principles of interpretation, analysis of literature, and literary modes of interpretation. Prerequisite: CO 1713.

TE 2143 Costume Construction

Provides the student with the skills needed to build and execute a costume design for a production. This includes sewing, using tailoring equipment, pressing, cutting the fabric for a project, building costume pieces, and measuring and fitting actors.

TE 2513 American Musical Theatre

An overview of the history and major components of the American musical theatre tradition. Select musicals will be examined closely in terms of style, structure and fundamental themes.

TE 3013 Acting III

Acting III provides all artists with an in depth understanding of modern and contemporary acting techniques related to the plays of the Avant-Garde and the plays departing from realism. Students will also be introduced to the theories, training techniques and creative process of a variety of international artists including Jerzy Grotowski, Augusto Boal and Ann Bogart.
Prerequisite: TE 1013.

TE 3033 Directing

This course introduces students to the practice of staging the dramatic action of a play in a proscenium space. Students learn script analysis that leads to production decisions and effective collaboration. Students assess how decisions affect the meaning of written work when it is presented as performance.

Prerequisite: Junior standing or by permission.

TE 3123 Stage Design

Introduces students to the elements and principles of design, leading to the process of creating designs (in scenery, lighting and costumes) for production. Students will learn the design process: analysis, preliminary sketching, research, ground-plan and elevation, concept development and the creation of drawings to communicate that design to directors and technicians.

TE 3213 Theatre History I

This course introduces students to the early histories of theatre, both western and non-western. The students trace trends in ritual, playwriting, acting, and design from antiquity through the early 18th century. Students gain a better understanding of the art of performance and the tradition of dramatic literature.

TE 3223 Theatre History II

This course introduces students to the more recent histories of theatre, both western and non-western. Students trace trends in playwriting, acting and design from the early 18th century through present time. Students gain a better understanding of the art of performance and the tradition of dramatic literature.

TE 490X Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes.

TE 493X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of instructor and permission of dean.

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THEOLOGY (TH)

TH 1012 Introduction to Catholic Theology

An introduction to the study of Catholic theology, along with the tools and methods to pursue continued theological study. This course explores the primary tenets of the Creed, and the biblical and historical foundations of theology. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 1304 Introduction to Scripture

This course examines the narrative structure and major themes of the Old and New Testaments. Students will study methods of biblical interpretation, the major divisions and emphases of scripture, and the role of scripture in the life of the Church. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 1323 Introduction to Sacred Scripture

A survey of the narrative structure and major themes of the Bible. Students will examine the historical background and context of biblical texts, methods of and approaches to biblical interpretation, the formation of the biblical canon, the Christian theological understanding of the Bible as the Word of God, and the role of Scripture in the life of the Church.

TH 2012 Christology

This Course explores the Jesus of history and the Christ of faith, emphasizing the divine-human mystery of Jesus, his ministry in the world, and the theology and implications of his death and resurrection. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 2211 Theological Reflection I

Theological Reflection I introduces the concept of reflection as an intersection of theology and lived experience, building upon the three courses completed during year I of the Little Rock Theology Institute. Prerequisite: TH 1304 & TH 2012. *Offered to Little Rock Theology Institute students at the SGU Shawnee campus.*

TH 2413 Introduction to Christian Theology

An exploration of the nature and scope of theology and the practice of theological reflection through an examination of the historical development of and contemporary approaches to the major loci of Christian theology: God/Trinity, Jesus the Christ, the human condition, salvation, the Church, sacraments, and eschatology. Prerequisite: TH 1323.

TH 3003 Jesus and the Gospels

An examination of the life, ministry and death of Jesus of Nazareth through a comparative and critical study of the four New Testament gospels. Prerequisite: TH 1323 and TH 2413

TH 3033 Christian Spirituality

An exploration of both historical and contemporary spiritualities as well as the great masters and classics of the spiritual life. Major components may include ancient wisdom traditions, early Christian spiritual writings, the Benedictine monastic tradition, Carmelite spirituality, Franciscan spirituality and Ignatian spirituality. Prerequisite: TH 1323 and TH 2413.

TH 3113 History of Christianity

A survey of the major events, thinkers, movements, and controversies in the history of Christianity. Prerequisite: TH 1323 and TH 2413.

