

CERTIFICATE IN CATECHETICS

TH 2211: CATECHESIS & GOD'S PEDAGOGY (JUNE 9/10)
TH 3211: CATECHESIS & THE CHURCH (JUNE 16/17)
TH 4211: CATECHESIS & THE NEW EVANGELIZATION (JUNE 23/24)



Summer 2017
Room BH 302
Prof. Jason Fugikawa, PhD
Office: 405-878-5318
Main: 513-549-3844
jafugikawa@stgregorys.edu

CERTIFICATE SYLLABUS

A. MISSION STATEMENT:

St. Gregory's University promotes the education of the whole person in the context of a Christian community in which students are encouraged to develop a love of learning and to live lives of balance, generosity and integrity.

B. COURSE DESCRIPTION:

Beyond training students in the mere practical skills necessary for effective catechesis, the Certificate in Catechetics at St. Gregory's University seeks to conform the catechist to Christ Himself, the one true Teacher.

C. OBJECTIVES (WITH CORRESPONDING EVALUATION STRATEGIES):

The pedagogical terms used in this section are to be understood as moving from a more cursory to a deeper, more penetrating understanding of the subject matter:

1. Familiarity – an ability to be conversant with the material in such a way that one could discuss the material, read, or write on it with a level appropriate to this introductory stage in the assimilation of the material
2. Facility – a fuller, habitual knowledge exhibiting a certain ease with terms, central points and implications of these points
3. Knowledge – a more penetrating union with the material such that the deeper causes are able to be expressed

4. Understanding – a penetrating knowledge that would be characterized by an ability to see the implications or effects of causes from the side of the causes, the kind of knowledge that is called *sapientia* or wisdom

D. STUDENT LEARNING OUTCOMES:

While every graduate of the program should have a general knowledge of the Church's rich catechetical tradition, and be able to utilize this tradition in new ways in their own particular ministries, there are deeper aims of the programming:

1. Awareness of the many and varied philosophical biases and presuppositions of modern thought that prevent or hinder intellect ascent to the faith.
2. Acknowledgment and appreciation of the importance and effectiveness of the Catholic imagination, narration, and the cultivation of wonder in the evangelization effort.
3. The recovery and contemporization of scholastic dialectic as a mode of public inquiry, cultural critique, and evangelization.

E. REQUIRED TEXTS:

Students will be assigned readings from the following required texts. They are to be read prior to the start of the class.

Th 2211: Catechesis & God's Pedagogy (June 9/10):

1. Joseph Cardinal Ratzinger, *Gospel, Catechesis, Catechism* (San Francisco: Ignatius Press, 1997) ISBN: 0898706335 (\$10)
2. Pierre de Cointet, Petroc Willey, and Barbara Morgan, *The Catechism of the Catholic Church and the Craft of Catechesis* (San Francisco: Ignatius Press, 2008) ISBN: 1586172212 (\$14)
3. The Bible (No specific translation required, RSV 2nd Catholic Edition Recommended)

Th 3211: Catechesis & The Church (June 16/17):

1. St. Irenaeus of Lyon, *On the Apostolic Preaching* (Crestwood, NY: SVS, 1997) ISBN: 0-88141-174-4 (\$15)
2. St. Cyril of Jerusalem, *Lectures on the Christian Sacraments* (Crestwood, NY: SVS, 1986) ISBN: 0-913836-39-7 (\$11)
3. Dauphinais, Michael & Matthew Levering, *Knowing the Love of Christ* (Notre Dame, IN: UNDP, 2002) ISBN: 0-268-03302-1 (\$22)

Th 4211: Catechesis & the New Evangelization (June 23/24):

1. Joseph Cardinal Ratzinger, Regensburg Lecture (2006) – available online at vatican.va
2. Pope Paul VI, *Evangelii nuntiandi* (1975) - available online at vatican.va
3. Avery Cardinal Dulles, *Evangelization for the Third Millennium* (Paulist Press, 2009) ISBN: 978-0-8091-4622-2 (\$14)

F. REQUIRED COURSEWORK:

1. Reading assignments are to be completed prior to beginning of the class.
2. Much of the work of the course will be carried out in the class room. Of crucial importance will be attentive in-class participation – characterized by a willingness to

- learn from others, mutual respect, and readiness to contribute one's own insights and questions.
3. One 8-10 page essay assignment at the end of all 3 weekend courses (essay prompt will be provided during course).

G. COURSE SCHEDULE:

1. Prior to the beginning of each weekend class:

- a. **Read the assigned text.** Before arriving at St. Gregory's read the texts in a slow contemplative manner, taking note of points of interest and questions that arise from your reading.

2. Friday Evening:

- a. 5:00pm Arrival and settle in if staying on Campus
- b. 6:30pm Class begins (room BH 301)
- c. 9:30pm Evening Social (TBA)

3. Saturday:

- a. 7:15am Lauds in Abby Church (optional)
- b. 8:00am Mass in Abby Church (optional)
- c. 8:45am Light Breakfast (TBA)
- d. 9:00am Class begins (room BH 301)
- e. 11:30am Midday Prayer in Abbey Church (optional)
- f. 12:00pm Lunch (TBA)
- g. 1:00pm Class (room BH 301)
- h. 4:00pm Course ends

H. COURSE POLICIES:

1. Attendance at every class is required. If, for a serious reason, a student is required to miss class he or she must notify the instructor (beforehand, if possible) in writing. Unexcused absences will result in a failure. Travel contingencies do not constitute a valid excuse for missing class.
2. The SGU Academic Honor Code will be strictly enforced. In particular, there will be zero tolerance for plagiarism.
3. All assignments must be submitted by the assigned date. Late assignments will not be accepted, and grade of '0' will be given – no exceptions.
4. Budget your time wisely. Extensions will be granted only in extreme circumstances.
5. The professor reserves the right to change or modify this course and the syllabus subject to appropriate and timely notice to the students enrolled in this class.

I. GRADING:

The Certificate program is a Pass/Fail course. To pass the course and earn a 'Certificate' all classes must be attended and assignment(s) must be successfully completed.