TH 3143 Branches of Christianity

A study of the historical development and doctrinal distinctives of various Christian communities and denominations, including Eastern Orthodox, Lutheran, Reformed, Anglican, Evangelical and Pentecostal traditions. Students also will examine the history of the ecumenical movement and the current state of ecumenical dialogue. Prerequisite: TH 1323 and TH 2413.

TH 3162 Introduction to Moral Theology

This course introduces students to the basic concepts of Catholic moral theology, including natural law, decision-making, conscience, and the virtues. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 3201 Catholic Perspectives in Education

An introduction to Catholic approaches to educational philosophy and issues faced in both private and public education environments. A field experience in a Catholic school is a component of this course.

TH 3203 Church History

An overview of the historical development of the Church, including a focus on the development of the Church in America. The course will include an examination of the Second Vatican Council and post-Vatican II theologies which create a vision for the Church in the third millennium. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 3211 Theological Reflection II

Theological Reflection II builds on TR I, exploring in depth how human experience and expression are central to theology. This course will use the sources of the Christian tradition from year II of the Little Rock Theology Institute for its reflection. Prerequisite: TH 3162, TH 3203 & TH 3653. *Offered to Little Rock Theology Institute students at the SGU Shawnee campus.*

TH 3313 Studies in Old Testament Literature

An examination of issues and methods of Old Testament interpretation, applied to the study of a particular book (i.e. Genesis, Job Psalms) or group of books (i.e. the Pentateuch, Wisdom literature, the Prophets). May be repeated as the topic changes. Prerequisite: TH 1323 and TH 2413.

TH 3323 Studies in New Testament Literature

An examination of issues and methods of New Testament interpretation, applied to the study of a particular book (i.e. the Gospel of John, Hebrews, Revelation) or group of books (i.e. the Synoptic Gospels, Pauline literature). May be repeated as the topic changes. Prerequisite: TH 1323 and TH 2413.

TH 3443 World Religious Traditions

An introduction to the basic principles of the scientific study of religion applied to "primitive" religions, selected Native American religions, Hinduism, Confucianism, Taoism, Buddhism (including Zen), Judaism, Christianity and Islam. Developments in interreligious dialogue also will be explored.

TH 3453 The Triune God and the Mystery of Christ

A study of the historical development of and contemporary approaches to the Christian understanding of God as Trinity, the humanity and divinity of Christ, and the Christian affirmation of Christ as the unique and universal Savior. Prerequisite: TH 1323 and TH 2413.

TH 3463 The Nature and Mission of the Church

An exploration of the Christian understanding of the Church, including a study of New Testament images and historical models of the Church, the ministerial structures of the Church, and the Church's call to be both "a sign and instrument" of the Kingdom of God. Special attention will be given to the Vatican Council II documents *Lumen Gentium* and *Gaudium et Spes*. Prerequisite: TH 1323 and TH 2413.

TH 3503 Sacramental Theology

An exploration of the various aspects of sacramental theology, as well as the history and praxis of individual sacraments. Through a study of symbol, community, and grace, the student will come to an appreciation for the sacraments and for sacramental moments. This study will provide the student with the core values inherent in our sacramental system and our Catholic Christian process of sacramental experiences throughout life. Prerequisite: TH 1323 and TH 2413.

TH 3513 The Christian Moral Vision

A study of the Christian understanding of the human condition (i.e. the *imago Dei*, original sin, grace, relational/communal character) and the universal call to holiness through ongoing conversion. Students will examine the Catholic Christian moral tradition, especially as it is grounded in the life and example of Christ and the perspectives of virtue and natural law ethics. Prerequisite: TH 1323 and TH 2413.

TH 3613 Theology of Church

This course is an examination of the ecclesiology of Vatican II, the theology of ministry as developed after Vatican II, and how ministry in the Church today is an expression of historical and contemporary understandings of Christ's mission in the world and for the future. A vision of the kingdom of God both present and to come is examined. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 3653 Liturgy and Sacraments

This course examines the power and meaning of religious symbols, the development of the sacramental tradition of the Church, and the meaning of the ritual celebration of each sacrament for the Church community today. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 393X Directed Study

Individual intensive reading, research, dialogue and writing with a professor on a specific topic not addressed in regularly offered courses in this department. May be repeated as the topic changes. Prerequisite: Permission of Instructor and Permission of Dean. Prerequisite: TH 1323 and TH 2413.

TH 4123 Pastoral Ministry

Building upon a theology of ministry rooted in the Second Vatican Council, this course explores faith formation and catechesis in all of its facets, including historical development, practical methodologies, and a life of prayer. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 4142 Parish Leadership and Spirituality

Delving into Servant Leadership as a model for parish ministry, this course explores service, social justice, a spirituality of leadership, and practical considerations of contemporary pastoral leadership in the Catholic Church. *Offered at Little Rock Theology Institute, Little Rock, Arkansas.*

TH 4211 Theological Reflection III

Theological Reflection III applies the approach of theological reflection to the pastoral setting, where faith in the God of Jesus Christ cannot be separated from engagement in the world; in other words, faith in God affects how one understands oneself, one's neighbor, and the world, which we frequently call "ministry." Prerequisite: TH 3613, TH 4123 & TH 4142. *Offered to Little Rock Theology Institute students at the SGU Shawnee campus.*

TH 4223 Theology and Practice of Ministry

An examination of the theological foundations of lay and ordained ministry, especially as articulated in the documents of Vatican Council II, and the implications of these theological principles for pastoral practice in the Christian community. Prerequisite: TH 1323 and TH 2413.

TH 4233 Faith Development and Formation

An exploration of how human beings develop spiritually over the course of their lives and the implications of this understanding for the process of Christian religious education. Prerequisite: TH 1323 and TH 2413.

TH 4313 Ministry in an Ecumenical & Interfaith Context

This course will introduce students to the theological foundations of ecumenism and interfaith dialogue and to the history and central beliefs of major Christian ecclesial communities and world religious traditions. A particular emphasis will be placed on addressing some of the practical issues arising from engaging in ministry in an increasingly pluralistic society. Prerequisite: TH 3613, TH 4123 & TH 4142. *Offered to Little Rock Theology Institute students at the SGU Shawnee campus.*

TH 4363 The Eucharist

A study of the development and meaning of the Eucharist, "the source and summit" of the Christian life. Particular attention will be given to the expressions of Eucharistic theology in the Church's liturgy. Prerequisite: TH 1323 and TH 2413.

TH 4403 Religion and American Culture

A survey of the history of Christianity in the United States and its impact upon "the American ethos." Special attention will be given to the history and contributions of the Roman Catholic church in the United States. Prerequisite: TH 1323 and TH 2413.

TH 4413 Seminar in Historical Theology

Examination of a particular historical era, thinker or movement in the development of the Christian tradition. May be repeated as the topic changes. Prerequisite: TH 1323 and TH 2413.

TH 4423 Seminar in Systematic Theology

Examination of a particular theme, thinker or issue in contemporary theology. May be repeated as the topic changes. Prerequisite: TH 1323 and TH 2413.

TH 490x Special Topics

The study of a special topic to be announced at the time of the publication of the class schedule for the given semester. May be repeated for credit as topic changes. Prerequisite: TH 1323 and TH 2413.

TH 4913 Pastoral Ministry Practicum

A supervised and structured experience in pastoral ministry (i.e., youth ministry, religious education, liturgical ministry, social ministry). Prerequisite: TH 1323 and TH 2413.

TH 2119 Theological Foundations for Ministry I

An examination of the Old Testament and New Testament, the life and ministry of Jesus of Nazareth, and the Creed. Equivalent to the completion of TH 1323, TH 2413, and TH 3003. For students enrolled in the Little Rock Theology Institute only.

TH 3119 Theological Foundations for Ministry II

An examination of the history of Christianity, liturgy and the sacraments, and Christian ethics. Equivalent to TH 3113, TH 3503, and TH 3513. For students enrolled in the Little Rock Theology Institute only.

TH 4119 Theological Foundations in Ministry III

An examination of ecclesiology, the theology and practice of pastoral ministry and catechetical theory and practice. Equivalent to TH 3463, TH 4223, and TH 4233. For students enrolled in the Little Rock Theology Institute only.

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St. Gregory's University Faculty

University Administration

Abbot Lawrence T. Stasyszen, O.S.B., Chancellor; Professor, Theology (1995)
A.B., Saint Anselm College, 1988; S.T.B., Pontifical Athenaeum of Saint Anselm, 1992; S.T.L., Pontifical Athenaeum of Saint Anselm, 1993; S.T.D., Pontifical Athenaeum of Saint Anselm, 1995.

David Marker, President, (2010)

B.A., Grinnell College, 1959; M.S., Pennsylvania State University, 1962; Ph.D. Pennsylvania State University, 1966.

Janet W. Sheeran, Provost (2010)

A.B., Taylor University, 1961; M.A., University of Michigan, 1963; Ph.D., University of Nebraska, 1972.

College of Arts and Sciences

Fr. Nicholas Ast, O.S.B., Assistant Professor, History (1991-1996; 2000)

B.A., Kansas Newman College, 1988; M.A., Wichita State University, 1991; M.Div., St. Vincent Seminary, 2000.

Kenneth M. Brown, Instructor, Speech Communication (2007)

B.A., Southern Nazarene University, 1974; M.Div., Nazarene Theological Seminary, 1978; M.A., New Mexico State University, 1997.

***Fr. Charles J. Buckley, O.S.B. Professor, Mathematics (1974)**

B.S., University of Notre Dame, 1965; M.Div., St. Louis University, 1970; Ph.D., Columbia University, 1977.

Paul Burgess, Professor Emeritus, Political Science (1966)

B.A., St. Benedict's College, 1958; M.A., St. Louis University, 1966.

Fabrice P. Conte, Assistant Professor, Theatre (2007)

Lic.A., University of Nice Sophia-Antipolis (France), 2002; M.A., University of Nice Sophia-Antipolis (France), 2004; M.F.A., University of Oklahoma, 2007.

Sheryl Cozad, Assistant Professor, Art (2004)

B.F.A., University of Oklahoma, 1977; M.F.A., University of Oklahoma, 1984.

Dany Doughan, Instructor, Physical Science (2007)

B.S., Lebanese American University (Lebanon), 1998; M.S., Lebanese American University (Lebanon), 200; M.S., Oklahoma State University, 2004.

Br. Benet Exton, O.S.B., Assistant Professor, Library Science (1992)

B.A., Benedictine College, 1990; M.L.I.S., University of Oklahoma, 1992.

***Ron Faulk, Dean, College of Arts and Sciences; Associate Professor, English, Social Science (1998)**

B.A., University of Oklahoma, 1974; M.A., Northwestern University, 1976; Ph.D., Northwestern University, 1986; M.P.H., University of Oklahoma, 1992.

Gayle Fischer, Assistant Professor, Education (2008)

B.S., University of Georgia, 1973; M.Ed., University of Oklahoma, 1990; Ph.D., University of Oklahoma, 1998.

Eric Gray, Assistant Professor, English (2005)

B.A., University of Oklahoma, 1984; M.F.A., University of Alabama, 1991; Ph.D., Oklahoma State University, 2003.

Robin Guthrie, Instructor, Library Science (2010)

B.A., University of Oklahoma, 2004; M.L.I.S., University of Oklahoma, 2010.

LaTasha Hinex, Instructor, Dance (2010)

B.F.A., University of Central Oklahoma, 2007.

Angela James, Assistant Professor, Business (2005)

B.S., St. Gregory's University, 2000; MBA, University of Oklahoma, 2004; Ph.D., Capella University, 2009.

***Melody A. Harrington, Associate Professor, Psychology (1991)**

B.A., Central State University, 1978; M.Ed., Central State University, 1980.

***Sr. Marcianne Kappes, C.S.T. Professor, Theology (1992)**

B.S., Oklahoma City University, 1972; B.A., Oklahoma City University, 1977; M.A.T., 1981; M.A., St. John's University, 1988; Ph.D., St. Louis University, 1992.

Stephanie Letendre, Instructor, Dance (2010)

B.F.A., Jacksonville University, 2006; M.A., Florida State University, 2010.

Anne McGuire, Assistant Professor, Theology (2004)

B.S., Winona State College, 1973; M.A., St. John's University, 1982; M.A., University of Notre Dame, 1993; Ph.D., University of Notre Dame, 2001.

***James S. Meyer, Assistant Professor, Physics (1975)**

B.A., University of Iowa, 1963; M.S., University of Illinois, 1964; Ph.D., University of Iowa, 1972.

***Harry Moore, Associate Professor, Philosophy (2001)**

B.A., Oklahoma Baptist University, 1983; M.Div., Southwestern Baptist Theological Seminary, 1986; M.A., University of Oklahoma, 1995; Ph.D., University of Oklahoma, 1998.

Jeff D. Potter, Assistant Professor, Health and Sport Science (2006)

B.A., Oklahoma Baptist University, 1974; M.Ed., University of Oklahoma; Ed. D., Oklahoma State University, 2000.

Nick Rowell, Instructor, Political Science (2008)

B.A., University of Arkansas, 2004; M.A., University of New Mexico, 2006; Ph.D. (cand.), University of New Mexico.

Anita Semtner, Director, James J. Kelly Library; Assistant Professor, Library Science (2000)

B.S., Oklahoma State University, 1976; M.L.I.S., University of Oklahoma, 1999.

David Shattuck, Instructor, English, Humanities (2010)

B.A., University of North Texas, 2004; M.A., University of North Texas, 2007; M.F.A. (cand.), Eastern Washington University, 2009.

Mayda Shorney, Associate Professor, Business (1997)

B.A., Oklahoma Baptist University, 1977; Ph.D., Texas A.& M. University, 1988.

Fr. Joachim J. Spexarth, O.S.B., Instructor, Communication (1966-1983/1993)

B.A., Conception Seminary, 1961; M.A., Oklahoma State University, 1967.

***Mary Ann Stevens, Associate Professor, Life Science (1991)**

B.S., University of Oklahoma, 1988; M.S., University of Oklahoma, 1991.

Edith Stillsmoking, Instructor, Mathematics (2010)

B.S., St. Gregory's University, 1999; M.A., Cameron University, 2003.

Michael Sullivan, Associate Professor, Theatre (2008)

B.F.A., University of Oklahoma, 1992; M.F.A., Southern Methodist University, 1998.

Br. Damian Whalen, O.S.B., Instructor, Business, Humanities (1982)

B.A., St. Vincent's College, 1978; M.M., University of Oklahoma, 1987; Ph.D., Capella University, 2010.

College for Working Adults

Jeff Baenziger, Director, MSM Program; Assistant Professor, Business (2006)

B.A., Oral Roberts University, 1997; M.H.R., University of Oklahoma, 1998; Ph. D., University of Oklahoma, 2004.

Happiness Mapira, Director, Business Department; Instructor, Business (2010)

B.S., St. Gregory's University, 1999; M.B.A., Oklahoma City University, 2005

Jean Thornbrugh, Dean, College for Working Adults; Associate Professor, Business (2005)

B.S., University of Tulsa, 1983; M.S., Oklahoma State University, 1988; Ph.D., University of Oklahoma, 1998.

(* designates that the faculty member has been awarded tenure)

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University Administration and Staff

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President	David Marker, Ph.D.
Provost	Janet Watson Sheeran, Ph.D.
Vice President, Finance and Administration	Roger J. Fecher, Ed.D.
Vice President, Mission and Identity	Fr. Nicholas K. Ast, O.S.B., M.A.
Dean, College of Arts and Sciences	Ron Faulk, Ph.D.
Dean, College for Working Adults	Jean Thornbrugh, Ph.D.
Dean of Students	Joshua Clary, B.A.
Associate Vice President, Enrollment	Ronald G. Brown, M.A.
Registrar	Kay K. Stith, B.A.
Associate Dean, Academic Services	Kay K. Stith, B.A.
Director, James J. Kelly Library	Anita M. Semtner, M.L.I.S.
Director, Financial Aid	Debra S. Gambill
Director, Institutional Advancement and Alumni	Faith Delehanty, M.S.Ed.
Director, Public Relations and Publications	Brad M. Collins, B.S.
Director, Information Systems	Max Jenkins, B.S.
Acting Director, Campus Security	Natalie Smith
University Chaplain	Fr. Nicholas K. Ast, O.S.B., M.A.
Campus Minister	Victor Poole, B.S.

College of Arts and Sciences Staff

Director, Partners in Learning	Carl Hubbell, M.Ed.
Director, Counseling and Testing	Melody Harrington, M.Ed.
Director, International Student Office	Spencer Ryan, M.Ed.
Director, Student Activities	Amelia Patterson, B.A.

College for Working Adults Staff

Director, MSM Program	Jeff Baenziger, Ph.D.
Director, Business Department	Happiness T. Mapira, M.B.A.
Director, Shawnee/Oklahoma City Campus	Susan Hunter, M.B.A.

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